## Education, Learning \& Skills

Performance Management Scorecards

## May 2013 Release (April 2013 Data)

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## Education, Learning \& Skills Performance Management

## Guidance Notes

## POLARITY

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## RAG RATI NGS

$\square$ A red rating indicates that the current performance is below the 2010/11 outturn
An amber rating indicates that the current performance is between 2010/11 outturn and the target
A green rating indicates that the current performance has met the target

DI RECTI ON OF TRAVEL (DOT)
$\square$ Green indicates that latest performance has improved when compared to previous performance. Depending on the polarity of the indicator, an improvement in performance could either be a reduction or increase in numbers/percentage. This is indicated by the arrows.

Amber indicates that latest performance has remained the same as previous performance.
Red indicates that latest performance has worsened when compared to previous performance. Depending on the polarity of the indicator, a worsening in performance could either be a reduction or increase in numbers/percentage. This is indicated by the arrows.

## KEY TO ABBREVI ATI ONS

| LAC | Looked After Children |
| :--- | :--- |
| FSM | Free School Meals |
| SEN | Special Educational Needs |
| SSEN | Statement of Special Educational Needs |
| M | Monthly |
| T | Termly |
| A | Annually |
| NEET | Not in Education, Employement or Training |
| Persistent Absence | Proportion of pupils absent for $>15 \%$ of sessions |

## COMPARATI VE DATA

National and Statistical Neighbour Averages shown in italics are for the previous outturn year as 2011/12 data is not yet available.

## Education, Learning \& Skills Performance Management

## Guidance Notes

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## Education, Learning \& Skills Performance Management

## Scorecard - I ndicator Definitions

|  | Indicators | 劲 | Data Period | ( | Definition |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PROVISION |  |  |  |  |  |
| P1 | Number of permanent exclusions from schools - all pupils | L | Rolling 12 Months | M | The total number of pupils that have been permanently excluded from a Kent maintained school or an academy during the last 12 months. |
| P2 | Number of permanent exclusions from schools - LAC | L | Rolling 12 Months | M | The total number of LAC, both Kent and OLA, that have been permanently excluded from a Kent maintained school or an academy during the last 12 months. This figure will also be included in the All Pupils indicator above. |
| P3 | Percentage of pupils who are persistently absent from primary schools - all pupils | L | Snapshot | A | The percentage of pupils that have been persistently absent from a Kent maintained primary school or a primary academy for $15 \%$ or more of their expected sessions over the reported time period. |
| P4 | Percentage of pupils who are persistently absent from secondary schools - all pupils | L | Snapshot | A | The percentage of pupils that have been persistently absent from a Kent maintained secondary school or a secondary academy for $15 \%$ or more of their expected sessions over the reported time period. |
| P5 | Percentage of pupils who are persistently absent - LAC | L | Snapshot | T | The percentage of LAC, both Kent and OLA, that have been persistently absent from a Kent maintained secondary school or a secondary academy for $15 \%$ or more of their expected sessions over the reported time period. |
| P6 | Percentage total absence from Pupil Referral Units (PRUS) | L | Snapshot | T | The percentage of sessions missed by pupils due to authorised or unauthorised absence, as a proportion of their expected sessions over the reported time period. |
| P7 | Number of pupils in PRUs not also on a school roll | L | Snapshot | T | The number of pupils at PRUS that are not dually registered at mainstream schools or academies. |
| P8 | Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions] | H | Rolling 12 Months | M | Percentage of final statements of special education need issued within 26 weeks as a proportion of all such statements issued during the last 12 months. |
| P9 | Number of pupils with a statement of Special Educational Needs | L | Snapshot | M | The number of pupils in Kent maintained schools or academies, both mainstream and special, that have a statement of Special Educational Needs. |
| P10 | Number of pupils being placed in independent or out-of-county special schools | L | Snapshot | M | The number of pupils with statements of special educational needs that are placed in indpendent special schools or out-of-county special schools. |
| P11 | Percentage of admissions applications for school places made online | H | Snapshot | A | The percentage of applications for admission to primary or secondary school that parents made online, rather than submitting paper application forms. National and Statistical Neighbours comparative data is for Secondary schools only. |
| P12 | Percentage of parents getting first preference of school | H | Snapshot | A | The percentage of parents who got their first preference of primary or secondary school (out of their three ordered preferences) for their child. National and Statistical Neighbours comparative data is for Secondary schools only. |
| P13 | Percentage of parents getting first or second preference of school | H | Snapshot | A | The percentage of parents who got their first or second preference of primary or secondary school (out of their three ordered preferences) for their child. National and Statistical Neighbours comparative data is for Secondary schools only. |
| P14 | Percentage of Children Missing Education placed in suitable education within 30 days of becoming known | H | tbc | tbc | Definition to be confirmed |
| P15 | Percentage of surplus school places in Kent Primary schools | T | Snapshot | A | The percentage of spare school places: current school rolls calculated as a proportion of schools' capacities. |
| P16 | The number of districts with at least 5\% surplus Year R places | H | Snapshot | A | The number of Kent LA Districts (out of 12) where the percentage of schools' surplus places in Reception year is at least $5 \%$. This is calculated as the current Year R school rolls as a proportion of the Admission Numbers. |
| QUALITY AND STANDARDS |  |  |  |  |  |
| QS1 | Number of schools in Ofsted Category (special measures or with notice to improve) | L | Most recent | M | Number of Kent maintained schools judged inadequate for overall effectiveness by Ofsted in their latest inspection. Excludes academies. |
| QS2 | Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness | H | Most recent | M | The percentage of Kent maintained primary schools and primary academies judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all Kent maintained primary schools and primary academies. |

## Education, Learning \& Skills Performance Management

## Scorecard - Indicator Definitions

|  | Indicators | (2) | Data Period |  | Definition |
| :---: | :---: | :---: | :---: | :---: | :---: |
| QUALITY AND STANDARDS continued |  |  |  |  |  |
| QS3 | Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness | H | Most recent | M | The percentage of Kent maintained secondary schools and secondary academies judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all Kent maintained primary schools and primary academies. |
| QS4 | Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness | H | Most recent | M | The percentage of Kent maintained special schools and special academies judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all Kent maintained primary schools and primary academies. |
| QS5 | Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching | H | Most recent | M | The percentage of Kent maintained primary schools and primary academies judged good or outstanding for quality of teaching in their latest inspection, as a proportion of all Kent maintained primary schools and primary academies. |
| QS6 | Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching | H | Most recent | M | The percentage of Kent maintained secondary schools and secondary academies judged good or outstanding for quality of teaching in their latest inspection, as a proportion of all Kent maintained primary schools and primary academies. |
| QS7 | Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness | H | Most recent | M | The percentage of private, voluntary and independent early years settings judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all Kent Early Years settings. |
| QS8a | Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL | H | Snapshot | A | Percentage of pupils assessed as achieving 78 points or more at the end of reception year, including 6 or more points in each area of Personal, Social and Emotional development (PSE) and Communication, Language and Literacy (CLL), based on the Early Years Foundation Stage Framework that ended in Summer 2012. |
| QS8 | Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning | H | Snapshot | A | Percentage of pupils assessed as achieving Expected or Exceeding at the end of reception year, based on the new Early Years Foundation Stage framework. This indicator is subject to change depending on what performance measures the DfE introduces for end of EYFS assessment in summer/autumn 2013. |
| QS9 | Percentage of pupils at KS1 achieving L2B+ in Reading | H | Snapshot | A | The percentage of pupils at the end of Key Stage 1 who are teacher assessed as achieving a level 2 B or above in reading. |
| QS10 | Percentage of pupils at KS1 achieving L2B+in Writing | H | Snapshot | A | The percentage of pupils at the end of Key Stage 1 who are teacher assessed as achieving a level 2 B or above in writing. |
| QS11 | Percentage of pupils at KS1 achieving L2B+ in mathematics | H | Snapshot | A | The percentage of pupils at the end of Key Stage 1 who are teacher assessed as achieving a level 2 B or above in maths. |
| QS12 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics | H | Snapshot | A | The percentage of pupils at the end of Key Stage 2 who achieve a level 4 or above in both English and maths. From 2012 onwards the overall English level is calculated by combining the reading test result with the writing teacher assessment. Includes Kent maintained schools and academies. |
| QS13 | Percentage of pupils at KS2 achieving L5+ in English \& mathematics | H | Snapshot | A | The percentage of pupils at the end of Key Stage 2 who achieve a level 5 or above in both English and maths. From 2012 onwards the overall English level is calculated by combining the reading test result with the writing teacher assessment. Includes Kent maintained schools and academies. |
| QS14 | Percentage of schools above floor standards at KS2 (60\% L4+ E\&M) | H | Snapshot | A | The percentage of mainstream primary and junior schools or academies whose percentage achieving level 4 or above in both English \& maths at KS2 exceeds $60 \%$. |
| QS15 | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English | H | Snapshot | A | The percentage of pupils achieving two or more levels of progress between Key Stage 1 and Key Stage 2 in English. |
| QS16 | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics | H | Snapshot | A | The percentage of pupils achieving two or more levels of progress between Key Stage 1 and Key Stage 2 in mathematics. |
| QS17 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - FSM achievement gap | L | Snapshot | A | The difference between the achievement of non-FSM pupils and FSM pupils in terms of percentage achieving level 4 or above in both English \& maths at KS2. Includes Kent maintained schools and academies. |
| QS18 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - LAC achievement gap | L | Snapshot | A | The difference between the achievement of LAC pupils and all pupils in terms of percentage achieving level 4 or above in both English \& maths at KS2. The LAC included in the calculation are Kent LAC looked after for at least 12 months as at 31st March in the academic year in which they finish KS2. Includes Kent maintained schools and academies. |
| QS19 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - SEN achievement gap | L | Snapshot | A | The difference between the achievement of non-SEN pupils and SEN pupils in terms of percentage achieving level 4 or above in both English \& maths at KS2. School Action, School Action Plus and Statemented pupils are all included in the SEN group. Includes Kent maintained schools and academies. |
| QS20 | Percentage of pupils with SSEN at KS2 achieving L4+ in English \& mathematics | H | Snapshot | A | The percentage of pupils with a statement of special educational needs who have achieved level 4 or above in both English \& maths, at both mainstream and special schools and academies. |

## Education, Learning \& Skills Performance Management

## Scorecard - I ndicator Definitions

|  | Indicators | \% | Data Period | \|r | Definition |
| :---: | :---: | :---: | :---: | :---: | :---: |
| QUALITY AND STANDARDS continued |  |  |  |  |  |
| QS21 | Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English \& mathematics | H | Snapshot | A | The percentage of pupils at the end of Key Stage 4 who achieve at least 5 or more GCSEs or equivalents including a GCSE in both English \& maths. Includes Kent maintained schools and academies. |
| QS22 | Percentage of schools above floor standards at KS4 ( $40 \% 5+\mathrm{A}^{*}$ - C inc. E\&M) | H | Snapshot | A | The percentage of mainstream secondary schools or academies whose percentage achieving 5+ ${ }^{*}$ - - including English \& maths exceeds $40 \%$. |
| QS23 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English | H | Snapshot | A | The percentage of pupils achieving three or more levels of progress between Key Stage 2 and Key Stage 4 in English, based on National Curriculum levels and GCSE equivalent grade outcomes. |
| QS24 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics | H | Snapshot | A | The percentage of pupils achieving three or more levels of progress between Key Stage 2 and Key Stage 4 in mathematics based on National Curriculum levels and GCSE equivalent grade outcomes. |
| QS25 | Percentage of pupils at KS4 5+ A*-C including GCSE English \& mathematics - FSM achievement gap | ᄂ | Snapshot | A | The difference between the achievement of non-FSM pupils and FSM pupils in terms of percentage achieving 5+ A*-C including English \& maths at KS4. Includes Kent maintained schools and academies. |
| QS26 | Percentage of pupils at KS4 5+ A*-C including GCSE English \& mathematics - LAC achievement gap | L | Snapshot | A | The difference between the achievement of LAC pupils and all pupils in terms of percentage achieving 5+ A*-C including English \& maths at KS4. The LAC included in the calculation are Kent LAC looked after for at least 12 months as at 31st March in the academic year in which they finish KS2. Includes Kent maintained schools and academies. |
| QS27 | Percentage of pupils at KS4 5+ A*-C including GCSE English \& mathematics - SEN achievement gap | L | Snapshot | A | The difference between the achievement of non-SEN pupils and SEN pupils in terms of percentage achieving 5+ A*-C including English \& maths at KS4. School Action, School Action Plus and Statemented pupils are all included in the SEN group. Includes Kent maintained schools and academies. |
| QS28 | Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English \& mathematics | H | Snapshot | A | The percentage of pupils with a statement of special educational needs who have achieved $5+A^{*}-\mathrm{C}$ including English \& maths, at both mainstream and special schools and academies. |
| EMPLOYABILITY |  |  |  |  |  |
| E1 | Percentage of 16-18 year olds not in education, employment or training (NEET) | L | Snapshot | M | The percentage of young people who have left compulsory education, up until their eighteenth birthday, who have not achieved a positive education, employment or training destination. Data collected under contract by CXK (Connexions). |
| E2 | Percentage of young people with Level 2 attainment by age 19 | H | Snapshot | A | The percentage of young people achieving the level 2 threshold by age 19. The calculation is based on the number of young people that were studying in the local authority at age 15 , that have passed the level 2 threshold by the end of the academic year in which they turn 19. |
| E3 | Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap | L | Snapshot | A | This indicator reports the gap in attainment of level 2 at age 19 between those young people who were in receipt of free school meals at academic age 15 and those who were not. |
| E4 | Percentage of young people with Level 3 attainment by age 19 | H | Snapshot | A | The percentage of young people achieving the level 3 threshold by age 19. The calculation is based on the number of young people that were studying in the local authority at age 15 , that have passed the level 3 threshold by the end of the academic year in which they turn 19. |
| E5 | Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap | L | Snapshot | A | This indicator reports the gap in attainment of level 3 at age 19 between those young people who were in receipt of free school meals at academic age 15 and those who were not. |
| E6 | Percentage of pupils achieving no improvement in qualifications between 16 and 19 | L | Snapshot | A | The percentage of learners by age 19 who have have not attained any further qualifications than those achieved at age 16. |
| E7 | Percentage of secondary schools offering L2/3/4 apprenticeships | H | Snapshot | T | The number of maintained schools and academies in Kent who have employed a young person, aged 16-24, as an apprentice, expressed as a percentage of all maintained schools and academies in Kent. Collected from Skills and Employability database. |
| E8 | Number of Level 3 \& 4 apprenticeships offered in Kent key sectors | H | Snapshot | T | The number of starts by Kent resident young people on an advanced or higher level apprenticeship, by Kent resident young people aged 16-24, within the Kent sectors of construction, creative and media, health and social care, hospiltality and tourism, process and manufacturing and science, technology andmanufacturing and land based industries. Collected from national Apprenticeship Service data. |
| E9 | Number of Level $2 \& 3$ vocational training places offered in skills shortage areas | H | Snapshot | A | The number of starts by Kent resident young people ( $16-24$ ) on an intermediate or advanced level apprenticeship, by Kent resident young people aged 16-24, within the Kent sectors of construction, creative and media, health and social care, hospiltality and tourism, process and manufacturing and science, technology and manufacturing and land based industries. Collected from National Apprenticeship Service data. |
| E10 | Number of starts on the Kent Apprenticeship scheme | H | Cumulative | M | The number of starts by Kent resident young people (16-24) on the KCC apprenticeship scheme - that is employed by KCC departments. Source: Skills and Employability database. |

## Education, Learning \& Skills Performance Management

## Scorecard - I ndicator Definitions

|  | Indicators | 劲 | Data Period |  | Definition |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EMPLOYABILITY continued |  |  |  |  |  |
| E11 | Percentage successfully completing the Kent Apprenticeship scheme | H | Snapshot | A | The number of young people completing the KCC Apprenticeship scheme, as a percentage of starts. Source: Skills and Employability Service database. |
| E12 | Percentage of unemployment among 18-24 year olds | L | Annual | A | The number of 18-24 year old Kent residents who are claiming unemployment benefits, as a proportion of the total population of 18-24 year olds. Source: KCC Research Team unemployment report. |
| E13 | Percentage of Learners with LLDD able to participate aged 16-19 | H | Cumulative | T | Percentage of LLDD Learners aged 16-19 participating in education and training, increasing the number of vulnerable learners supported into work based learning. |
| E14 | Number of vulnerable learners supported into work-based learning | H | Rolling 12 Months | M | The number of care leavers, LLDD students, young offenders and young parents (vulnerable learners) who are participating in the KCC vulnerable learners project. |
| E15 | Number of assisted employment opportunities for learners with learning difficulties and disabilities | H | Snapshot | A | The number of assisted employment opportunities for learners with learning difficulties and disabilities across Kent. Source: Skills and Employability Service database and Kent Supported Employment. |
| E16 | Number of apprenticeships 16-24 year olds | H | Snapshot | A | The number of young peoople aged 16-24 starting an apprenticeship. Source: National Apprenticeships Service. |
| E17 | Percentage successful completion of apprenticeships 16-24 year olds | H | Snapshot | A | The number of young people aged 16-24 completing an apprenticeship, as a percentage of starts. Source: National Apprenticeships service. |
| E18 | Post-16 APS per Entry (All L3) | H | Snapshot | A | The total number of points achieved by pupils at the end of Key Stage 5 divided by the total number of entries made in all A-Level or equivalent qualifications. |
| E19 | Post-16 APS per Student (All L3) | H | Snapshot | A | The total number of points achieved by pupils at the end of Key Stage 5 divided by the total number of pupils taking A-Level or equivalent qualifications. |
| E20 | Post-16 \% 2+ A*-E (All L3) | H | Snapshot | A | The percentage of pupils at the end of Key Stage 5 achieving 2 or more $\mathrm{A}^{*}$-E grades at A-Level or equivalent. |
| E21 | Post-16\% AAB or above (A Level only) | H | Snapshot | A | The percentage of A level students achieving 3 A levels at $A A B$ or above in facilitating subjects. The facilitating subjects include biology, chemistry, physics, mathematics, geography, history, English literature, modern and classical languages. A full list of facilitating subjects can be found in the Technical Guides and Documents of the 2012 DfE Performance Tables. |
| E22 | Post-16\% 3+ $\mathrm{A}^{*}$-A grades (A level only) | H | Snapshot | A | The percentage of A level students achieving 3 or more A levels at grade $\mathrm{A}^{*}-\mathrm{A}$. |
| CONTEXTUAL DATA |  |  |  |  |  |
| C1 | Percentage of pupils eligible for Free School Meals (FSM) |  | Snapshot | T | The percentage of pupils known to be eligible for Free School Meals due to the fact they have successfully applied for FSM and met the criteria and been recorded as such on their school's management information system. Collected on the School Census three times a year. Includes Kent maintained schools and academies. |
| C2 | Percentage of pupils with a Statement of Special Educational Needs (SSEN) |  | Snapshot | T | The percentage of pupils with a statement of SEN, as recorded on their school's management information system. Collected on the School Census three times a year. Includes Kent maintained schools and academies. |
| с3 | Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P) |  | Snapshot | T | The percentage of pupils with a SEN level of School Action or School Action Plus, as recorded on their school's management information system. Collected on the School Census three times a year. Includes Kent maintained schools and academies. |
| C4 | Percentage of pupils from an Ethnic Minority |  | Snapshot | A | The percentage of pupils whose ethnicity is non-White British, as recorded on their school's management information system. Based on parental declaration. Collected on the School Census three times a year. Includes Kent maintained schools and academies. |
| C5 | Percentage of pupils with English as an Additional Language (EAL) |  | Snapshot | T | The percentage of pupils whose home language is not English, as recorded on their school's management information system. Based on parental declaration. Collected on the School Census three times a year. Includes Kent maintained schools and academies. |
| C6 | Number of Kent Children in Care |  | Snapshot | M | The number of children currently looked after by Kent Specialist Children's Services. Kent Outturn, National and Statistical Neighbours averages show rates per 10,000 population. |
| C7 | Number of children with a Child Protection plan |  | Snapshot | M | The number of children subject to a Child Protection order from Kent Specialist Children's Services. Kent Outturn, National and Statistical Neighbours averages show rates per 10,000 population. |

## Education, Learning \& Skills Performance Management

## Scorecard - Data Sources for Current Report

| Indicators |  | Data used in current report |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Source Description | Latest data description | Latest data release date |
| PROVISION |  |  |  |  |
| P1 | Number of permanent exclusions from schools - all pupils | Impulse database - monthly reported data | Rolling 12 months up to April 2013 | As at May 2013 |
| P2 | Number of permanent exclusions from schools - LAC | 1 mpulse database - monthly reported data | Rolling 12 months up to April 2013 | As at May 2013 |
| P3 | Percentage of pupils who are persistently absent from primary schools - all pupils | DfE Published Absence Data by LA / School Census termly data aggregated for whole academic year | 2011-12 DfE Published (Kent) / MI Calcs (District) | As at March 2013 |
| P4 | Percentage of pupils who are persistently absent from secondary schools - all pupils | DfE Published Absence Data by LA / School Census termly data aggregated for whole academic year | 2011-12 DfE Published (Kent) / MI Calcs (District) | As at March 2013 |
| P5 | Percentage of pupils who are persistently absent - LAC | School Census - attendance data reported one term in arrears | Autumn Term 2011 School Census attendance data | As at Spring 2012 School Census |
| P6 | Percentage total absence from Pupil Referral Units (PRUs) | PRU Census for Annual data in Spring Term, B2B reporting for Autumn \& Summer Terms | Terms 182- B2B report | As at March 2013 |
| P7 | Number of pupils in PRUs not also on a school roll | PRU Census for Annual data in Spring Term, B2B reporting for Autumn \& Summer Terms | Terms 182 - B2B report | As at March 2013 |
| P8 | Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions] | 1 Impulse database - monthly reported data | Snapshot as at April 2013 | As at May 2013 |
| P9 | Number of pupils with a statement of Special Educational Needs | 1 mpulse database - monthly reported data | Snapshot as at April 2013 | As at May 2013 |
| P10 | Number of pupils being placed in independent or out-of-county special schools | Impulse data - monthly reported data | Snapshot as at April 2013 | As at May 2013 |
| P11 | Percentage of admissions applications for school places made online | Admissions school places offered for start of academic year | Offers outturn data for 2011-12 | As at January 2013 |
| P12 | Percentage of parents getting first preference of school | Admissions school places offered for start of academic year | Offers outturn data for 2011-12 | As at J anuary 2013 |
| P13 | Percentage of parents getting first or second preference of school | Admissions school places offered for start of academic year | Offers outturn data for 2011-12 | As at J anuary 2013 |
| P14 | Percentage of Children Missing Education placed in suitable education within 30 days of becoming known | Outturn data for Bold Steps submitted by Head of Service | CME outturn data for 2011-12 | As at J anuary 2013 |
| P15 | Percentage of surplus school places in Kent Primary schools | Outturn data for Bold Steps | Surplus Places outturn data for 2011-12 | As at J anuary 2013 |
| P16 | The number of districts with at least 5\% surplus Year R places | Outturn data for Bold Steps | Surplus Places outturn data for 2011-12 | As at J anuary 2013 |
| QUALITY AND STANDARDS |  |  |  |  |
| QS1 | Number of schools in Ofsted Category (special measures or with notice to improve) | MI Ofsted Database - monthly reported data - latest school inspection outcomes up to end of current month | Inspections up to end of April 2013 | As at May 2013 |
| QS2 | Percentage of primary schools with Good or Outstanding Ofsted J udgements - Overall Effectiveness | MI Ofsted Database - monthly reported data - latest school inspection outcomes up to end of current month | Inspections up to end of April 2013 | As at May 2013 |
| QS3 | Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness | MI Ofsted Database - monthly reported data - latest school inspection outcomes up to end of current month | Inspections up to end of April 2013 | As at May 2013 |
| QS4 | Percentage of special schools with Good or Outstanding Offted Judgements - Overall Effectiveness | MI Offted Database - monthly reported data - latest school inspection outcomes up to end of current month | Inspections up to end of April 2013 | As at May 2013 |
| QS5 | Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching | MI Ofsted Database - monthly reported data - latest school inspection outcomes up to end of current month | Inspections up to end of April 2013 | As at May 2013 |
| QS6 | Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching | MI Ofsted Database - monthly reported data - latest school inspection outcomes up to end of current month | Inspections up to end of April 2013 | As at May 2013 |
| QS7 | Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness | Latest Early Years settings inspection outcomes up to end of current month | Inspections up to end of April 2013 | As at May 2013 |
| Q58a | Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL | End of year assessments based on previous EYFSP framework | 2011-12 data from Keypas online dataset | August 2012 |
| Q58 | Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning | Data not available until end of 2012-13 academic year |  |  |
| QS9 | Percentage of pupils at KS1 achieving L2B+ in Reading | Teacher assessed results for end academic year | 2011-12 results from Keypas online dataset | August 2012 |
| QS10 | Percentage of pupils at KS1 achieving L2B+ in Writing | Teacher assessed results for end academic year | 2011-12 results from Keypas online dataset | August 2012 |
| QS11 | Percentage of pupils at KS1 achieving L2B+ in mathematics | Teacher assessed results for end academic year | 2011-12 results from Keypas online dataset | August 2012 |
| QS12 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics | Test/TA results for end of academic year | 2011-12 DfE Published results dataset | December 2012 |
| QS13 | Percentage of pupils at KS2 achieving L5+ in English \& mathematics | Test/TA results for end of academic year | 2011-12 DfE Published results dataset | December 2012 |
| QS14 | Percentage of schools above floor standards at KS2 (60\% L4+ E\&M) | Test/TA results for end of academic year | 2011-12 DfE Published results dataset | December 2012 |
| QS15 | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English | Test/TA results for end of academic year matched to previous KS1 attainment | 2011-12 DfE Published results dataset | December 2012 |
| QS16 | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics | Test/TA results for end of academic year matched to previous KS1 attainment | 2011-12 DfE Published results dataset | December 2012 |
| QS17 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - FSM achievement gap | Test results for end of academic year | 2011-12 DfE Published (Kent) / Provisional (District) | December / September 2012 |
| QS18 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - LAC achievement gap | Test results for end of academic year | 2011-12 DfE Published (Kent) / Provisional (District) | December / October 2012 |
| QS19 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - SEN achievement gap | Test results for end of academic year | 2011-12 DfE Published (Kent) / Provisional (District) | December / September 2012 |
| QS20 | Percentage of pupils with SSEN at KS2 achieving L4+ in English \& mathematics | Test results for end of academic year | 2011-12 DfE Published (Kent) / Provisional (District) | December / September 2012 |

## Education, Learning \& Skills Performance Management

## Scorecard - Data Sources for Current Report

| Indicators |  | Data used in current report |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Source Description | Latest data description | Latest data release date |
| QUALITY AND STANDARDS continued |  |  |  |  |
| QS21 | Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English \& mathematics | Test results for end of academic year | 2011-12 DfE Published (Kent) / EPAS Final (District) | January / February 2013 |
| QS22 | Percentage of schools above floor standards at KS4 (40\% 5+ A*-C inc. E\&M) | Test results for end of academic year | 2011-12 DfE Published (Kent) / EPAS Final (District) J | January / February 2013 |
| QS23 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English | Test results for end of academic year matched to previous KS2 attainment | 2011-12 DfE Published (Kent) / EPAS Final (District) J | J anuary / February 2013 |
| QS24 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics | Test results for end of academic year matched to previous KS2 attainment | 2011-12 DfE Published (Kent) / EPAS Final (District) | January / February 2013 |
| QS25 | Percentage of pupils at KS4 5+ A**C including GCSE English \& mathematics - FSM achievement gap | Test results for end of academic year | 2011-12 DfE Published (Kent) / EPAS Final (District) | January / February 2013 |
| QS26 | Percentage of pupils at KS4 5+ A*-C including GCSE English \& mathematics - LAC achievement gap | Test results for end of academic year | 2011-12 DfE Published | J anuary / February 2013 |
| QS27 | Percentage of pupils at KS4 5+ ${ }^{*}$-C including GCSE English \& mathematics - SEN achievement gap | Test results for end of academic year | 2011-12 DfE Published (Kent) / EPAS Final (District) | January / February 2013 |
| QS28 | Percentage of pupils with SSEN at KS4 5+ ${ }^{*}$ - -C including GCSE English \& mathematics | Test results for end of academic year | 2011-12 DfE Published (Kent) / EPAS Final (District) J | January / February 2013 |
| EMPLOYABILITY |  |  |  |  |
| E1 | Percentage of $16-18$ year olds not in education, employment or training (NEET) | Connexions monthly bulletin | April 2013 data | May 2013 |
| E2 | Percentage of young people with Level 2 attainment by age 19 | 14-19 year olds annual reporting (EPAS online 14-19 dataset) | 2011-12 results | December 2012 |
| E3 | Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap | 14-19 year olds annual reporting (EPAS online 14-19 dataset) | 2011-12 results | December 2012 |
| E4 | Percentage of young people with Level 3 attainment by age 19 | 14-19 year olds annual reporting (EPAS online 14-19 dataset) | 2011-12 results | December 2012 |
| E5 | Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap | 14-19 year olds annual reporting (EPAS online 14-19 dataset) | 2011-12 results | December 2012 |
| E6 | Percentage of pupils achieving no improvement in qualifications between 16 and 19 | 14-19 year olds annual reporting (EPAS online 14-19 dataset) | 2011-12 results | December 2012 |
| E7 | Percentage of secondary schools offering $L 2 / 3 / 4$ apprenticeships | Skills and Employability database | Autumn 2012 data | March 2013 |
| E8 | Number of Level $2,3 \& 4$ apprenticeships offered in Kent key sectors | Provider Gateway | 2010-11 outturn | September 2012 |
| E9 | Number of Level $2 \& 3$ vocational training places offered in skills shortage areas | Provider Gateway | 2010-11 outturn | September 2012 |
| E10 | Number of starts on the Kent Apprenticeship scheme | Skills and Employability database | Cumulative data up to April 2013 | May 2013 |
| E11 | Percentage successfully completing the Kent Apprenticeship scheme | Skills and Employability database | 2011-12 Results | April 2013 |
| E12 | Percentage of unemployment among 18-24 year olds | NOMIS / ONS Monthly employment statistics presented by KCC Business Intelligence Research \& Evaluation | April 2013 data | May 2013 |
| E13 | Percentage of Learners with LLDD able to participate aged 16-19 | Skills and Employability database | August 2012 data | September 2012 |
| E14 | Number of vulnerable learners supported into work-based learning | Skills and Employability database | Cumulative data up to April 2013 | May 2013 |
| E15 | Number of assisted employment opportunities for learners with learning difficulties and disabilities | Skills and Employability database / Kent Supported Employment | Annual | A |
| E16 | Number of apprenticeships 16 -24 year olds | National Apprenticeships Service | 2011-12 outturn | March 2013 |
| E17 | Percentage successful completion of apprenticeships $16-24$ year olds | National Apprenticeships Service | 2011-12 outturn | February 2013 |
| E18 | Post-16 APS per Entry (All L3) | Test results for end of academic year | 2011-12 DfE Published (Kent) / NCER (District) | February 2013 |
| E19 | Post-16 APS per Student (All L3) | Test results for end of academic year | 2011-12 DfE Published (Kent) / NCER (District) | February 2013 |
| E20 | Post-16 \% 2+ A*-E (All L3) | Test results for end of academic year | 2011-12 DfE Published (Kent) / NCER (District) | February 2013 |
| E21 | Post-16 \% AAB or above (All L3) | Test results for end of academic year | 2011-12 DfE Published (Kent) / NCER (District) | February 2013 |
| E22 | Post-16\% 3+ $A^{*}$-A grades (A level only) | Test results for end of academic year | 2011-12 DfE Published (Kent) / NCER (District) | February 2013 |
| CONTEXTUAL DATA |  |  |  |  |
| C1 | Percentage of pupils eligible for Free School Meals (FSM) | School census - termly snapshot of pupils eligible for FSM | Spring Term 2013 snapshot data | March 2013 |
| C2 | Percentage of pupils with a Statement of Special Educational Needs (SSEN) | School census - termly snapshot of pupils with SEN statement | Spring Term 2013 snapshot data | March 2013 |
| сз | Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P) | School census - termly snapshot of pupils with SEN A or P | Spring Term 2013 snapshot data | March 2013 |
| C4 | Percentage of pupils from an Ethnic Minority | School census - termly snapshot of pupil ethnicity | Spring Term 2013 snapshot data | March 2013 |
| C5 | Percentage of pupils with English as an Additional Language (EAL) | School census - termly snapshot of pupils eligible for FSM | Spring Term 2013 snapshot data | March 2013 |
| c6 | Number of Kent Children in Care | Management Information SCS Monthly Scorecard | Snapshot as at April 2013 | May 2013 |
|  | Number of children with a Child Protection plan | Management Information SCS Monthly Scorecard | Snapshot as at April 2013 | May 2013 |


| Indicators |  | $\begin{aligned} & \text { 린․ } \\ & \text { 힌 } \end{aligned}$ | Kent |  | Ashford |  | Canterbury |  | Dartford |  | Dover |  | Gravesham |  | Maidstone |  | Sevenoaks |  | Shepway |  | Swale |  | Thanet |  | $\begin{gathered} \text { Tonbridge and } \\ \text { Malling } \end{gathered}$ |  | Tunbridge Wells |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{array}{\|l\|l} \hline \text { Current } \\ \text { RAGG } \\ \text { Status } \end{array}$ | $\begin{array}{\|l\|} \begin{array}{l} \text { Direction } \\ \text { of Trave } \end{array} \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { Current } \\ \text { RAGG } \\ \text { Staus } \end{array}$ | $\begin{aligned} & \text { direction } \\ & \text { of Travel } \end{aligned}$ | $\begin{aligned} & \text { curren } \\ & \text { r } \\ & \text { Status } \end{aligned}$ | $\begin{array}{\|c\|c\|c\|c\|c\|c\|c\|c\|} \substack{\text { of Traver }} \end{array}$ \|of Travel | Current RAG Status | Direction | $\begin{array}{\|l} \hline \text { Current } \\ \text { arAG } \\ \text { Status } \\ \hline \end{array}$ | $\begin{aligned} & \text { Direction } \\ & \text { of Travel } \end{aligned}$ | $\begin{array}{\|l\|l} \hline \text { Current } \\ \text { ReAG } \\ \text { Status } \end{array}$ | $\begin{aligned} & \text { Direction } \\ & \text { of Trave } \end{aligned}$ | $\begin{array}{\|l} \hline \text { Current } \\ \text { RAG } \\ \text { Status } \end{array}$ | $\begin{aligned} & \text { Direction } \\ & \text { of Trave } \end{aligned}$ | Current RAG Status | $\left.\begin{aligned} & \text { Direction } \\ & \text { of Travel } \end{aligned} \right\rvert\,$ | $\begin{array}{l\|} \hline \text { Current } \\ \text { R } \\ \text { Status } \end{array}$ | $\begin{array}{\|c\|} \hline \begin{array}{l} \text { Dorection } \\ \text { of Travel } \end{array} \end{array}$ | $\begin{array}{\|l\|l} \hline \text { Current } \\ \text { RAG } \\ \text { Status } \end{array}$ | $\begin{aligned} & \text { Direction } \\ & \text { of Trave } \end{aligned}$ | $\begin{array}{\|c} \hline \text { Current } \\ \text { RAG } \\ \text { Status } \\ \hline \end{array}$ | $\begin{array}{\|l\|} \begin{array}{\|} \text { Direction } \\ \text { of Travel } \end{array} \end{array}$ | Current <br> RAG <br> Status | $\begin{aligned} & \text { Direction } \\ & \text { of Travel } \end{aligned}$ |  <br> Current <br> RAG <br> Status | $\begin{array}{\|l\|l\|} \hline \text { It } & \begin{array}{c} \text { Direction } \\ \text { of } \end{array} \\ \hline \end{array}$ |
| PROVISION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| P1 | Number of permanent exclusions from schools - all pupils |  | L | G | $\uparrow$ | G | $\rightarrow$ | A | $\downarrow$ | G | $\rightarrow$ | G | $\downarrow$ | G | $\downarrow$ | G | $\uparrow$ | G | $\rightarrow$ | A | $\rightarrow$ | A | $\uparrow$ | A | $\uparrow$ | G | $\uparrow$ | G | $\rightarrow$ |
| P2 | Number of permanent exclusions from schools - LAC | L | G | $\downarrow$ | G | $\rightarrow$ | A | $\rightarrow$ | G | $\rightarrow$ | G | $\rightarrow$ | G | $\downarrow$ | G | $\rightarrow$ | G | $\rightarrow$ | A | $\rightarrow$ | A | $\rightarrow$ | A | $\rightarrow$ | G | $\rightarrow$ | G | $\rightarrow$ |
| P3 | Percentage of pupils who are persistenty absent from primary schools - all pupils | L | A | $\downarrow$ | G | $\downarrow$ | A | $\downarrow$ | R | $\downarrow$ | R | $\downarrow$ | R | $\downarrow$ | G | $\downarrow$ | R | $\downarrow$ | R | $\downarrow$ | R | $\downarrow$ | R | $\downarrow$ | G | $\downarrow$ | G | $\downarrow$ |
| P4 | Percentage of pupils who are persistently absent from secondary schools - all pupils | L | A | $\downarrow$ | R | $\uparrow$ | R | $\downarrow$ | G | $\uparrow$ | R | $\downarrow$ | G | $\rightarrow$ | R | $\downarrow$ | R | $\uparrow$ | R | $\downarrow$ | R | $\downarrow$ | R | $\downarrow$ | R | $\uparrow$ | G | $\downarrow$ |
| P5 | Percentage of pupils who are persistently absent - LAC | L | G | $\uparrow$ | R | $\uparrow$ | G | $\downarrow$ | R | $\downarrow$ | G | $\downarrow$ | G | $\downarrow$ | G | $\uparrow$ | G | $\downarrow$ | R | $\downarrow$ | G | $\downarrow$ | G | $\downarrow$ | G | $\uparrow$ | G | $\uparrow$ |
| P6 | Percentage total absence from Pupil Referral Units (PRUS) | L |  | $\downarrow$ |  | $\uparrow$ |  | $\downarrow$ |  |  |  |  |  |  |  | $\uparrow$ |  |  |  | $\downarrow$ |  | $\downarrow$ |  | $\downarrow$ |  | $\downarrow$ |  | $\uparrow$ |
| P7 | Number of pupils in PRUS not also on a school roll | L |  | $\downarrow$ |  | $\downarrow$ |  | $\downarrow$ |  |  |  |  |  |  |  | $\downarrow$ |  |  |  | $\downarrow$ |  | $\downarrow$ |  | $\downarrow$ |  | $\uparrow$ |  | $\downarrow$ |
| P8 | Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions] | H | A | $\uparrow$ | R | $\uparrow$ | G | $\uparrow$ | G | $\rightarrow$ | A | $\rightarrow$ | G | $\rightarrow$ | A | $\uparrow$ | G | $\rightarrow$ | A | $\uparrow$ | R | $\uparrow$ | G | $\rightarrow$ | R | $\uparrow$ | R | $\uparrow$ |
| P9 | Number of pupils with a statement of Special Educational Needs | L | R | $\uparrow$ | A | $\uparrow$ | A | $\uparrow$ | A | $\uparrow$ | A | $\uparrow$ | A | $\uparrow$ | A | $\uparrow$ | A | $\downarrow$ | A | $\downarrow$ | A | $\uparrow$ | A | $\uparrow$ | A | $\uparrow$ | A | $\uparrow$ |
| P10 | Number of pupils being placed in independent or out-of-county special schools | L | R | $\uparrow$ | A | $\rightarrow$ | A | $\uparrow$ | A | $\rightarrow$ | A | $\rightarrow$ | A | $\rightarrow$ | A | $\rightarrow$ | A | $\rightarrow$ | A | $\rightarrow$ | A | $\rightarrow$ | A | $\rightarrow$ | A | $\rightarrow$ | A | $\uparrow$ |
| P11 | Percentage of admissions applications for school places made online | H | A | $\uparrow$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| P12 | Percentage of parents getting first preference of school | H | G | $\downarrow$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| P13 | Percentage of parents getting first or second preference of school | H | A | $\downarrow$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| P14 | Percentage of Children Missing Education placed in suitable education within 30 days of becoming known | H | A |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| P15 | Percentage of surplus school places in Kent Primary schools | T | G |  | R |  | G |  | R |  | G |  | R |  | G |  | G |  | G |  | G |  | R |  | G |  | G |  |
| P16 | The number of districts with at least 5\% surplus Year R places | H | R |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| QUALITY AND STANDARDS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| QS1 | Number of schools in Ofted Category (special measures or with notice to improve) | L | R | $\uparrow$ |  | $\rightarrow$ |  | $\rightarrow$ |  | $\rightarrow$ |  | $\rightarrow$ |  | $\uparrow$ |  | $\rightarrow$ |  | $\rightarrow$ |  | $\rightarrow$ |  | $\rightarrow$ |  | $\rightarrow$ |  | $\rightarrow$ |  | $\rightarrow$ |
| QS2 | Percentage of primary schools with Good or Outstanding Oftted Judgements - Overall Effectiveness | H | G | $\uparrow$ | G | $\uparrow$ | A | $\rightarrow$ | R | $\rightarrow$ | G | $\rightarrow$ | G | $\uparrow$ | R | $\rightarrow$ | G | $\rightarrow$ | G | $\uparrow$ | A | $\rightarrow$ | A | $\uparrow$ | G | $\rightarrow$ | G | $\rightarrow$ |
| QS3 | Percentage of secondary schools with Good or Outstanding Ofsted J udgements - Overall Effectiveness | H | A | $\rightarrow$ | R | $\rightarrow$ | R | $\rightarrow$ | G | $\rightarrow$ | R | $\rightarrow$ | R | $\rightarrow$ | G | $\rightarrow$ | R | $\rightarrow$ | R | $\rightarrow$ | A | $\rightarrow$ | G | $\rightarrow$ | G | $\rightarrow$ | G | $\rightarrow$ |
| QS4 | Percentage of special schools with Good or Outstanding Offted Judgements - Overall Effectiveness | H | A | $\rightarrow$ | G | $\rightarrow$ | R | $\rightarrow$ | R | $\rightarrow$ | G | $\rightarrow$ | G | $\rightarrow$ | G | $\rightarrow$ | R | $\rightarrow$ | R | $\rightarrow$ | G | $\rightarrow$ | G | $\rightarrow$ | G | $\rightarrow$ | R | $\rightarrow$ |
| QS5 | Percentage of primary schools with Good or Oustanding ofsted J udgements - Quality of Teaching | H | A | $\uparrow$ | G | $\uparrow$ | A | $\rightarrow$ | R | $\rightarrow$ | G | $\rightarrow$ | R | $\rightarrow$ | R | $\rightarrow$ | G | $\rightarrow$ | A | $\rightarrow$ | A | $\rightarrow$ | A | $\rightarrow$ | A | $\rightarrow$ | G | $\rightarrow$ |
| QS6 | Percentage of secondary schools with Good or Oustanding Ofsted J udgements - Quality of Teaching | H | A | $\uparrow$ | R | $\rightarrow$ | R | $\rightarrow$ | G | $\rightarrow$ | G | $\uparrow$ | R | $\rightarrow$ | G | $\uparrow$ | R | $\rightarrow$ | R | $\rightarrow$ | A | $\rightarrow$ | G | $\rightarrow$ | G | $\rightarrow$ | G | $\rightarrow$ |
| QS7 | Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness | H |  | $\uparrow$ |  | $\uparrow$ |  | $\downarrow$ |  | $\uparrow$ |  | $\uparrow$ |  | $\rightarrow$ |  | $\rightarrow$ |  | $\uparrow$ |  | $\uparrow$ |  | $\rightarrow$ |  | $\downarrow$ |  | $\uparrow$ |  | $\uparrow$ |
| QS8a | Percentage of pupils at EYFS achieving $78+$ points including $6+$ in PSE and CLL | H |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| QS8 | Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of leaming | H |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| QS9 | Percentage of pupils at KS1 achieving L2B+ in Reading | H | A | $\uparrow$ | R | $\uparrow$ | A | $\uparrow$ | G | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | G | $\uparrow$ | G | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | G | $\uparrow$ | G | $\uparrow$ |
| QS10 | Percentage of pupils at KS1 achieving L2B+ in Writing | H | A | $\uparrow$ | R | $\uparrow$ | A | $\uparrow$ | A | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | A | $\uparrow$ | G | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | G | $\uparrow$ | A | $\uparrow$ |
| QS11 | Percentage of pupils at KS1 achieving L2B+ in mathematics | H | A | $\uparrow$ | R | $\uparrow$ | G | $\uparrow$ | A | $\uparrow$ | A | $\uparrow$ | R | $\uparrow$ | A | $\uparrow$ | G | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | G | $\uparrow$ | A | $\uparrow$ |
| QS12 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics | H | A | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | A | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | G | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | G | $\uparrow$ | A | $\uparrow$ |
| QS13 | Percentage of pupils at $\mathrm{KS2}$ achieving $\mathrm{L}+$ in English \& mathematics | H | A | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | A | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | A | $\uparrow$ | G | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | G | $\uparrow$ | G | $\uparrow$ |
| QS14 | Percentage of schools above floor standards at KS2 (60\% L4+ E\&M) | H | A | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | R | $\downarrow$ | R | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | A | $\rightarrow$ | G | $\uparrow$ | G | $\uparrow$ | G | $\uparrow$ | G | $\uparrow$ | G | $\uparrow$ |
| QS15 | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English | H | A | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | G | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | A | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | G | $\uparrow$ | G | $\uparrow$ |
| QS16 | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics | H | A | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | A | $\uparrow$ | G | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | G | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | G | $\uparrow$ | G | $\uparrow$ |
| QS17 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - FSM achievement gap | L | A | $\downarrow$ | A | $\downarrow$ | R | $\downarrow$ | R | $\downarrow$ | G | $\uparrow$ | G | $\downarrow$ | R | $\downarrow$ | G | $\downarrow$ | R | $\uparrow$ | G | $\downarrow$ | G | $\uparrow$ | G | $\downarrow$ | R | $\downarrow$ |
| QS18 | Percentage of pupis at KS2 achieving L4+ in English \& mathematics - LAC achievement gap | L | A | $\uparrow$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| QS19 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - SEN achievement gap | L | A | $\downarrow$ | A | $\downarrow$ | R | $\uparrow$ | R | $\downarrow$ | G | $\downarrow$ | A | $\downarrow$ | R | $\downarrow$ | G | $\downarrow$ | G | $\downarrow$ | R | $\uparrow$ | R | $\uparrow$ | G | $\downarrow$ | R | $\downarrow$ |
| QS20 | Percentage of pupils with SSEN at KS2 achieving L4+ in English \& mathematics | H | A | $\downarrow$ | A | $\uparrow$ | A | $\uparrow$ | A | $\downarrow$ | R | $\downarrow$ | A | $\downarrow$ | A | $\downarrow$ | R | $\downarrow$ | A | $\uparrow$ | R | $\downarrow$ | R | $\uparrow$ | A | $\uparrow$ | A | $\downarrow$ |


| Indicators |  |  | Kent |  | Ashford |  | Canterbury |  | Dartford |  | Dover |  | Gravesham |  | Maidstone |  | Sevenoaks |  | Shepway |  | Swale |  | Thanet |  | $\begin{aligned} & \text { Tonbridge and } \\ & \text { Malling } \end{aligned}$ |  | Tunbridge Wells |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Current <br> RAG <br> Status | Direction of Trave | $\begin{array}{\|c\|} \hline \text { current } \\ \text { RAG } \\ \text { Status } \end{array}$ | $\begin{aligned} & \text { Direction } \\ & \text { of Travel } \end{aligned}$ | $\left\|\begin{array}{c\|c} \text { current } \\ \text { RAG } \\ \text { Status } \end{array}\right\|$ | $\begin{array}{\|c\|c\|} \hline \text { Direction } \\ \text { of Travel } \end{array}$ | $\begin{array}{\|c\|c\|c\|c\|c\|c\|c\|c\|c\|} \hline \text { RAG } \\ \text { Status } \end{array}$ | $\begin{aligned} & \text { Direction } \\ & \text { of Trave } \end{aligned}$ | $\left\|\begin{array}{c} \text { current } \\ \text { RAG } \\ \text { Status } \end{array}\right\|$ | $\begin{aligned} & \text { Direction } \\ & \text { of Trave } \end{aligned}$ | $\left\|\begin{array}{c} \text { current } \\ \text { RAG } \\ \text { Status } \end{array}\right\|$ | $\begin{aligned} & \text { Direction } \\ & \text { of Trave } \end{aligned}$ | $\begin{array}{\|c\|c\|c\|c\|c\|c\|c\|c\|c\|c\|c\|} \text { RAtatus } \\ \text { Staren } \\ \hline \end{array}$ | $\left\|\begin{array}{\|c\|} \text { Direction } \\ \text { of Travel } \end{array}\right\|$ | $\begin{gathered} \text { Current } \\ \text { RAG } \\ \text { Status } \end{gathered}$ | $\begin{aligned} & \text { Direction } \\ & \text { of Travel } \end{aligned}$ | $\left\|\begin{array}{c\|c} \text { current } \\ \text { RAG } \\ \text { Status } \end{array}\right\|$ | $\begin{array}{\|c\|c\|} \hline \text { Direction } \\ \text { of Travel } \end{array}$ | $\begin{array}{\|c\|c\|c\|c\|c\|c\|c\|c\|c\|c\|} \hline \text { RAGA } \\ \text { Status } \end{array}$ | Direction of Travel | $\begin{aligned} & \text { Current } \\ & \text { RAG } \\ & \text { Status } \end{aligned}$ | $\begin{aligned} & \text { Direction } \\ & \text { of Trave } \end{aligned}$ | $\left\|\begin{array}{c\|c} \text { current } \\ \text { RAG } \\ \text { Status } \end{array}\right\|$ | $\begin{array}{\|l\|l\|} \hline \text { Direction } \\ \text { of Travel } \end{array}$ | $\begin{array}{\|l} \hline \text { arrent } \\ \text { RAG } \\ \text { Status } \end{array}$ | ( Direction $\begin{aligned} & \text { of Travel }\end{aligned}$ |
| QUALITY AND STANDARDS Continued |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| QS21 | Percentage of pupis at KS4 achieving $5+$ A**-C $^{\text {including GCSE English \& mathematics }}$ |  | H | A | $\uparrow$ | R | $\downarrow$ | R | $\uparrow$ | G | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | G | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | R | $\downarrow$ | A | $\uparrow$ | G | $\downarrow$ |
| QS22 | Percentage of schools above floor standards at KS4 (40\% 5+ $\mathrm{A}^{*}$ - C inc. E\&M) | H | G | $\uparrow$ | G | $\uparrow$ | R | $\uparrow$ | G | $\uparrow$ | R | $\uparrow$ | G | $\uparrow$ | R | $\rightarrow$ | R | $\rightarrow$ | G | $\rightarrow$ | G | $\rightarrow$ | R | $\uparrow$ | G | $\uparrow$ | G | $\rightarrow$ |
| QS23 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English | H | G | $\downarrow$ | R | $\downarrow$ | R | $\downarrow$ | G | $\downarrow$ | R | $\downarrow$ | R | $\downarrow$ | G | $\downarrow$ | R | $\downarrow$ | G | $\downarrow$ | G | $\uparrow$ | R | $\downarrow$ | G | $\rightarrow$ | G | $\downarrow$ |
| QS24 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics | H | G | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | G | $\uparrow$ | R | $\uparrow$ | G | $\uparrow$ | G | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | G | $\uparrow$ | R | $\uparrow$ | G | $\uparrow$ | G | $\downarrow$ |
| QS25 | Percentage of pupils at KS4 5+ A**C including GCSE English \& mathematics - FSM achievement gap | L | A | $\downarrow$ | R | $\downarrow$ | G | $\downarrow$ | R | $\uparrow$ | G | $\uparrow$ | R | $\uparrow$ | R | $\downarrow$ | G | $\downarrow$ | G | $\downarrow$ | A | $\uparrow$ | G | $\downarrow$ | R | $\uparrow$ | R | $\uparrow$ |
| QS26 | Percentage of pupils at KS4 5 $5+A^{*}$ - C including GCSE English \& mathematics - LAC achievement gap | L | A | $\uparrow$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| QS27 | Percentage of pupils at KS4 5 $5+$ A $^{*}$ - C including GCSE English \& mathematics - SEN achievement gap | L | A | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | G | $\downarrow$ | R | $\uparrow$ | A | $\uparrow$ | R | $\uparrow$ | A | $\uparrow$ | R | $\uparrow$ | G | $\downarrow$ | G | $\uparrow$ | G | $\downarrow$ |
| QS28 | Percentage of pupils with SSEN at KS4 $5+$ A $^{*}$ - C including GCSE English \& mathematics | H | A | $\uparrow$ | R | $\downarrow$ | R | $\downarrow$ | A | $\uparrow$ | R | $\uparrow$ | R | $\downarrow$ | A | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | R | $\downarrow$ | G | $\uparrow$ | A | $\uparrow$ |
| EMPLOYABILITY |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E1 | Percentage of 16-18 year olds not in education, employment or training (NEET) | L | G | $\uparrow$ | G | $\downarrow$ | G | $\downarrow$ | G | $\uparrow$ | G | $\uparrow$ | G | $\uparrow$ | G | $\downarrow$ | G | $\downarrow$ | R | $\uparrow$ | R | $\downarrow$ | R | $\uparrow$ | G | $\uparrow$ | G | $\downarrow$ |
| E2 | Percentage of young people with Level 2 attainment by age 19 | H | G | $\uparrow$ | R | $\downarrow$ | G | $\uparrow$ | G | $\uparrow$ | G | $\uparrow$ | G | $\uparrow$ | G | $\uparrow$ | R | $\uparrow$ | G | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | G | $\uparrow$ | G | $\uparrow$ |
| E3 | Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap | L | A | $\uparrow$ | G | $\downarrow$ | A | $\uparrow$ | R | $\uparrow$ | G | $\downarrow$ | R | $\uparrow$ | R | $\uparrow$ | R | $\downarrow$ | G | $\downarrow$ | A | $\uparrow$ | G | $\downarrow$ | R | $\uparrow$ | R | $\downarrow$ |
| E4 | Percentage of young people with Level 3 attainment by age 19 | H | G | $\uparrow$ | R | $\downarrow$ | G | $\uparrow$ | G | $\uparrow$ | R | $\rightarrow$ | R | $\uparrow$ | G | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ | G | $\uparrow$ | G | $\rightarrow$ |
| E5 | Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap | L | A | $\uparrow$ | A | $\uparrow$ | A | $\uparrow$ | A | $\downarrow$ | G | $\downarrow$ | R | $\uparrow$ | R | $\downarrow$ | G | $\uparrow$ | G | $\uparrow$ | A | $\uparrow$ | A | $\uparrow$ | R | $\uparrow$ | R | $\uparrow$ |
| E6 | Percentage of pupils achieving no improvement in qualifications between 16 and 19 | L | A | $\downarrow$ | R | $\uparrow$ | G | $\downarrow$ | G | $\downarrow$ | G | $\downarrow$ | R | $\downarrow$ | A | $\downarrow$ | R | $\downarrow$ | A | $\downarrow$ | G | $\downarrow$ | R | $\uparrow$ | R | $\downarrow$ | G | $\downarrow$ |
| E7 | Percentage of secondary schools offering $12 / 3 / 4$ apprenticeships | H |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E8 | Number of Level $2,3 \& 4$ apprenticeships offered in Kent key sectors | H |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E9 | Number of Level $2 \& 3$ vocational training places offered in skills shortage areas | н |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E10 | Number of starts on the Kent Apprenticeship scheme | H | G |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E11 | Percentage successfully completing the Kent Apprenticestip scheme | H |  | $\downarrow$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E12 | Percentage of unemployment among 18-24 year olds | L | G | $\downarrow$ | G | $\uparrow$ | G | $\downarrow$ | G | $\downarrow$ | R | $\downarrow$ | R | $\downarrow$ | G | $\downarrow$ | G | $\downarrow$ | A | $\downarrow$ | R | $\downarrow$ | R | $\downarrow$ | G | $\downarrow$ | G | $\downarrow$ |
| E13 | Percentage of Learners with LLD able to participate aged 16-19 | н | A | $\uparrow$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E14 | Number of vulinerable learners supported into work-based learning | H |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E15 | Number of assisted employment opportunities for leamers with learning difficulties and disabilities | H | A | $\uparrow$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E16 | Number of apprenticeships 16-24 year olds | H | A |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E17 | Percentage successful completion of apprenticeships 16-24 year olds | H | A |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E18 | Post-16 APS per Entry (All L3) | H | A | $\downarrow$ | R | $\downarrow$ | R | $\uparrow$ | G | $\uparrow$ | R | $\rightarrow$ | R | $\downarrow$ | G | $\downarrow$ | R | $\downarrow$ | G | $\downarrow$ | G | $\downarrow$ | R | $\downarrow$ | G | $\downarrow$ | G | $\uparrow$ |
| E19 | Post-16 APS per student (All L3) | H | G | $\downarrow$ | G | $\uparrow$ | G | $\uparrow$ | G | $\uparrow$ | G | $\uparrow$ | G | $\uparrow$ | G | $\downarrow$ | R | $\downarrow$ | R | $\uparrow$ | G | $\uparrow$ | G | $\downarrow$ | G | $\uparrow$ | G | $\downarrow$ |
| E20 | Post-16\% 2+ $A^{*}$ - ( (All 13 ) | H | G | $\uparrow$ | G | $\uparrow$ | G | $\uparrow$ | G | $\uparrow$ | G | $\uparrow$ | G | $\uparrow$ | G | $\uparrow$ | R | $\downarrow$ | G | $\uparrow$ | G | $\uparrow$ | G | $\downarrow$ | G | $\downarrow$ | G | $\uparrow$ |
| E21 | Post-16\% AAB or above (All L ) | H | A |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E22 | Post-16\% 3+ $A^{*}$-A grades (A level only) | H | A |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

May 2013 Scorecard - Kent

|  |  |  |  |  | Current |  |  | Previous | Target |  |  | Comparative Data |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Indicators | 弪 | Data Period | 位 | Latest Result and RAG Status |  | Direction <br> of Travel (DoT) | Previously Reported Result | Target <br> 2012/13 | $\begin{aligned} & \text { Target } \\ & \text { 2015/16 } \end{aligned}$ | Accountable Officer | Kent Outturn 2011-12 | National Average | Statistical Neighbour Average 2011-12 |
| PROVISION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| P1 | Number of permanent exclusions from schools - all pupils | L | Rolling 12 Months | M | 168 | G | $\uparrow$ | 167 | 200 | 40 | Louise Simpson | 210 |  |  |
| P2 | Number of permanent exclusions from schools - LAC | L | Rolling 12 Months | M | 7 | G | $\downarrow$ | 8 | 11 | 0 | Tony Doran | 14 |  |  |
| P3 | Percentage of pupils who are persistently absent from primary schools - all pupils | L | Snapshot | A | 3.1 | A | $\downarrow$ | 3.8 | 3.0 | 1.4 | Louise Simpson | 3.1 | 3.1 | 3.0 |
| P4 | Percentage of pupils who are persistently absent from secondary schools - all pupils | L | Snapshot | A | 8.4 | A | $\downarrow$ | 9.2 | 8.0 | 4.8 | Louise Simpson | 8.4 | 7.4 | 7.3 |
| P5 | Percentage of pupils who are persistently absent - LAC | L | Snapshot | T | 7.2 | G | $\uparrow$ | 6.0 | 10.5 | 10.0 | Tony Doran | 7.2 | 6.5 | 5.9 |
| P6 | Percentage total absence from Pupil Referral Units (PRUs) | L | Snapshot | T | 47.4 |  | $\downarrow$ | 49.1 | Awaiting | Targets | Louise Simpson |  |  |  |
| P7 | Number of pupils in PRUS not also on a school roll | L | Snapshot | T | 381 |  | $\downarrow$ | 592 | Awaiting | Targets | Louise Simpson |  |  |  |
| P8 | Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions] | H | Rolling 12 Months | M | 84.1 | A | $\uparrow$ | 83.6 | 87 | 95 | Julie Ely | 78.8 | 95 | 98 |
| P9 | Number of pupils with a statement of Special Educational Needs | L | Snapshot | M | 6980 | R | $\uparrow$ | 6909 | 6500 | 5800 | Julie Ely | 6766 |  |  |
| P10 | Number of pupils being placed in independent or out-of-county special schools | L | Snapshot | M | 543 | R | $\uparrow$ | 541 | 460 | 300 | Julie Ely | 472 |  |  |
| P11 | Percentage of admissions applications for school places made online | H | Snapshot | A | 92.0 | A | $\uparrow$ | 88.3 | 93.0 | 95.0 | Scott Bagshaw | 92.0 | 67.3 | 74.0 |
| P12 | Percentage of parents getting first preference of school | H | Snapshot | A | 85.0 | G | $\downarrow$ | 85.9 | 84.6 | 85.0 | Scott Bagshaw | 85.0 | 85.3 | 90.9 |
| P13 | Percentage of parents getting first or second preference of school | H | Snapshot | A | 92.8 | A | $\downarrow$ | 92.9 | 93.0 | 95.0 | Scott Bagshaw | 92.8 | 93.1 | 96.4 |
| P14 | Percentage of Children Missing Education placed in suitable education within 30 days of becoming known | H | Snapshot | M | 49.2 | A | No prev | ous data | 55.0 | 65.0 | Louise Simpson | 49.2 |  |  |
| P15 | Percentage of surplus school places in Kent Primary schools | T | Snapshot | A | 7.0 | G | $\downarrow$ | 8.2 | 8.0 | 6.0 | David Adams | 8.2 | 10.5 | 10.8 |
| P16 | The number of districts with at least 5\% surplus Year R places | H | Snapshot | A | 5 | R | $\downarrow$ | 8 | 6 | 12 | David Adams | 8 |  |  |
| QUALITY AND STANDARDS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| QS1 | Number of schools in Ofsted Category (special measures or with notice to improve) | L | Most recent | M | 21 | R | $\uparrow$ | 20 | 10 | 0 | Sue Rogers | 19 |  |  |
| QS2 | Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness | H | Most recent | M | 64.1 | G | $\uparrow$ | 63.0 | 64 | 85 | Sue Rogers | 56 | 69 | 68 |
| QS3 | Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness | H | Most recent | M | 73.0 | A | $\rightarrow$ | 73.0 | 77 | 90 | Sue Rogers | 71 | 66 | 61 |
| QS4 | Percentage of special schools with Good or Outstanding Ofsted J udgements - Overall Effectiveness | н | Most recent | м | 75.0 | A | $\rightarrow$ | 75.0 | 85 | 100 | Sue Rogers | 71 | 81 | 90 |
| QS5 | Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching | H | Most recent | M | 65.4 | A | $\uparrow$ | 65.2 | 68 | 90 | Sue Rogers | 59 | 70 | 69 |
| QS6 | Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching | H | Most recent | M | 72.0 | A | $\uparrow$ | 71.0 | 77 | 90 | Sue Rogers | 71 | 67 | 62 |
| QS7 | Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness | H | Most recent | M | 86.6 | A | $\uparrow$ | 85.5 | 87.0 | 89.5 | Sue Rogers | 86 | 83 | 85 |
| QS8a | Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL | H | Snapshot | A | 72 |  |  | 65 |  |  |  | 72 | 64 | 63 |
| Q58 | Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning | H | Snapshot | A | Data not available until 2013 |  |  |  | 74 | 80 | Sue Rogers |  |  |  |
| QS9 | Percentage of pupils at $\mathrm{KS1}$ achieving $\mathrm{L} 2 \mathrm{~B}+$ in Reading | H | Snapshot | A | 75.7 | A | $\uparrow$ | 73.2 | 77 | 82 | Sue Rogers | 75.7 | 76 | 77 |
| QS10 | Percentage of pupils at $\mathrm{KS1}$ achieving L2B+ in Writing | H | Snapshot | A | 62.3 | A | $\uparrow$ | 59.5 | 67 | 82 | Sue Rogers | 62.3 | 64 | 66 |
| QS11 | Percentage of pupils at $\mathrm{KS1}$ achieving L2B+ in mathematics | H | Snapshot | A | 76.6 | A | $\uparrow$ | 74.0 | 78 | 82 | Sue Rogers | 76.6 | 76 | 78 |
| QS12 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics | H | Snapshot | A | 78 | A | $\uparrow$ | 72 | 81 | 87 | Sue Rogers | 78 | 79 | 79 |
| QS13 | Percentage of pupils at KS2 achieving L5+ in English \& mathematics | H | Snapshot | A | 27 | A | $\uparrow$ | 22 | 29 | 32 | Sue Rogers | 27 | 27 | 27 |
| QS14 | Percentage of schools above floor standards at KS2 ( $60 \%$ L4+ E\&M) | H | Snapshot | A | 92.5 | A | $\uparrow$ | 86 | 93 | 100 | Sue Rogers | 92.5 | 96 | 96 |
| QS15 | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English | H | Snapshot | A | 87 | A | $\uparrow$ | 81 | 90 | 94 | Sue Rogers | 87 | 89 | 88 |
| QS16 | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics | H | Snapshot | A | 85 | A | $\uparrow$ | 81 | 87 | 92 | Sue Rogers | 85 | 87 | 86 |
| QS17 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - FSM achievement gap | L | Snapshot | A | 22.8 | A | $\downarrow$ | 27 | 22 | 17 | Sue Rogers | 22.8 | 17 | 21 |
| QS18 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - LAC achievement gap | L | Snapshot | A | 41.7 | A | $\uparrow$ | 39 | 37 | 31 | Sue Rogers | 41.7 | 29 | 28.3 |
| QS19 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - SEN achievement gap | L | Snapshot | A | 48.5 | A | $\downarrow$ | 53 | 47 | 43 | Sue Rogers | 48.5 | 49 | 53 |
| QS20 | Percentage of pupils with SSEN at KS2 achieving L4+ in English \& mathematics | H | Snapshot | A | 12 | A | $\downarrow$ | 13 | 19 | 28 | Sue Rogers | 12 | 17 | 15 |


|  |  |  |  |  | Current |  |  | Previous | Target |  | Accountable Officer | Comparative Data |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Indicators | 弪 | Data Period |  | Latest Result and RAG Status |  | Direction of Travel (DoT) | Previously Reported Result | $\begin{aligned} & \text { Target } \\ & \text { 2012/13 } \end{aligned}$ | Target 2015/16 |  | Kent Outturn <br> 2011-12 | National <br> Average <br> 2011-12 |  |
| QUALITY AND STANDARDS continued |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| QS21 | Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English \& mathematics | н | Snapshot | A | 61.2 | A | $\uparrow$ | 59.4 | 64 | 70 | Sue Rogers | 61.2 | 59.4 | 58.7 |
| QS22 | Percentage of schools above floor standards at KS4 (40\% 5+ A*-C inc. E\&M) | н | Snapshot | A | 84.0 | G | $\uparrow$ | 75.8 | 83 | 95 | Sue Rogers | 84.0 | 93.4 | 94.3 |
| QS23 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English | H | Snapshot | A | 68.7 | G | $\downarrow$ | 71.2 | 68 | 72 | Sue Rogers | 68.7 | 68.0 | 68.1 |
| QS24 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics | H | Snapshot | A | 70.8 | G | $\uparrow$ | 67.2 | 68 | 72 | Sue Rogers | 70.8 | 68.7 | 70.3 |
| QS25 | Percentage of pupils at KS4 5 $+\mathrm{A}^{*}$ - C including GCSE English \& mathematics - FSM achievement gap | L | Snapshot | A | 33.4 | A | $\downarrow$ | 33.7 | 31.7 | 25.7 | Sue Rogers | 33.4 | 26.4 | 31.5 |
| QS26 | Percentage of pupils at KS4 5+ A*-C including GCSE English \& mathematics - LAC achievement gap | L | Snapshot | A | 49.3 | A | $\uparrow$ | 49.0 | 46.0 | 41.0 | Sue Rogers | 49.3 | 44.3 | 43.4 |
| QS27 | Percentage of pupils at KS4 5+ A*-C including GCSE English \& mathematics - SEN achievement gap | L | Snapshot | A | 47.2 | A | $\uparrow$ | 47.0 | 44.0 | 39.0 | Sue Rogers | 47.2 | 47.1 | 48.3 |
| QS28 | Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English \& mathematics | н | Snapshot | A | 8.4 | A | $\uparrow$ | 8.2 | 14 | 23 | Sue Rogers | 8.4 | 8.4 | 7.8 |
| EMPLOYABILITY |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E1 | Percentage of 16-18 year olds not in education, employment or training (NEET) | L | Snapshot | M | 5.36 | G | $\uparrow$ | 5.33 | 6.5 | 1.0 | Sue Dunn | 6.2 | 6.1 | 5.4 |
| E2 | Percentage of young people with Level 2 attainment by age 19 | н | Snapshot | A | 82.4 | G | $\uparrow$ | 80.9 | 80 | 87 | Sue Dunn | 82.4 | 85.1 | 82.2 |
| E3 | Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap | L | Snapshot | A | 26 | A | $\uparrow$ | 24 | 21 | 15 | Sue Dunn | 26 | 17 | 24 |
| E4 | Percentage of young people with Level 3 attainment by age 19 | н | Snapshot | A | 53.9 | G | $\uparrow$ | 52.7 | 53 | 60 | Sue Dunn | 53.9 | 57.9 | 54.8 |
| E5 | Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap | L | Snapshot | A | 34 | A | $\uparrow$ | 33 | 30 | 20 | Sue Dunn | 34 | 24 | 30 |
| E6 | Percentage of pupils achieving no improvement in qualifications between 16 and 19 | L | Snapshot | A | 11.8 | A | $\downarrow$ | 13.6 | 11 | 5 | Sue Dunn | 11.8 | 11.1 |  |
| E7 | Percentage of secondary schools offering $L 2 / 3 / 4$ apprenticeships | н | Snapshot | T | 25 |  | No previ | ous data | 25 | 50 | Sue Dunn |  |  |  |
| E8 | Number of Level $2,3 \& 4$ apprenticeships offered in Kent key sectors | н | Snapshot | T | 1465 |  | No previ | ous data | 1524 | 1662 | Sue Dunn |  |  |  |
| E9 | Number of Level $2 \& 3$ vocational training in skills shortage areas | н | Snapshot | A | 11159 |  | No previ | ous data | 23725 | 25675 | Sue Dunn | 11159 |  |  |
| E10 | Number of starts on the Kent Apprenticeship scheme | H | Cumulative | M | 298 | G | No previ | ous data | 250 | 400 | Sue Dunn | 113 |  |  |
| E11 | Percentage successfully completing the Kent Apprenticeship scheme | H | Snapshot | A | 86 | G | $\downarrow$ | 89 | 77 |  | Sue Dunn | 86 | 76 |  |
| E12 | Percentage of unemployment among 18-24 year olds | L | Snapshot | M | 6.1 | G | $\downarrow$ | 6.5 | 6.4 | 4.4 | Sue Dunn | 7.6 | 8.1 | 7.6 |
| E13 | Percentage of Learners with LLDD able to participate aged 16-19 | H | Snapshot | T | 96.2 | A | $\uparrow$ | 91.0 | 100.0 | 100.0 | Sue Dunn | 96.0 |  |  |
| E14 | Number of vulnerable learmers supported into work-based learning | H | Cumulative | M | 37 |  | $\uparrow$ | 35 | Awaitin | Targets | Sue Dunn |  |  |  |
| E15 | Number of assisted employment opportunities for learners with learning difficulties and disabilities | H | Annual | A | 105 | A | $\uparrow$ | 102 | 107 | 116 | Sue Dunn | 105 |  |  |
| E16 | Number of apprenticeships $16-24$ year olds | н | Snapshot | A | 4,757 | A | No previ | ous data | 6000 | 9000 | Sue Dunn | 4757 |  |  |
| E17 | Percentage successful completion of apprenticeships 16-24 year olds | н | Snapshot | A | 74 | A | No previ | ous data | 76 | 85 | Sue Dunn | 74 |  |  |
| E18 | Post-16 APS per Entry (All L3) | H | Snapshot | A | 210.7 | A | $\downarrow$ | 214.2 | 211 | 214 | Sue Rogers | 210.7 | 212.8 | 207.8 |
| E19 | Post-16 APS per Student (All L3) | H | Snapshot | A | 737.3 | G | $\downarrow$ | 741.1 | 731 | 740 | Sue Rogers | 737.3 | 733.0 | 698.0 |
| E20 | Post-16 \% 2+ A*-E (All L3) | H | Snapshot | A | 92.1 | G | $\uparrow$ | 91 | 92 | 95 | Sue Rogers | 92.1 | 93.6 | 91.9 |
| E21 | Post-16\% AAB or above (A Level only) | H | Snapshot | A | 8.6 | A | No previ | us data | 9 | 12 | Sue Rogers | 8.6 | 9.5 | 6.5 |
| E22 | Post-16\% 3+ $\mathrm{A}^{*}$-A grades (A level only) | н | Snapshot | A | 11.8 | A | No previ | us data | 12 | 15 | Sue Rogers | 11.8 | 12.8 | 8.8 |
| CONTEXTUAL DATA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| C1 | Percentage of pupils eligible for Free School Meals (FSM) |  | Snapshot | T | 14.4 |  |  | 14.1 |  |  |  | 13.5 | 16.9 | 12.8 |
| C2 | Percentage of pupils with a Statement of Special Educational Needs (SSEN) |  | Snapshot | T | 2.7 |  |  | 2.6 |  |  |  | 2.8 | 2.8 | 3.0 |
| сз | Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P) |  | Snapshot | T | 18.7 |  |  | 18.3 |  |  |  | 20.2 | 17.0 | 16.2 |
| C4 | Percentage of pupils from an Ethnic Minority |  | Snapshot | A | 15.3 |  |  | 14.5 |  |  |  | 14.7 | 25.4 | 12.7 |
| C5 | Percentage of pupils with English as an Additional Language (EAL) |  | Snapshot | T | 8.3 |  |  | 8.1 |  |  |  | 7.4 | 15.2 | 6.6 |
| C6 | Number of Kent Children in Care |  | Snapshot | M | 1830 |  |  | 1831 |  |  |  | 50 | 57 | 48.7 |
| C7 | Number of children with a Child Protection plan |  | Snapshot | M | 1025 |  |  | 994 |  |  |  | 29.5 | 37.8 | 34.9 |

May 2013 (April 2013 Data)

| Indicators |  |  | Data Period |  | Current |  |  | Previous | Target |  | Accountable Officer | Comparative Data |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Latest Re |  |  | Result and RAG status | Direction of Travel (Dot) | Previously Reported Result | $\begin{aligned} & \text { Target } \\ & \text { 2012/13 } \end{aligned}$ | $\begin{gathered} \text { Target } \\ 2015 / 16 \end{gathered}$ | Outturn |  | National Average <br> 2011-12 | Statistical Neighbour Average |
| PROVISION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| P1 | Number of permanent exclusions from schools - all pupils |  | L | Rolling 12 Months | м | 2 | G | $\rightarrow$ | 2 | 17 | 3 | Louise Simpson | 210 |  |  |
| P2 | Number of permanent exclusions from schools - LAC | L | Rolling 12 Months | M | 0 | G | $\rightarrow$ | 0 | 0 | 0 | Tony Doran | 14 |  |  |
| P3 | Percentage of pupils who are persistently absent from primary schools - all pupils | L | Snapshot | A | 3.0 | G | $\downarrow$ | 3.4 | 3.0 | 1.4 | Louise Simpson | 3.1 | 3.1 | 3.0 |
| P4 | Percentage of pupils who are persistently absent from secondary schools - all pupils | L | Snapshot | A | 9.3 | R | $\uparrow$ | 8.5 | 8.0 | 4.8 | Louise Simpson | 8.4 | 7.4 | 7.3 |
| P5 | Percentage of pupils who are persistently absent - LAC | L | Snapshot | T | 16.1 | R | $\uparrow$ | 12.5 | 10.5 | 10.0 | Tony Doran | 7.2 | 6.5 | 5.9 |
| P6 | Percentage total absence from Pupil Referral Units (PRUs) | L | Snapshot | T | 53.2 |  | $\uparrow$ | 48.5 | Awaitin | Targets | Louise Simpson |  |  |  |
| P7 | Number of pupils in PRUS not also on a school roll | L | Snapshot | T | 108 |  | $\downarrow$ | 125 | Awaitin | Targets | Louise Simpson |  |  |  |
| P8 | Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions] | H | Rolling 12 Months | м | 76.0 | R | $\uparrow$ | 74.0 | 87 | 95 | Julie Ely | 78.8 | 95 | 98 |
| P9 | Number of pupils with a statement of Special Educational Needs | L | Snapshot | м | 498 | A | $\uparrow$ | 495 | 466 | 413 | Julie Ely | 6766 |  |  |
| P10 | Number of pupils being placed in independent or out-of-county special schools | L | Snapshot | м | 31 | A | $\rightarrow$ | 31 | 28 | 17 | Julie Ely | 472 |  |  |
| P11 | Percentage of admissions applications for school places made online | H | Snapshot | A |  |  |  |  | 93.0 | 95.0 | Scott Bagshaw | 92.0 | 67.3 | 74.0 |
| P12 | Percentage of parents getting first preference of school | H | Snapshot | A |  |  |  |  | 84.6 | 85.0 | Scott Bagshaw | 85.0 | 85.3 | 90.9 |
| P13 | Percentage of parents getting first or second preference of school | н | Snapshot | A |  |  |  |  | 93.0 | 95.0 | Scott Bagshaw | 92.8 | 93.1 | 96.4 |
| P14 | Percentage of Children Missing Education placed in suitable education within 30 days of becoming known | н | Snapshot | м |  | Awaitin | $g$ Data |  | 55.0 | 65.0 | Louise Simpson | 49.2 |  |  |
| P15 | Percentage of surplus school places in Kent Primary schools | T | Snapshot | A | 3.9 | R | No previo | ous data |  |  | David Adams | 3.7 | 10.5 | 10.8 |
| P16 | Percentage of Year R surplus places (Green= above 5\% Amber= 4.5 to $4.9 \%$ Red= below 4.5\%) | T | Snaphot | A | 3.3 | N | previous da |  |  |  | David Adams | 1.9 |  |  |
| QUALITY AND STANDARDS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| QS1 | Number of schools in Ofsted Category (special measures or with notice to improve) | L | Most recent | м | 2 |  | $\rightarrow$ | 2 | 0 | 0 | Sue Rogers | 19 |  |  |
| QS2 | Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness | н | Most recent | м | 75.0 | G | $\uparrow$ | 70.0 | 64 | 85 | Sue Rogers | 56 | 69 | 68 |
| QS3 | Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness | H | Most recent | M | 33.3 | R | $\rightarrow$ | 33.3 | 77 | 90 | Sue Rogers | 71 | 66 | 61 |
| QS4 | Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness | H | Most recent | M | 100.0 | G | $\rightarrow$ | 100.0 | 85 | 100 | Sue Rogers | 71 | 81 | 90 |
| QS5 | Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching | H | Most recent | M | 72.5 | G | $\uparrow$ | 70.0 | 68 | 90 | Sue Rogers | 59 | 70 | 69 |
| QS6 | Percentage of secondary schools with Good or Oustanding Ofsted J udgements - Quality of Teaching | H | Most recent | м | 33.3 | R | $\rightarrow$ | 33.3 | 77 | 90 | Sue Rogers | 71 | 67 | 62 |
| QS7 | Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness | H | Most recent | м | 89.4 | G | $\uparrow$ | 86.6 | 87.0 | 89.5 | Sue Rogers | 86 | 83 | 85 |
| QS8a | Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL | H | Snapshot | A | 70.5 |  |  | 63.9 |  |  |  | 72 | 64 | 63 |
| QS8 | Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning | H | Snapshot | A | Data not available until 2013 |  |  |  | 74 | 80 | Sue Rogers |  |  |  |
| QS9 | Percentage of pupils at $\mathrm{KS1}$ achieving $\mathrm{L} 2 \mathrm{~B}+$ in Reading | H | Snapshot | A | 75.6 | R | $\uparrow$ | 73.6 | 77 | 82 | Sue Rogers | 75.7 | 76 | 77 |
| QS10 | Percentage of pupils at KS1 achieving L2B+ in Writing | H | Snapshot | A | 60.3 | R | $\uparrow$ | 57.9 | 67 | 82 | Sue Rogers | 62.3 | 64 | 66 |
| QS11 | Percentage of pupils at KS1 achieving L2B+ in mathematics | H | Snapshot | A | 74.8 | R | $\uparrow$ | 74.5 | 78 | 82 | Sue Rogers | 76.6 | 76 | 78 |
| QS12 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics | H | Snapshot | A | 76.6 | R | $\uparrow$ | 71.4 | 81 | 87 | Sue Rogers | 78 | 79 | 79 |
| QS13 | Percentage of pupils at KS2 achieving L5+ in English \& mathematics | H | Snapshot | A | 24.6 | R | $\uparrow$ | 21.0 | 29 | 32 | Sue Rogers | 27 | 27 | 27 |
| QS14 | Percentage of schools above floor standards at KS2 ( $60 \% \mathrm{~L} 4+$ E\&M ) | H | Snapshot | A | 91.9 | R | $\uparrow$ | 83.8 | 93 | 100 | Sue Rogers | 92.5 | 96 | 96 |
| QS15 | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English | H | Snapshot | A | 85.8 | R | $\uparrow$ | 82.3 | 90 | 94 | Sue Rogers | 87 | 89 | 88 |
| QS16 | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics | H | Snapshot | A | 83.3 | R | $\uparrow$ | 82.6 | 87 | 92 | Sue Rogers | 85 | 87 | 86 |
| QS17 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - FSM achievement gap | L | Snapshot | A | 22.3 | A | $\downarrow$ | 32.4 | 22 | 17 | Sue Rogers | 22.8 | 17 | 21 |
| QS18 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - LAC achievement gap | L | Snapshot | A |  |  |  |  | 37 | 31 | Sue Rogers | 41.7 | 29 | 28.3 |
| QS19 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - SEN achievement gap | L | Snapshot | A | 48.3 | A | $\downarrow$ | 55.3 | 47 | 43 | Sue Rogers | 48.5 | 49 | 53 |
| QS20 | Percentage of pupils with SSEN at KS2 achieving L4+ in English \& mathematics | H | Snapshot | A | 12.5 | A | $\uparrow$ | 10.5 | 19 | 28 | Sue Rogers | 12 | 17 | 15 |

May 2013 (April 2013 Data)

|  |  |  | Data Period |  | Current |  |  | Previous | Target |  | Accountable Officer | Comparative Data |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Indicators |  |  |  | Latest Result and RAG Status |  | Direction of Travel (DoT) | Previously Reported Result | $\begin{aligned} & \text { Target } \\ & 2012 / 13 \end{aligned}$ | $\begin{gathered} \text { Target } \\ \text { 2015/16 } \end{gathered}$ |  | $\begin{aligned} & \text { Outturn } \\ & \hline \text { 2011-12 } \end{aligned}$ | National Average 2011-12 | Statistical Neighbour Average 2011-12 |
| QUALITY AND STANDARDS continued |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| QS21 | Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English \& mathematics | H | Snapshot | A | 51.8 | R | $\downarrow$ | 54.9 | 64 | 70 | Sue Rogers | 61.2 | 59.4 | 58.7 |
| QS22 | Percentage of schools above floor standards at KS4 ( $40 \% 5+\mathrm{A}^{*}$-C inc. E\&M ) | H | Snapshot | A | 83.3 | G | $\uparrow$ | 66.7 | 83 | 95 | Sue Rogers | 84.0 | 93.4 | 94.3 |
| QS23 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English | H | Snapshot | A | 56.1 | R | $\downarrow$ | 68.9 | 68 | 72 | Sue Rogers | 68.7 | 68.0 | 68.1 |
| QS24 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics | H | Snapshot | A | 67.4 | R | $\uparrow$ | 63.4 | 68 | 72 | Sue Rogers | 70.8 | 68.7 | 70.3 |
| QS25 | Percentage of pupils at KS4 5+ A*-C including GCSE English \& mathematics - FSM achievement gap | L | Snapshot | A | 34.4 | R | $\downarrow$ | 35.1 | 31.7 | 25.7 | Sue Rogers | 33.4 | 26.4 | 31.5 |
| QS26 | Percentage of pupils at KS4 5+ A*-C including GCSE English \& mathematics - LAC achievement gap | L | Snapshot | A |  |  |  |  | 46.0 | 41.0 | Sue Rogers | 49.3 | 44.3 | 43.4 |
| QS27 | Percentage of pupis at KS4 5+ A*-C including GCSE English \& mathematics - SEN achievement gap | L | Snapshot | A | 52.6 | R | $\uparrow$ | 48.5 | 44.0 | 39.0 | Sue Rogers | 47.2 | 47.1 | 48.3 |
| QS28 | Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English \& mathematics | H | Snapshot | A | 8.2 | R | $\downarrow$ | 8.9 | 14 | 23 | Sue Rogers | 8.4 | 8.4 | 7.8 |
| EMPLOYABILITY |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E1 | Percentage of $16-18$ year olds not in education, employment or training (NEET) | L | Snapshot | м | 4.68 | G | $\downarrow$ | 4.82 | 6.5 | 1.0 | Sue Dunn | 6.2 | 6.1 | 5.4 |
| E2 | Percentage of young people with Level 2 attainment by age 19 | H | Snapshot | A | 75.3 | R | $\downarrow$ | 76.4 | 80 | 87 | Sue Dunn | 82.4 | 85.1 | 82.2 |
| E3 | Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap | L | Snapshot | A | 19 | G | $\downarrow$ | 27 | 21 | 15 | Sue Dunn | 26 | 17 | 24 |
| E4 | Percentage of young people with Level 3 attainment by age 19 | H | Snapshot | A | 47.4 | R | $\downarrow$ | 47.6 | 53 | 60 | Sue Dunn | 53.9 | 57.9 | 54.8 |
| E5 | Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap | L | Snapshot | A | 31 | A | $\uparrow$ | 27 | 30 | 20 | Sue Dunn | 34 | 24 | 30 |
| E6 | Percentage of pupils achieving no improvement in qualifications between 16 and 19 | L | Snapshot | A | 17.7 | R | $\uparrow$ | 15.7 | 11 | 5 | Sue Dunn | 11.8 | 11.1 |  |
| E7 | Percentage of secondary schools offering L2/3/4 apprenticeships | H | Snapshot | T |  | d target | being final |  | 25 | 50 | Sue Dunn |  |  |  |
| E8 | Number of Level $2,3 \& 4$ apprenticeships offered in Kent key sectors | H | Snapshot | T |  | d target | being final |  | 1524 | 1662 | Sue Dunn |  |  |  |
| E9 | Number of Level $2 \& 3$ vocational training in skills shortage areas | H | Snapshot | A |  | d target | being final |  | 23725 | 25675 | Sue Dunn | 11159 |  |  |
| E10 | Number of starts on the Kent Apprenticeship scheme | н | Cumulative | M |  | d target | being final |  | 250 | 400 | Sue Dunn | 113 |  |  |
| E11 | Percentage successfully completing the Kent Apprenticeship scheme | н | Snapshot | A |  | $d$ target | being final |  |  |  | Sue Dunn | 86 | 76 |  |
| E12 | Percentage of unemployment among 18-24 year olds | L | Snapshot | M | 5.9 | G | $\uparrow$ | 5.8 | 6.4 | 4.4 | Sue Dunn | 7.6 | 8.1 | 7.6 |
| E13 | Percentage of Learners with LLDD able to participate aged 16-19 | H | Snapshot | T |  | d target | being final |  | 100.0 | 100.0 | Sue Dunn | 96.0 |  |  |
| E14 | Number of vulnerable learners supported into work-based learning | H | Cumulative | m |  | d target | being final |  |  |  | Sue Dunn |  |  |  |
| E15 | Number of assisted employment opportunities for learners with learning difficulties and disabilities | н | Annual | A |  | d target | being final |  | 107 | 116 | Sue Dunn | 105 |  |  |
| E16 | Number of apprenticeships 16-24 year olds | H | Snapshot | A |  | d target | being final |  | 6000 | 9000 | Sue Dunn | 4757 |  |  |
| E17 | Percentage successful completion of apprenticeships 16 -24 year olds | H | Snapshot | A |  | d target | being finalis |  | 76 | 85 | Sue Dunn | 74 |  |  |
| E18 | Post-16 APS per Entry (All L3) | H | Snapshot | A | 207.4 | R | $\downarrow$ | 215.4 | 211 | 214 | Sue Rogers | 210.7 | 212.8 | 207.8 |
| E19 | Post-16 APS per Student (All L3) | H | Snapshot | A | 738.4 | G | $\uparrow$ | 731.3 | 731 | 740 | Sue Rogers | 737.3 | 733.0 | 698.0 |
| E20 | Post-16 \% 2+ A*-E (All L3) | н | Snapshot | A | 92.4 | G | $\uparrow$ | 91.3 | 92 | 95 | Sue Rogers | 92.1 | 93.6 | 91.9 |
| E21 | Post-16\% AAB or above (A Level only) | H | Snapshot | A |  |  |  |  | 9 | 12 | Sue Rogers | 8.6 | 9.5 | 6.5 |
| E22 | Post-16\% 3+ $A^{*}$-A grades (A level only) | H | Snapshot | A |  |  |  |  | 12 | 15 | Sue Rogers | 11.8 | 12.8 | 8.8 |
| CONTEXTUAL DATA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| C1 | Percentage of pupils eligible for Free School Meals (FSM) |  | Snapshot | T | 14.4 |  |  | 13.9 |  |  |  | 13.5 | 16.9 | 12.8 |
| C2 | Percentage of pupils with a Statement of Special Educational Needs (SSEN) |  | Snapshot | T | 2.2 |  |  | 2.1 |  |  |  | 2.8 | 2.8 | 3.0 |
| С3 | Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P) |  | Snapshot | T | 19.3 |  |  | 18.2 |  |  |  | 20.2 | 17.0 | 16.2 |
| C4 | Percentage of pupils from an Ethnic Minority |  | Snapshot | A | 16.1 |  |  | 15.2 |  |  |  | 14.7 | 25.4 | 12.7 |
| C5 | Percentage of pupils with English as an Additional Language (EAL) |  | Snapshot | T | 9.5 |  |  | 9.1 |  |  |  | 7.4 | 15.2 | 6.6 |
| C6 | Number of Kent Children in Care |  | Snapshot | M | 94 |  |  | 96 |  |  |  | 50 | 57 | 48.7 |
| C7 | Number of children with a Child Protection plan |  | Snapshot | M | 93 |  |  | 88 |  |  |  | 29.5 | 37.8 | 34.9 |


| Indicators |  | $\begin{aligned} & \text { 르́ } \\ & \text { 흥 } \end{aligned}$ | Data Period |  | Current |  |  | Previous | Target |  |  | Comparative Data |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Latest |  |  | and RAG | Direction of Travel (DoT) | Previously Reported Result | Target 2012/13 | $\begin{aligned} & \text { Target } \\ & 2015 / 16 \end{aligned}$ | Accountable Officer | Outturn | National Average <br> 2011-12 | Statistical Neighbour <br> Average <br> 2011-12 |
| PROVISION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| P1 | Number of permanent exclusions from schools - all pupils |  | L | Rolling 12 Months | M | 32 | A | $\downarrow$ | 35 | 18 | 4 | Louise Simpson | 210 |  |  |
| P2 | Number of permanent exclusions from schools - LAC | L | Rolling 12 Months | M | 1 | A | $\rightarrow$ | 1 | 0 | 0 | Tony Doran | 14 |  |  |
| P3 | Percentage of pupils who are persistently absent from primary schools - all pupils | L | Snapshot | A | 3.1 | A | $\downarrow$ | 3.8 | 3.0 | 1.4 | Louise Simpson | 3.1 | 3.1 | 3.0 |
| P4 | Percentage of pupils who are persistently absent from secondary schools - all pupils | L | Snapshot | A | 10.9 | R | $\downarrow$ | 11.5 | 8.0 | 4.8 | Louise Simpson | 8.4 | 7.4 | 7.3 |
| P5 | Percentage of pupils who are persistently absent - LAC | L | Snapshot | T | 5.2 | G | $\downarrow$ | 5.8 | 10.5 | 10.0 | Tony Doran | 7.2 | 6.5 | 5.9 |
| P6 | Percentage total absence from Pupil Referral Units (PRUS) | L | Snapshot | T | 55.4 |  | $\downarrow$ | 61.3 | Awaiting | Targets | Louise Simpson |  |  |  |
| P7 | Number of pupils in PRUS not also on a school roll | L | Snapshot | T | 97 |  | $\downarrow$ | 112 | Awaiting | Targets | Louise Simpson |  |  |  |
| P8 | Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions] | н | Rolling 12 Months | м | 90.7 | G | $\uparrow$ | 90.2 | 87 | 95 | Julie Ely | 78.8 | 95 | 98 |
| P9 | Number of pupils with a statement of Special Educational Needs | L | Snapshot | м | 655 | A | $\uparrow$ | 646 | 615 | 545 | Julie Ely | 6766 |  |  |
| P10 | Number of pupils being placed in independent or out-of-county special schools | L | Snapshot | м | 48 | A | $\uparrow$ | 47 | 39 | 25 | Julie Ely | 472 |  |  |
| P11 | Percentage of admissions applications for school places made online | H | Snapshot | A |  |  |  |  | 93.0 | 95.0 | Scott Bagshaw | 92.0 | 67.3 | 74.0 |
| P12 | Percentage of parents getting first preference of school | H | Snapshot | A |  |  |  |  | 84.6 | 85.0 | Scott Bagshaw | 85.0 | 85.3 | 90.9 |
| P13 | Percentage of parents getting first or second preference of school | н | Snapshot | A |  |  |  |  | 93.0 | 95.0 | Scott Bagshaw | 92.8 | 93.1 | 96.4 |
| P14 | Percentage of Children Missing Education placed in suitable education within 30 days of becoming known | H | Snapshot | M |  | Awaitin | Data |  | 55.0 | 65.0 | Louise Simpson | 49.2 |  |  |
| P15 | Percentage of surplus school places in Kent Primary schools | T | Snapshot | A | 10.7 | G | No prev | ous data |  |  | David Adams | 12.5 | 10.5 | 10.8 |
| P16 | Percentage of Year R surplus places (Green= above 5\% Amber= 4.5 to $4.9 \%$ Red= below 4.5\%) | T | Snaphot | A | 6.3 |  | previous da |  |  |  | David Adams | 9.9 |  |  |
| QUALITY AND STANDARDS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| QS1 | Number of schools in Ofsted Category (special measures or with notice to improve) | L | Most recent | M | 3 |  | $\rightarrow$ | 3 | 0 | 0 | Sue Rogers | 19 |  |  |
| QS2 | Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness | H | Most recent | M | 61.1 | A | $\rightarrow$ | 61.1 | 64 | 85 | Sue Rogers | 56 | 69 | 68 |
| QS3 | Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness | H | Most recent | M | 60.0 | R | $\rightarrow$ | 60.0 | 77 | 90 | Sue Rogers | 71 | 66 | 61 |
| QS4 | Percentage of special schools with Good or Outstanding Ofsted J udgements - Overall Effectiveness | H | Most recent | M | 0.0 | R | $\rightarrow$ | 0.0 | 85 | 100 | Sue Rogers | 71 | 81 | 90 |
| QS5 | Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching | H | Most recent | м | 61.1 | A | $\rightarrow$ | 61.1 | 68 | 90 | Sue Rogers | 59 | 70 | 69 |
| QS6 | Percentage of secondary schools with Good or Oustanding Offted Judgements - Quality of Teaching | H | Most recent | м | 60.0 | R | $\rightarrow$ | 60.0 | 77 | 90 | Sue Rogers | 71 | 67 | 62 |
| QS7 | Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness | H | Most recent | M | 85.2 | R | $\downarrow$ | 85.5 | 87.0 | 89.5 | Sue Rogers | 86 | 83 | 85 |
| QS8a | Percentage of pupils at EYFS achieving 78+ points including $6+$ in PSE and CLL | H | Snapshot | A | 73.2 |  |  | 66.3 |  |  |  | 72 | 64 | 63 |
| QS8 | Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning | H | Snapshot | A | Data not available until 2013 |  |  |  | 74 | 80 | Sue Rogers |  |  |  |
| QS9 | Percentage of pupils at KS1 achieving L2B+ in Reading | H | Snapshot | A | 76.2 | A | $\uparrow$ | 74.1 | 77 | 82 | Sue Rogers | 75.7 | 76 | 77 |
| QS10 | Percentage of pupils at KS1 achieving L2B+ in Writing | H | Snapshot | A | 62.8 | A | $\uparrow$ | 59.9 | 67 | 82 | Sue Rogers | 62.3 | 64 | 66 |
| QS11 | Percentage of pupils at KS1 achieving L2B+ in mathematics | H | Snapshot | A | 79.1 | G | $\uparrow$ | 76.0 | 78 | 82 | Sue Rogers | 76.6 | 76 | 78 |
| QS12 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics | H | Snapshot | A | 75.1 | R | $\uparrow$ | 74.7 | 81 | 87 | Sue Rogers | 78 | 79 | 79 |
| QS13 | Percentage of pupils at KS2 achieving L5+ in English \& mathematics | H | Snapshot | A | 25.9 | R | $\uparrow$ | 21.2 | 29 | 32 | Sue Rogers | 27 | 27 | 27 |
| QS14 | Percentage of schools above floor standards at KS2 ( $60 \%$ L4+ E\&M) | H | Snapshot | A | 87.5 | R | $\uparrow$ | 81.3 | 93 | 100 | Sue Rogers | 92.5 | 96 | 96 |
| QS15 | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English | H | Snapshot | A | 85.7 | R | $\uparrow$ | 78.6 | 90 | 94 | Sue Rogers | 87 | 89 | 88 |
| QS16 | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics | H | Snapshot | A | 80.4 | R | $\uparrow$ | 79.8 | 87 | 92 | Sue Rogers | 85 | 87 | 86 |
| QS17 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - FSM achievement gap | L | Snapshot | A | 23.5 | R | $\downarrow$ | 30.1 | 22 | 17 | Sue Rogers | 22.8 | 17 | 21 |
| QS18 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - LAC achievement gap | L | Snapshot | A |  |  |  |  | 37 | 31 | Sue Rogers | 41.7 | 29 | 28.3 |
| QS19 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - SEN achievement gap | L | Snapshot | A | 52.4 | R | $\uparrow$ | 47.4 | 47 | 43 | Sue Rogers | 48.5 | 49 | 53 |
| QS20 | Percentage of pupils with SSEN at KS2 achieving L4+ in English \& mathematics | H | Snapshot | A | 13.6 | A | $\uparrow$ | 8.8 | 19 | 28 | Sue Rogers | 12 | 17 | 15 |

## May 2013

(April 2013 Data)

| Indicators |  |  | Data Period |  | Current |  |  | Previous | Target |  | Accountable Officer | Comparative Data |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Latest Result and RAG Status |  |  | Direction <br> of Travel <br> (DoT) | Previously <br> Reported <br> Result | Target <br> 2012/13 | $\begin{aligned} & \text { Target } \\ & \text { 2015/16 } \end{aligned}$ | Outturn | National Average <br> 2011-12 |  | Statistical Neighbour Average |
| QUALITY AND STANDARDS continued |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| QS21 | Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English \& mathematics |  | н | Snapshot | A | 55.2 | R | $\uparrow$ | 53.8 | 64 | 70 | Sue Rogers | 61.2 | 59.4 | 58.7 |
| QS22 | Percentage of schools above floor standards at KS4 ( $40 \% 5+\mathrm{A}^{*}$-C inc. E\&M) | H | Snapshot | A | 70.0 | R | $\uparrow$ | 50.0 | 83 | 95 | Sue Rogers | 84.0 | 93.4 | 94.3 |
| QS23 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English | н | Snapshot | A | 63.3 | R | $\downarrow$ | 67.6 | 68 | 72 | Sue Rogers | 68.7 | 68.0 | 68.1 |
| QS24 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics | H | Snapshot | A | 64.7 | R | $\uparrow$ | 61.5 | 68 | 72 | Sue Rogers | 70.8 | 68.7 | 70.3 |
| QS25 | Percentage of pupils at KS4 5+ A*-C including GCSE English \& mathematics - FSM achievement gap | L | Snapshot | A | 25.4 | G | $\downarrow$ | 32.2 | 31.7 | 25.7 | Sue Rogers | 33.4 | 26.4 | 31.5 |
| QS26 | Percentage of pupils at KS4 5+ A*-C including GCSE English \& mathematics - LAC achievement gap | L | Snapshot | A |  |  |  |  | 46.0 | 41.0 | Sue Rogers | 49.3 | 44.3 | 43.4 |
| QS27 | Percentage of pupils at KS4 5+ A*-C including GCSE English \& mathematics - SEN achievement gap | L | Snapshot | A | 47.6 | R | $\uparrow$ | 40.7 | 44.0 | 39.0 | Sue Rogers | 47.2 | 47.1 | 48.3 |
| QS28 | Percentage of pupils with SSEN at KS4 $5+$ A** $^{*}$ C including GCSE English \& mathematics | H | Snapshot | A | 6.3 | R | $\downarrow$ | 14.0 | 14 | 23 | Sue Rogers | 8.4 | 8.4 | 7.8 |
| EMPLOYABILITY |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E1 | Percentage of 16-18 year olds not in education, employment or training (NEET) | L | Snapshot | M | 4.77 | G | $\downarrow$ | 4.88 | 6.5 | 1.0 | Sue Dunn | 6.2 | 6.1 | 5.4 |
| E2 | Percentage of young people with Level 2 attainment by age 19 | н | Snapshot | A | 83.8 | G | $\uparrow$ | 79.8 | 80 | 87 | Sue Dunn | 82.4 | 85.1 | 82.2 |
| E3 | Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap | L | Snapshot | A | 23 | A | $\uparrow$ | 22 | 21 | 15 | Sue Dunn | 26 | 17 | 24 |
| E4 | Percentage of young people with Level 3 attainment by age 19 | н | Snapshot | A | 56.0 | G | $\uparrow$ | 53.0 | 53 | 60 | Sue Dunn | 53.9 | 57.9 | 54.8 |
| E5 | Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap | L | Snapshot | A | 34 | A | $\uparrow$ | 32 | 30 | 20 | Sue Dunn | 34 | 24 | 30 |
| E6 | Percentage of pupils achieving no improvement in qualifications between 16 and 19 | L | Snapshot | A | 8.2 | G | $\downarrow$ | 11.2 | 11 | 5 | Sue Dunn | 11.8 | 11.1 |  |
| E7 | Percentage of secondary schools offering L2/3/4 apprenticeships | H | Snapshot | T | Data and targets being finalised |  |  |  | 25 | 50 | Sue Dunn |  |  |  |
| E8 | Number of Level $2,3 \& 4$ apprenticeships offered in Kent key sectors | H | Snapshot | T | Data and targets being finalised |  |  |  | 1524 | 1662 | Sue Dunn |  |  |  |
| E9 | Number of Level $2 \& 3$ vocational training in skills shortage areas | H | Snapshot | A | Data and targets being finalised |  |  |  | 23725 | 25675 | Sue Dunn | 11159 |  |  |
| E10 | Number of starts on the Kent Apprenticeship scheme | H | Cumulative | M | Data and targets being finalised |  |  |  | 250 | 400 | Sue Dunn | 113 |  |  |
| E11 | Percentage succesffully completing the Kent Apprenticeship scheme | H | Snapshot | A | Data and targets being finalised |  |  |  |  |  | Sue Dunn | 86 | 76 |  |
| E12 | Percentage of unemployment among 18-24 year olds | L | Snapshot | M | 3.2 | G | $\downarrow$ | 3.3 | 6.4 | 4.4 | Sue Dunn | 7.6 | 8.1 | 7.6 |
| E13 | Percentage of Learners with LLDD able to participate aged 16-19 | н | Snapshot | T | Data and targets being finalised |  |  |  | 100.0 | 100.0 | Sue Dunn | 96.0 |  |  |
| E14 | Number of vulnerable learners supported into work-based learning | H | Cumulative | M | Data and targets being finalised |  |  |  |  |  | Sue Dunn |  |  |  |
| E15 | Number of assisted employment opportunities for learners with learning difficulties and disabilities | H | Annual | A | Data and targets being finalised |  |  |  | 107 | 116 | Sue Dunn | 105 |  |  |
| E16 | Number of apprenticeships 16 -24 year olds | H | Snapshot | A | Data and targets being finalised |  |  |  | 6000 | 9000 | Sue Dunn | 4757 |  |  |
| E17 | Percentage successful completion of apprenticeships 16-24 year olds | H | Snapshot | A | Data and targets being finalised |  |  |  | 76 | 85 | Sue Dunn | 74 |  |  |
| E18 | Post-16 APS per Entry (All L3) | H | Snapshot | A | 204.2 | R | $\uparrow$ | 200.5 | 211 | 214 | Sue Rogers | 210.7 | 212.8 | 207.8 |
| E19 | Post-16 APS per Student (All L3) | H | Snapshot | A | 776.3 | G | $\uparrow$ | 766.6 | 731 | 740 | Sue Rogers | 737.3 | 733.0 | 698.0 |
| E20 | Post-16 \% 2+ A*-E (All L3) | H | Snapshot | A | 94.2 | G | $\uparrow$ | 92.6 | 92 | 95 | Sue Rogers | 92.1 | 93.6 | 91.9 |
| E21 | Post-16\% AAB or above (A Level only) | H | Snapshot | A |  |  |  |  | 9 | 12 | Sue Rogers | 8.6 | 9.5 | 6.5 |
| E22 | Post-16 \% 3+ $\mathrm{A}^{*}$-A grades (A level only) | H | Snapshot | A |  |  |  |  | 12 | 15 | Sue Rogers | 11.8 | 12.8 | 8.8 |
| CONTEXTUAL DATA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| C1 | Percentage of pupils eligible for Free School Meals (FSM) |  | Snapshot | T | 13.9 |  |  | 13.5 |  |  |  | 13.5 | 16.9 | 12.8 |
| C2 | Percentage of pupils with a Statement of Special Educational Needs (SSEN) |  | Snapshot | T | 3.0 |  |  | 2.8 |  |  |  | 2.8 | 2.8 | 3.0 |
| С3 | Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P) |  | Snapshot | T | 18.0 |  |  | 17.1 |  |  |  | 20.2 | 17.0 | 16.2 |
| C4 | Percentage of pupils from an Ethnic Minority |  | Snapshot | A | 12.3 |  |  | 11.6 |  |  |  | 14.7 | 25.4 | 12.7 |
| C5 | Percentage of pupils with English as an Additional Language (EAL) |  | Snapshot | T | 7.1 |  |  | 7.0 |  |  |  | 7.4 | 15.2 | 6.6 |
| C6 | Number of Kent Children in Care |  | Snapshot | M | 130 |  |  | 130 |  |  |  | 50 | 57 | 48.7 |
| C7 | Number of children with a Child Protection plan |  | Snapshot | M | 96 |  |  | 101 |  |  |  | 29.5 | 37.8 | 34.9 |


| Indicators |  |  | Data Period | $\begin{array}{\|l\|l} \hline \stackrel{\rightharpoonup}{U} \\ \text { I } \\ \text { D} \\ \hline \end{array}$ | Current |  |  | Previous | Target |  |  | Comparative Data |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Latest Result and RAG Status |  |  | Direction of Travel (DoT) | Previously Reported Result | $\begin{aligned} & \text { Target } \\ & 2012 / 13 \end{aligned}$ | Target 2015/16 | Accountable Officer | Outturn | National <br> Average <br> 2011-12 | Statistical Neighbour Average 2011-12 |
| PROVISION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| P1 | Number of permanent exclusions from schools - all pupils |  | L | Rolling 12 Months | M | 7 | G | $\rightarrow$ | 7 | 16 | 3 | Louise Simpson | 210 |  |  |
| P2 | Number of permanent exclusions from schools - LAC | L | Rolling 12 Months | M | 0 | G | $\rightarrow$ | 0 | 0 | 0 | Tony Doran | 14 |  |  |
| P3 | Percentage of pupils who are persistently absent from primary schools - all pupils | L | Snapshot | A | 3.9 | R | $\downarrow$ | 5.0 | 3.0 | 1.4 | Louise Simpson | 3.1 | 3.1 | 3.0 |
| P4 | Percentage of pupils who are persistently absent from secondary schools - all pupils | L | Snapshot | A | 6.4 | G | $\uparrow$ | 6.1 | 8.0 | 4.8 | Louise Simpson | 8.4 | 7.4 | 7.3 |
| P5 | Percentage of pupils who are persistently absent - LAC | L | Snapshot | T | 12.5 | R | $\downarrow$ | 15.8 | 10.5 | 10.0 | Tony Doran | 7.2 | 6.5 | 5.9 |
| P6 | Percentage total absence from Pupil Referral Units (PRUs) | L | Snapshot | T | No data |  |  |  | Awaiting Targets |  | Louise Simpson |  |  |  |
| P7 | Number of pupils in PRUS not also on a school roll | L | Snapshot | T | No data |  |  | 11 | Awaiting Targets |  | Louise Simpson |  |  |  |
| P8 | Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions] | н | Rolling 12 Months | м | 94.1 | G | $\rightarrow$ | 94.1 | 87 | 95 | Julie Ely | 78.8 | 95 | 98 |
| P9 | Number of pupils with a statement of Special Educational Needs | L | Snapshot | M | 385 | A | $\uparrow$ | 375 | 383 | 339 | Julie Ely | 6766 |  |  |
| P10 | Number of pupils being placed in independent or out-of-county special schools | L | Snapshot | M | 36 | A | $\rightarrow$ | 36 | 29 | 19 | Julie Ely | 472 |  |  |
| P11 | Percentage of admissions applications for school places made online | H | Snapshot | A |  |  |  |  | 93.0 | 95.0 | Scott Bagshaw | 92.0 | 67.3 | 74.0 |
| P12 | Percentage of parents getting first preference of school | н | Snapshot | A |  |  |  |  | 84.6 | 85.0 | Scott Bagshaw | 85.0 | 85.3 | 90.9 |
| P13 | Percentage of parents getting first or second preference of school | н | Snapshot | A |  |  |  |  | 93.0 | 95.0 | Scott Bagshaw | 92.8 | 93.1 | 96.4 |
| P14 | Percentage of Children Missing Education placed in suitable education within 30 days of becoming known | н | Snapshot | M | Awaiting Data |  |  |  | 55.0 | 65.0 | Louise Simpson | 49.2 |  |  |
| P15 | Percentage of surplus school places in Kent Primary schools | T | Snapshot | A | 4.4 | R | No previous data |  |  |  | David Adams | 6.8 | 10.5 | 10.8 |
| P16 | Percentage of Year R surplus places (Green= above 5\% Amber= 4.5 to $4.9 \%$ Red= below 4.5\%) | T | Snaphot | A | 1.5 | No previous data |  |  |  | David Adams |  | 5.1 |  |  |
| QUALITY AND STANDARDS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| QS1 | Number of schools in Ofsted Category (special measures or with notice to improve) | L | Most recent | M | 0 |  | $\rightarrow$ | 0 | 0 | 0 | Sue Rogers | 19 |  |  |
| QS2 | Percentage of primary schools with Good or Outstanding Ofsted J udgements - Overall Effectiveness | H | Most recent | M | 55.6 | R | $\rightarrow$ | 55.6 | 64 | 85 | Sue Rogers | 56 | 69 | 68 |
| QS3 | Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness | H | Most recent | M | 77.8 | G | $\rightarrow$ | 77.8 | 77 | 90 | Sue Rogers | 71 | 66 | 61 |
| QS4 | Percentage of special schools with Good or Outstanding Ofsted J udgements - Overall Effectiveness | H | Most recent | M | 0.0 | R | $\rightarrow$ | 0.0 | 85 | 100 | Sue Rogers | 71 | 81 | 90 |
| QS5 | Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching | н | Most recent | M | 55.6 | R | $\rightarrow$ | 55.6 | 68 | 90 | Sue Rogers | 59 | 70 | 69 |
| QS6 | Percentage of secondary schools with Good or Oustanding Ofsted J udgements - Quality of Teaching | H | Most recent | M | 77.8 | G | $\rightarrow$ | 77.8 | 77 | 90 | Sue Rogers | 71 | 67 | 62 |
| QS7 | Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness | H | Most recent | M | 86.3 | A | $\uparrow$ | 82.4 | 87.0 | 89.5 | Sue Rogers | 86 | 83 | 85 |
| QS8a | Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL | H | Snapshot | A | 68.2 |  |  | 62.6 |  |  |  | 72 | 64 | 63 |
| QS8 | Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning | н | Snapshot | A |  | ot avail | be until 20 |  | 74 | 80 | Sue Rogers |  |  |  |
| QS9 | Percentage of pupils at KS1 achieving L2B+ in Reading | н | Snapshot | A | 77.1 | G | $\uparrow$ | 73.7 | 77 | 82 | Sue Rogers | 75.7 | 76 | 77 |
| QS10 | Percentage of pupils at KS1 achieving L2B+ in Writing | н | Snapshot | A | 63.1 | A | $\uparrow$ | 58.7 | 67 | 82 | Sue Rogers | 62.3 | 64 | 66 |
| QS11 | Percentage of pupils at KS1 achieving L2B+ in mathematics | H | Snapshot | A | 76.7 | A | $\uparrow$ | 74.4 | 78 | 82 | Sue Rogers | 76.6 | 76 | 78 |
| QS12 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics | H | Snapshot | A | 77.6 | R | $\uparrow$ | 76.4 | 81 | 87 | Sue Rogers | 78 | 79 | 79 |
| QS13 | Percentage of pupils at KS2 achieving L5+ in English \& mathematics | H | Snapshot | A | 27.3 | A | $\uparrow$ | 21.8 | 29 | 32 | Sue Rogers | 27 | 27 | 27 |
| QS14 | Percentage of schools above floor standards at KS2 ( $60 \%$ L4+ E\&M) | н | Snapshot | A | 92.0 | R | $\downarrow$ | 96.0 | 93 | 100 | Sue Rogers | 92.5 | 96 | 96 |
| QS15 | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English | н | Snapshot | A | 85.8 | R | $\uparrow$ | 84.5 | 90 | 94 | Sue Rogers | 87 | 89 | 88 |
| QS16 | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics | H | Snapshot | A | 86.3 | A | $\uparrow$ | 83.9 | 87 | 92 | Sue Rogers | 85 | 87 | 86 |
| QS17 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - FSM achievement gap | L | Snapshot | A | 27.8 | R | $\downarrow$ | 36.0 | 22 | 17 | Sue Rogers | 22.8 | 17 | 21 |
| QS18 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - LAC achievement gap | L | Snapshot | A |  |  |  |  | 37 | 31 | Sue Rogers | 41.7 | 29 | 28.3 |
| QS19 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - SEN achievement gap | L | Snapshot | A | 48.6 | R | $\downarrow$ | 52.5 | 47 | 43 | Sue Rogers | 48.5 | 49 | 53 |
| QS20 | Percentage of pupils with SSEN at KS2 achieving L4+ in English \& mathematics | H | Snapshot | A | 14.3 | A | $\downarrow$ | 27.3 | 19 | 28 | Sue Rogers | 12 | 17 | 15 |


|  |  |  |  |  |  | curent |  | Previous |  |  |  |  | mparative D |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Indicators |  | Data Period | 旁 | Latest Re | and RAG | Direction <br> of Travel (DoT) | Previously Reported Result | Target 2012/13 | $\begin{gathered} \text { Target } \\ 2015 / 16 \end{gathered}$ | Accountable Officer | Outturn | National Average <br> 2011-12 | Statistical Neighbour Average <br> Average |
| QUALI | TY AND STANDARDS continued |  |  |  |  |  |  |  |  |  |  |  |  |  |
| QS21 | Percentage of pupis at KS4 achieving $5+\mathrm{A}^{*}$ - C i including GCSE English \& mathematics | н | Snapshot | A | 70.8 | G | $\uparrow$ | 67.4 | 64 | 70 | Sue Rogers | 61.2 | 59.4 | 58.7 |
| QS22 | Percentage of schools above floor standards at KS4 (40\% $5+$ A** $^{*}$ C inc. E8M) | н | Snapshot | A | 88.9 | G | ^ | 77.8 | 83 | 95 | Sue Rogers | 84.0 | 93.4 | 94.3 |
| Q523 | Percentage of pupils at K54 achieving 3 Levels Progress K52-4 in English | H | Snapsho | A | 76.1 | G | $\downarrow$ | 76.4 | 68 | 72 | Sue Rogers | 68.7 | 68.0 | 68.1 |
| QS24 | Percentage of pupis at KS4 achieving 3 Levels Progress KS2-4 in mathematics | н | Snapshot | A | 30.1 | G | $\uparrow$ | 72.3 | 68 | 72 | Sue Rogers | 70.8 | 68.7 | 70.3 |
| QS25 | Percentage of pupis at KS4 5+ ${ }^{*}$ *- including GCSE Engish \& mathematics - FSM achievement gap | ᄂ | Snapshot | A | 43.4 | R | $\uparrow$ | 40.1 | 31.7 | 25.7 | Sue Rogers | 33.4 | 26.4 | 31.5 |
| QS26 | Percentage of pupis at KS4 $5+A^{*}$ - i including GCSE English \& mathematics - LAC achievement gap | $\stackrel{\square}{\llcorner }$ | Snapshot | A |  |  |  |  | 46.0 | 41.0 | Sue Rogers | 49.3 | 44.3 | 43.4 |
| QS27 | Percentage of pupis at KS4 5+ ${ }^{*}$ - C including GCSE English \& mathematic - SEN achievement gap | $\llcorner$ | Snapshot | A | 48.8 | R | $\uparrow$ | 44.2 | 44.0 | 39.0 | Sue Rogers | 47.2 | 47.1 | 48.3 |
| QS28 | Percentage of pupils with SSEN at KS4 $5+A^{*}$ - C including GCSE English \& mathematics | н | Snapshot | A | 11.4 | A | $\uparrow$ | 10.8 | 14 | 23 | Sue Rogers | 8.4 | 8.4 | 7.8 |
| EMPLO | OYABILTY |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E1 | Percentage of 16-18 year olds not in education, employment or training (NEET) | ᄂ | Snapshot | м | 5.39 | G | $\uparrow$ | 5.33 | 6.5 | 1.0 | Sue Dunn | 6.2 | 6.1 | 5.4 |
| E2 | Percentage of young people with Level 2 attainment by age 19 | н | Snapshot | A | 87.2 | G | ヘ | 83.2 | 80 | 87 | Sue Dunn | 82.4 | 85.1 | 82.2 |
| E3 | Percentage of young people with Level 2 atainment by age 19 - FSM achievement gap | L | Snapshot | A | 32 | R | $\uparrow$ | 28 | 21 | 15 | Sue Dunn | 26 | 17 | 24 |
| E4 | Percentage of young people with Level 3 attainment by age 19 | н | Snapshot | A | 59.9 | G | $\uparrow$ | 57.2 | 53 | 60 | Sue Dunn | 53.9 | 57.9 | 54.8 |
| E5 | Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap | $\stackrel{ }{ }$ | Snapshot | A | 31 | A | $\downarrow$ | 39 | 30 | 20 | Sue Dunn | 34 | 24 | 30 |
| E6 | Percentage of pupils acieving no improvement in qualifications between 16 and 19 | $\llcorner$ | Snapshot | A | 10.4 | G | $\downarrow$ | 13.1 | 11 | 5 | Sue Dunn | 11.8 | 11.1 |  |
| E7 | Percentage of secondary schools offering $\mathrm{L} 2 / 3 / 4$ apprenticeships | н | Snapshot | T |  | and target | being finali |  | 25 | 50 | Sue Dunn |  |  |  |
| E8 | Number of Level $2,3 \& 4$ apprenticeships offered in Kent key sectors | н | Snapshot | T |  | and target | being finail |  | 1524 | 1662 | Sue Dunn |  |  |  |
| E9 | Number of Level $2 \& 3$ vocational training in skills shortage areas | H | Snapshot | A |  | and target | being finalis |  | 23725 | 25675 | Sue Dunn | 11159 |  |  |
| E10 | Number of starts on the Kent Apprenticeship scheme | H | Cumulative | м |  | and target | being finail |  | 250 | 400 | Sue Dunn | 113 |  |  |
| $E 11$ | Percentage successfuly completing the Kent Apprenticeship scheme | н | Snapshot | A |  | and target | being finail |  |  |  | Sue Dunn | 86 | 76 |  |
| $E 12$ | Percentage of unemployment among $18-24$ year olds | L | Snapshot | м | 5.7 | G | $\downarrow$ | 6.1 | 6.4 | 4.4 | Sue Dunn | 7.6 | 8.1 | 7.6 |
| $E 13$ | Percentage of Learners with LDD able to participate aged 16-19 | н | Snapshot | T |  | and target | being finail |  | 100.0 | 100.0 | Sue Dunn | 96.0 |  |  |
| E14 | Number of vulnerable leamers supported into work-based learning | H | Cumulative | m |  | and target | being finalis |  |  |  | Sue Dunn |  |  |  |
| E15 | Number of assisted employment opportunities for learners with learning dififictities and disabilities | H | Annual | A |  | and target | being finalis |  | 107 | 116 | Sue Dunn | 105 |  |  |
| E16 | Number of apprenticeships 16-24 year olds | н | Snapshot | A |  | and targets | being finail |  | 6000 | 9000 | Sue Dunn | 475 |  |  |
| E17 | Percentage successul completion of apprenticeships 16-24 year olds | H | Snapshot | A |  | and target | being finali |  | 76 | 85 | Sue Dunn | 74 |  |  |
| E18 | Post-16 APS per Entry (All 13 ) | н | Snapshot | A | 211.5 | G | $\uparrow$ | 205.1 | 211 | 214 | Sue Rogers | 210.7 | 212.8 | 207.8 |
| E19 | Post-16 APS per Student (Al L 3 ) | H | Snapshot | A | 907.4 | G | $\uparrow$ | 872.6 | 731 | 740 | Sue Rogers | 737.3 | 733.0 | 698.0 |
| E20 | Post-16\% 2+ ${ }^{*}$ - ( (ll 1 L3) | н | Snapshot | A | 98.5 | G | $\uparrow$ | 96.3 | 92 | 95 | Sue Rogers | 92.1 | 93.6 | 91.9 |
| E21 | Post-16\% AAB or above ( A Level only) | н | Snapshot | A |  |  |  |  | 9 | 12 | Sue Rogers | 8.6 | 9.5 | 6.5 |
| E22 | Post-16\% 3+ $\mathrm{A}^{*}$ - grades (A level only) | н | Snapshot | A |  |  |  |  | 12 | 15 | Sue Rogers | 11.8 | 12.8 | 8.8 |
| CONTE | ExTUAL DATA |  |  |  |  |  |  |  |  |  |  |  |  |  |
| C1 | Percentage of pupils eligible for Free School Meals (FSM) |  | Snapshot | T | 11.9 |  |  | 11.6 |  |  |  | 13.5 | 16.9 | 12.8 |
| c2 | Percentage of pupils with a Statement of Special Educational Needs (SSEN) |  | Snapshot | T | 1.9 |  |  | 1.8 |  |  |  | 2.8 | 2.8 | 3.0 |
| c3 | Percentage of pupis with Special Educational Needs at School Action or School Action Plus (SEN A or P) |  | Snapshot | T | 14.3 |  |  | 14.2 |  |  |  | 20.2 | 17.0 | 16.2 |
| C4 | Percentage of pupils from an Ethnic Minority |  | Snapshot | A | 25.5 |  |  | 23.1 |  |  |  | 14.7 | 25.4 | 12.7 |
| c5 | Percentage of pupis with English as an Additional Language (EAL) |  | Snapshot | T | 12.0 |  |  | 11.2 |  |  |  | 7.4 | 15.2 | 6.6 |
| c6 | Number of Kent Children in Care |  | Snapshot | м | 58 |  |  | 68 |  |  |  | 50 | 57 | 48.7 |
| ${ }^{7}$ | Number of chidren with a Child Protection plan |  | Snapshot | м | 43 |  |  | 42 |  |  |  | 29.5 | 37.8 | 34.9 |


|  |  |  |  |  | Current |  |  | Previous | Target |  |  | Comparative Data |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Indicators | 弪 | Data Period | - | Latest Re S | and RAG | Direction of Travel (DoT) | Previously Reported Result | Target <br> 2012/13 | $\begin{gathered} \text { Target } \\ 2015 / 16 \end{gathered}$ | Accountable Officer | Outturn | National Average <br> 2011-12 | Statistical <br> Neighbour <br> Average <br> 2011-12 |
| PROVISION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| P1 | Number of permanent exclusions from schools - all pupils | L | Rolling 12 Months | M | 12 | G | $\downarrow$ | 14 | 15 | 3 | Louise Simpson | 210 |  |  |
| P2 | Number of permanent exclusions from schools - LAC | L | Rolling 12 Months | M | 0 | G | $\rightarrow$ | 0 | 0 | 0 | Tony Doran | 14 |  |  |
| P3 | Percentage of pupils who are persistently absent from primary schools - all pupils | L | Snapshot | A | 3.3 | R | $\downarrow$ | 3.6 | 3.0 | 1.4 | Louise Simpson | 3.1 | 3.1 | 3.0 |
| P4 | Percentage of pupils who are persistently absent from secondary schools - all pupils | L | Snapshot | A | 9.0 | R | $\downarrow$ | 11.2 | 8.0 | 4.8 | Louise Simpson | 8.4 | 7.4 | 7.3 |
| P5 | Percentage of pupils who are persistently absent - LAC | L | Snapshot | T | 2.0 | G | $\downarrow$ | 6.0 | 10.5 | 10.0 | Tony Doran | 7.2 | 6.5 | 5.9 |
| P6 | Percentage total absence from Pupil Referral Units (PRUs) | L | Snapshot | T | No data |  |  |  | Awaiting Targets |  | Louise Simpson |  |  |  |
| P7 | Number of pupils in PRUS not also on a school roll | L | Snapshot | T | No data |  |  |  | Awaiting Targets |  | Louise Simpson |  |  |  |
| P8 | Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [№ Exceptions] | H | Rolling 12 Months | M | 84.0 | A | $\rightarrow$ | 84.0 | 87 | 95 | Julie Ely | 78.8 | 95 | 98 |
| P9 | Number of pupils with a statement of Special Educational Needs | L | Snapshot | м | 518 | A | $\uparrow$ | 512 | 491 | 434 | Julie Ely | 6766 |  |  |
| P10 | Number of pupils being placed in independent or out-of-county special schools | L | Snapshot | M | 31 | A | $\rightarrow$ | 31 | 28 | 17 | Julie Ely | 472 |  |  |
| P11 | Percentage of admissions applications for school places made online | н | Snapshot | A |  |  |  |  | 93.0 | 95.0 | Scott Bagshaw | 92.0 | 67.3 | 74.0 |
| P12 | Percentage of parents getting first preference of school | н | Snapshot | A |  |  |  |  | 84.6 | 85.0 | Scott Bagshaw | 85.0 | 85.3 | 90.9 |
| P13 | Percentage of parents getting first or second preference of school | H | Snapshot | A |  |  |  |  | 93.0 | 95.0 | Scott Bagshaw | 92.8 | 93.1 | 96.4 |
| P14 | Percentage of Children Missing Education placed in suitable education within 30 days of becoming known | H | Snapshot | M | Awaiting Data |  |  |  | 55.0 | 65.0 | Louise Simpson | 49.2 |  |  |
| P15 | Percentage of surplus school places in Kent Primary schools | T | Snapshot | A | 13.8 | G | No previ | ous data |  |  | David Adams | 16.1 | 10.5 | 10.8 |
| P16 | Percentage of Year R surplus places (Green= above 5\% Amber= 4.5 to $4.9 \%$ Red= below 4.5\%) | T | Snaphot | A | 9.5 | No previous data |  |  |  |  | David Adams | 8.2 |  |  |
| QUALITY AND STANDARDS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| QS1 | Number of schools in Ofsted Category (special measures or with notice to improve) | L | Most recent | M | 2 |  | $\rightarrow$ | 2 | 0 | 0 | Sue Rogers | 19 |  |  |
| QS2 | Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness | H | Most recent | M | 75.6 | G | $\rightarrow$ | 75.6 | 64 | 85 | Sue Rogers | 56 | 69 | 68 |
| QS3 | Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness | н | Most recent | M | 70.0 | R | $\rightarrow$ | 70.0 | 77 | 90 | Sue Rogers | 71 | 66 | 61 |
| QS4 | Percentage of special schools with Good or Outstanding Ofsted J udgements - Overall Effectiveness | H | Most recent | M | 100.0 | G | $\rightarrow$ | 100.0 | 85 | 100 | Sue Rogers | 71 | 81 | 90 |
| QS5 | Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching | H | Most recent | M | 78.0 | G | $\rightarrow$ | 78.0 | 68 | 90 | Sue Rogers | 59 | 70 | 69 |
| QS6 | Percentage of secondary schools with Good or Oustanding Ofsted J udgements - Quality of Teaching | H | Most recent | M | 77.8 | G | $\uparrow$ | 70.0 | 77 | 90 | Sue Rogers | 71 | 67 | 62 |
| QS7 | Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness | H | Most recent | M | 91.8 | G | $\uparrow$ | 90.0 | 87.0 | 89.5 | Sue Rogers | 86 | 83 | 85 |
| QS8a | Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL | н | Snapshot | A | 76.4 |  |  | 63.6 |  |  |  | 72 | 64 | 63 |
| QS8 | Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning | н | Snapshot | A | Data not available until 2013 |  |  |  | 74 | 80 | Sue Rogers |  |  |  |
| QS9 | Percentage of pupils at $\mathrm{KS1}$ achieving $\mathrm{L} 2 \mathrm{~B}+$ in Reading | H | Snapshot | A | 73.2 | R | $\uparrow$ | 68.3 | 77 | 82 | Sue Rogers | 75.7 | 76 | 77 |
| QS10 | Percentage of pupils at KS1 achieving L2B+ in Writing | H | Snapshot | A | 61.0 | R | $\uparrow$ | 53.2 | 67 | 82 | Sue Rogers | 62.3 | 64 | 66 |
| QS11 | Percentage of pupils at KS1 achieving L2B+ in mathematics | н | Snapshot | A | 76.7 | A | $\uparrow$ | 70.4 | 78 | 82 | Sue Rogers | 76.6 | 76 | 78 |
| QS12 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics | H | Snapshot | A | 79.3 | A | $\uparrow$ | 70.6 | 81 | 87 | Sue Rogers | 78 | 79 | 79 |
| QS13 | Percentage of pupils at KS2 achieving L5+ in English \& mathematics | H | Snapshot | A | 25.1 | R | $\uparrow$ | 19.1 | 29 | 32 | Sue Rogers | 27 | 27 | 27 |
| QS14 | Percentage of schools above floor standards at KS2 (60\% L4+ E\&M) | H | Snapshot | A | 92.3 | R | $\uparrow$ | 82.1 | 93 | 100 | Sue Rogers | 92.5 | 96 | 96 |
| QS15 | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English | н | Snapshot | A | 91.2 | G | $\uparrow$ | 84.2 | 90 | 94 | Sue Rogers | 87 | 89 | 88 |
| QS16 | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics | H | Snapshot | A | 88.5 | G | $\uparrow$ | 81.6 | 87 | 92 | Sue Rogers | 85 | 87 | 86 |
| QS17 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - FSM achievement gap | L | Snapshot | A | 21.3 | G | $\uparrow$ | 15.9 | 22 | 17 | Sue Rogers | 22.8 | 17 | 21 |
| QS18 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - LAC achievement gap | L | Snapshot | A |  |  |  |  | 37 | 31 | Sue Rogers | 41.7 | 29 | 28.3 |
| QS19 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - SEN achievement gap | L | Snapshot | A | 42.6 | G | $\downarrow$ | 55.6 | 47 | 43 | Sue Rogers | 48.5 | 49 | 53 |
| QS20 | Percentage of pupils with SSEN at KS2 achieving L4+ in English \& mathematics | н | Snapshot | A | 11.1 | R | $\downarrow$ | 15.4 | 19 | 28 | Sue Rogers | 12 | 17 | 15 |


|  |  |  |  |  |  | Current |  | Previous |  |  |  |  | mparative D |  |
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|  | Indicators | 景 | Data Period | 旁 | Latest Res St | and RAG <br> us | Direction <br> of Travel (Dot) | Previously Reported Result | Target 2012/13 | Target 2015/16 | Accountable officer | ${ }_{\text {Outturn }}$ | National Average 2011-12 | Statistical Neighbour Average <br> Average 2011-12 |
| QUAL | ITY AND STANDARDS continued |  |  |  |  |  |  |  |  |  |  |  |  |  |
| QS21 | Percentage of pupis at K K4 achieving $5+A^{*}$ - C including GCSE English \& mathematics | н | Snapshot | A | 56.6 | R | $\uparrow$ | 52.1 | 64 | 70 | Sue Rogers | 61.2 | 59.4 | 58.7 |
| Q522 | Percentage of schools above floor standards at KS4 (40\% $5+\mathrm{A}^{*}$ - C inc. E8M) | H | Snapshot | A | 70.0 | R | $\uparrow$ | 55.6 | 83 | 95 | Sue Rogers | 84.0 | 93.4 | 94.3 |
| Q523 | Percentage of pupis at KS4 achieving 3 Levels Progress S52-4 in English | H | Snapshot | A | 63.6 | R | $\downarrow$ | 66.9 | 68 | 72 | Sue Roger | 68.7 | 68.0 | 68.1 |
| QS24 | Percentage of pupils at K54 achieving 3 Levels Progress K52-4 in mathematics | H | Snapshot | A | 65.6 | R | $\uparrow$ | 59.3 | 68 | 72 | Sue Rogers | 70.8 | 68.7 | 70.3 |
| QS25 | Percentage of pupis at KS4 $5+A^{*}$ - C including SCSE English \& mathematics - FSM achievement gap | L | Snapshot | A | 29.9 | G | $\uparrow$ | 26.2 | 31.7 | 25.7 | Sue Rogers | 33.4 | 26.4 | 31.5 |
| QS26 | Percentage of pupis at K54 $5+A^{*}$ - C including GCSE Engish \& mathematics - LAC achievement gap | ᄂ | Snapshot | A |  |  |  |  | 46.0 | 41.0 | Sue Rogers | 49.3 | 44.3 | 43.4 |
| Q227 | Percentage of pupis at KS4 $5+A^{*}$ - C incuuing GCSE English \& mathematics - SEN achievement gap | ᄂ | Snapshot | A | 43.0 | G | $\downarrow$ | 46.8 | 44.0 | 39.0 | Sue Rogers | 47.2 | 47.1 | 48.3 |
| QS28 | Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English \& mathematics | н | Snapshot | A | 6.8 | R | $\uparrow$ | 6.7 | 14 | 23 | Sue Rogers | 8.4 | 8.4 | 7.8 |
| EMPL | OYABILTY |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E1 | Percentage of 16-18 year olds not in education, employment or training (NEET) | L | Snapshot | M | 6.04 | G | $\uparrow$ | 6.01 | 6.5 | 1.0 | Sue Dunn | 6.2 | 6.1 | 5.4 |
| E2 | Percentage of young people with Level 2 attainment by age 19 | H | Snapshot | A | 83.4 | G | $\uparrow$ | 78.4 | 80 | 87 | Sue Dunn | 82.4 | 85.1 | 82.2 |
| E3 | Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap | L | Snapshot | A | 20 | G | $\downarrow$ | 23 | 21 | 15 | Sue Dunn | 26 | 17 | 24 |
| E4 | Percentage of young people with Level 3 attainment by age 19 | н | Snapshot | A | 48.1 | R | $\rightarrow$ | 48.1 | 53 | 60 | Sue Dunn | 53.9 | 57. | 54.8 |
| E5 | Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap | $\stackrel{ }{ }$ | Snapshot | A | 27 | G | $\downarrow$ | 28 | 30 | 20 | Sue Dunn | 34 | 24 | 30 |
| E6 | Percentage of pupils achieving no improvement in qualifications between 16 and 19 | ᄂ | Snapshot | A | 10.7 | G | $\downarrow$ | 11.7 | 11 | 5 | Sue Dunn | 11.8 | 11.1 |  |
| E7 | Percentage of secondary schools offering $12 / 3 / 4$ apprenticeships | H | Snapshot | T |  | and targets | being finais |  | 25 | 50 | Sue Dunn |  |  |  |
| E8 | Number of Level $2,3 \& 4$ apprenticestips offered in Kent key sectors | н | Snapshot | T |  | and targets | being finaised |  | 1524 | 1662 | Sue Dunn |  |  |  |
| E9 | Number of Level $2 \& 3$ vocational training in skills shortage areas | н | Snapshot | A |  | and targets | being finaised |  | 23725 | 25675 | Sue Dunn | 11159 |  |  |
| E10 | Number of starts on the Kent Apprenticeship scheme | H | Cumulative | M |  | and targets | being finaised |  | 250 | 400 | Sue Dunn | 113 |  |  |
| E11 | Percentage successfuly completing the Kent Apprenticeship scheme | H | Snapshot | A |  | and targets | being finais |  |  |  | Sue Dunn | 86 | 76 |  |
| E12 | Percentage of unemployment among $18-24$ year olds | $\stackrel{\square}{\square}$ | Snapshot | м | 8.6 | R | $\downarrow$ | 9.2 | 6.4 | 4.4 | Sue Dunn | 7.6 | 8.1 | 7.6 |
| $E 13$ | Percentage of Leamers with $L$ LD able to participate aged $16-19$ | н | Snapshot | ${ }^{\top}$ |  | and targets | being finalis |  | 100.0 | 100.0 | Sue Dunn | 96.0 |  |  |
| E14 | Number of vulinerable leamers supported into work-based learning | H | Cumulative | m |  | and targets | being finaised |  |  |  | Sue Dunn |  |  |  |
| E15 | Number of asisted employment opportunities for leamers with learning difificulties and disabilities | H | Annual | A |  | and targets | being finaised |  | 107 | 116 | Sue Dunn | 105 |  |  |
| E16 | Number of apprenticestips $16-24$ year olds | H | Snapshot | A |  | and targets | being finaised |  | 6000 | 9000 | Sue Dunn | 4757 |  |  |
| E17 | Percentage successful completion of apprenticeships $10-24$ year olds | н | Snapshot | A |  | and targets | being finais |  | 76 | 85 | Sue Dunn | 74 |  |  |
| E18 | Post-16 APS per Entry (All L3) | H | Snapshot | A | 201.4 | R | $\rightarrow$ | 201.4 | 211 | 214 | Sue Rogers | 210.7 | 212.8 | 207.8 |
| E19 | Post-16 APS per Student (All L3) | H | Snapshot | A | 797.1 | G | $\uparrow$ | 769.4 | 731 | 740 | Sue Rogers | 737.3 | 733.0 | 698.0 |
| E20 | Post-16\% 2+ ${ }^{*}$.E (All 13$)$ | н | Srapshot | A | 93.2 | G | $\uparrow$ | 89.8 | 92 | 95 | Sue Rogers | 92.1 | 93.6 | 91.9 |
| E21 | Post-16\% AAB or above ( A Level only) | H | Snapshot | A |  |  |  |  | 9 | 12 | Sue Rogers | 8.6 | 9.5 | 6.5 |
| E22 | Post-16\% 3+ $A^{*}$ - grades ( A level only) | н | Snapshot | A |  |  |  |  | 12 | 15 | Sue Rogers | 11.8 | 12.8 | 8.8 |
| CONT | ExTUAL DATA |  |  |  |  |  |  |  |  |  |  |  |  |  |
| c1 | Percentage of pupils eligible for Free School Meals (FSM) |  | Snapshot | T | 16.6 |  |  | 16.5 |  |  |  | 13.5 | 16.9 | 12.8 |
| c2 | Percentage of pupils with a Statement of Special Educational Needs (SSEN) |  | Snapshot | T | 2.4 |  |  | 2.4 |  |  |  | 2.8 | 2.8 | 3.0 |
| c3 | Percentage of pupils with Special Eductional Needs at School Action or School Action Plus (SEN A or P) |  | Snapshot | T | 19.1 |  |  | 18.6 |  |  |  | 20.2 | 17.0 | 16.2 |
| c4 | Percentage of pupis from an Etthic Minority |  | Snapshot | A | 11.4 |  |  | 10.8 |  |  |  | 14.7 | 25.4 | 12.7 |
| cs | Percentage of pupils with Engish as an Additional Language (EAL) |  | Snapshot | T | 6.8 |  |  | 6.7 |  |  |  | 7.4 | 15.2 | 6.6 |
| c6 | Number of Kent Children in Care |  | Srapshot | M | 111 |  |  | 108 |  |  |  | 50 | 57 | 48.7 |
| c7 | Number of children with a Child Protection plan |  | Snapshot | м | 86 |  |  | 73 |  |  |  | 29.5 | 37.8 | 34.9 |



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|  | Indicators | 弪 | Data Period |  | Latest Resurn <br> Sta | and RAG | Direction <br> of Trave (DoT) | $\begin{array}{\|c\|c\|c\|c\|c\|c\|c\|c\|c\|c\|c\|l\|} \hline \text { Reported } \\ \text { Result } \end{array}$ | $\underset{\substack{\text { Target } \\ 2012 / 13}}{\substack{ \\\hline}}$ | $\begin{gathered} \text { Target } \\ \text { 2015/16 } \end{gathered}$ | Accountable officer | Outurn | National Average | Statistical <br> Neighbour Average |
| Qualt | TY AND STANDARDS continued |  |  |  |  |  |  |  |  |  |  |  |  |  |
| QS21 P | Percentage of pupis at KS4 achieving $5+A^{*}$ - C including GCSE English \& mathematics | н | Snapshot | A | 58.1 | R | $\uparrow$ | 56.9 | 64 | 70 | Sue Rogers | 61.2 | 59.4 | 58.7 |
| QS22 P | Percentage of schools above floor standards at KS4 (40\% $5+$ A** $^{*}$ C inc. E8M) | H | Snapshot | A | 87.5 | G | ^ | 75.0 | 83 | 95 | Sue Rogers | 84.0 | 93.4 | 94.3 |
| Q 223 P | Percentage of pupis at KS4 achieving 3 Levels Progress K 524 i in English | H | Sap | A | 67.8 | R | $\downarrow$ | 71.2 | 68 | 72 | Sue Roger | 68.7 | 68.0 | 68.1 |
| QS24 P | Percentage of pupis at KS4 achieving 3 Levels Progres K52-4 in mathematics | H | Snapshot | A | 69.8 | G | $\uparrow$ | 66.0 | 68 | 72 | Sue Rogers | 70.8 | 68.7 | 70.3 |
| QS25 | Percentage of pupis at KS4 $5+A^{*}$ - i cluduing SCSE English \& mathematics - FSM a chievement gap | ᄂ | Snapshot | A | 34.6 | R | $\uparrow$ | 27.8 | 31.7 | 25.7 | Sue Rogers | 33.4 | 26.4 | 31.5 |
| Q 226 P | Percentage of pupis at KS4 $5+A^{*}$ - C incuding GCSE Engish \& mathematics - LAC achievement gap | $\stackrel{\square}{\square}$ | Snapshot | A |  |  |  |  | 46.0 | 41.0 | Sue Rogers | 49.3 | 44.3 | 43.4 |
| QS27 P | Percentage of pupis at KS4 $5+\mathrm{A}^{*}$ - C including GCSE English \& mathematics - SEN achievement gap | $\llcorner$ | Snapshot | A | 47.3 | R | $\uparrow$ | 39.1 | 44.0 | 39.0 | Sue Rogers | 47.2 | 47.1 | 48.3 |
| QS28 P | Percentage of pupils with SSEN at KS4 5+ + **-C including GCSE English \& mathematics | н | Snapshot | A | 2.9 | R | $\downarrow$ | 9.8 | 14 | 23 | Sue Rogers | 8.4 | 8.4 | 7.8 |
| EMPLOV | OYABILTY |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E1 P | Percentage of 16-18 year olds not in education, employment or training (NEET) | ᄂ | Snapshot | м | 5.01 | G | $\uparrow$ | 4.84 | 6.5 | 1.0 | Sue Dunn | 6.2 | 6.1 | 5.4 |
| E2 Perer | Percentage of young people with Level 2 attainment by age 19 | H | Snapshot | A | 81.5 | G | $\uparrow$ | 78.0 | 80 | 87 | Sue Dunn | 82.4 | 85.1 | 82.2 |
| E3 P | Percentage of young people with Level 2 atainment by age 19 - FSM achievement gap | ᄂ | Snapshot | A | 29 | R | $\uparrow$ | 26 | 21 | 15 | Sue Dunn | 26 | 17 | 24 |
| E4 Per | Percentage of young people with Level 3 attainment by age 19 | H | Snapshot | A | 51.8 | R | $\uparrow$ | 49.7 | 53 | 60 | Sue Dunn | 53.9 | 57.9 | 54.8 |
| E5 P | Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap | $\stackrel{\square}{\square}$ | Snapshot | A | 35 | R | $\uparrow$ | 28 | 30 | 20 | Sue Dunn | 34 | 24 | 30 |
| E6 P | Percentage of pupis achieving no improvement in uualifications between 16 and 19 | $\llcorner$ | Snapshot | A | 12.0 | R | $\downarrow$ | 14.0 | 11 | 5 | Sue Dunn | 11.8 | 11.1 |  |
| E7 P | Percentage of secondary schools offering $\mathrm{L} 2 / 3 / 4$ apprenticeships | н | Snapshot | T |  | and targets | being finalis |  | 25 | 50 | Sue Dunn |  |  |  |
| E8 N | Number of Level $2,3 \& 4$ apprenticestips offered in Kent key sectors | н | Snapshot | T |  | and targets | being finalis |  | 1524 | 1662 | Sue Dunn |  |  |  |
| E9 N | Number of Level $2 \& 3$ vocational training in skills shortage areas | H | Snapshot | A |  | and targets | being finalis |  | 23725 | 25675 | Sue Dunn | 11159 |  |  |
| E10 N | Number of starts on the Kent Apprenticsship scheme | H | Cumulative | m |  | and target | being finalised |  | 250 | 400 | Sue Dunn | 113 |  |  |
| E11 P | Percentage successfuly completing the Kent Apprenticeship scheme | н | Snapshot | A |  | and targets | being finailis |  |  |  | Sue Dunn | 86 | 76 |  |
| E12 P | Percentage of unemployment among 18.24 year olds | $\stackrel{\square}{\square}$ | Snapshot | M | 7.8 | R | $\downarrow$ | 8.1 | ${ }^{6} 4$ | 4.4 | Sue Dunn | 7.6 | 8.1 | 7.6 |
| E13 P | Percentage of Learners with LDD able to participate aged 16-19 | н | Snapshot | T |  | and targets | being finalised |  | 100.0 | 100.0 | Sue Dunn | 96.0 |  |  |
| E14 N | Number of vinerable leamers supported into work-based leaming | H | Cumulative | м |  | and target | being finails |  |  |  | Sue Dunn |  |  |  |
| E15 N | Number of assisted employment opportunities for leamers with learning difficulties and disabilities | H | Annual | A |  | and targets | being finalis |  | 107 | 116 | Sue Dunn | 105 |  |  |
| E16 N | Number of apprenticeships 16-24 year olds | H | Snapshot | A |  | and targets | being finailis |  | 6000 | 9000 | Sue Dunn | 4757 |  |  |
| E17 P | Percentage successful completion of apprenticestips $16-24$ year olds | H | Snapshot | A |  | and targets | being finails |  | 76 | 85 | Sue Dunn | 74 |  |  |
| E18 P | Post-16 APS per Entry (All L3) | H | Snapshot | A | 207.3 | R | $\downarrow$ | 210.5 | 211 | 214 | Sue Rogers | 210.7 | 212.8 | 207.8 |
| E19 Po | Post-16 APS per Student (All 13 ) | H | Snapshot | A | 756.8 | G | $\uparrow$ | 746.0 | 731 | 740 | Sue Rogers | 737.3 | 733.0 | 698.0 |
| E20 Pos | Poot-16\% 2+ ${ }^{*}$.E (AAl 13$)$ | H | Snapshot | A | 97.7 | G | $\uparrow$ | 94.1 | 92 | 95 | Sue Rogers | 92.1 | 93.6 | 91.9 |
| E21 Pos | Post-16\% AAB or above ( A Level only) | H | Snapshot | A |  |  |  |  | 9 | 12 | Sue Rogers | 8.6 | 9.5 | 6.5 |
| E22 P | Poot-16\% 3+ $A^{*}$ - grades ( A level only) | н | Snapshot | A |  |  |  |  | 12 | 15 | Sue Rogers | 11.8 | 12.8 | 8.8 |
| CONTEX | Extual data |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{4} 1{ }^{\text {P }}$ | Percentage of pupils eligible for Free School Meals (FSM) |  | Snapshot | T | 15.4 |  |  | 14.8 |  |  |  | 13.5 | 16.9 | 12.8 |
| $C^{2} 8$ | Percentage of pupils with a Statement of Special Educational Needs (SSEN) |  | Snapshot | T | 2.0 |  |  | 1.9 |  |  |  | 2.8 | 2.8 | 3.0 |
| C3 P | Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P) |  | Snapshot | T | 18.7 |  |  | 18.3 |  |  |  | 20.2 | 17.0 | 16.2 |
| C4 P | Percentage of pupis from an Ethnic Minority |  | Snapshot | A | 31.9 |  |  | 29.9 |  |  |  | 14.7 | 25.4 | 12.7 |
| ${ }^{\text {c5 }}$ P | Percentage of pupils with English as an Additional Language (EAL) |  | Snapshot | T | 19.9 |  |  | 19.8 |  |  |  | 7.4 | 15.2 | 6.6 |
| ${ }^{66}$ N | Number of Kent Children in Care |  | Snapshot | м | 90 |  |  | 93 |  |  |  | 50 | 57 | 48.7 |
| ${ }^{4} 7$ | Number of children with a Child Protection plan |  | Snapshot | M | 90 |  |  | 92 |  |  |  | 29.5 | 37.8 | 34.9 |


| Indicators |  | $\begin{aligned} & \text { 름 } \\ & \text { 흥 } \end{aligned}$ | Data Period | 䓂 | Current |  |  | Previous | Target |  |  | Comparative Data |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Latest Re |  |  | and RAG | Direction of Travel (Dot) | Previously Reported Result | Target <br> 2012/13 | Target 2015/16 | Accountable Officer | Outturn | National Average <br> 2011-12 | Statistical Neighbour Average <br> 2011-12 |
| PROVISION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| P1 | Number of permanent exclusions from schools - all pupils |  | L | Rolling 12 Months | M | 14 | G | $\uparrow$ | 13 | 21 | 4 | Louise Simpson | 210 |  |  |
| P2 | Number of permanent exclusions from schools - LAC | L | Rolling 12 Months | M | 0 | G | $\rightarrow$ | 0 | 0 | 0 | Tony Doran | 14 |  |  |
| P3 | Percentage of pupils who are persistently absent from primary schools - all pupils | L | Snapshot | A | 3.0 | G | $\downarrow$ | 3.4 | 3.0 | 1.4 | Louise Simpson | 3.1 | 3.1 | 3.0 |
| P4 | Percentage of pupils who are persistently absent from secondary schools - all pupils | L | Snapshot | A | 9.4 | R | $\downarrow$ | 9.6 | 8.0 | 4.8 | Louise Simpson | 8.4 | 7.4 | 7.3 |
| P5 | Percentage of pupils who are persistently absent - LAC | L | Snapshot | T | 4.2 | G | $\uparrow$ | 0.0 | 10.5 | 10.0 | Tony Doran | 7.2 | 6.5 | 5.9 |
| P6 | Percentage total absence from Pupil Referral Units (PRUs) | L | Snapshot | T | 38.2 |  | $\uparrow$ | 33.9 | Awaiting | Targets | Louise Simpson |  |  |  |
| P7 | Number of pupils in PRUS not also on a school roll | L | Snapshot | T | 34 |  | $\downarrow$ | 47 | Awaiting | Targets | Louise Simpson |  |  |  |
| P8 | Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions] | H | Rolling 12 Months | м | 84.6 | A | $\uparrow$ | 83.6 | 87 | 95 | Julie Ely | 78.8 | 95 | 98 |
| P9 | Number of pupils with a statement of Special Educational Needs | L | Snapshot | м | 691 | A | $\uparrow$ | 681 | 608 | 538 | Julie Ely | 6766 |  |  |
| P10 | Number of pupils being placed in independent or out-of-county special schools | L | Snapshot | м | 46 | A | $\rightarrow$ | 46 | 38 | 24 | Julie Ely | 472 |  |  |
| P11 | Percentage of admissions applications for school places made online | H | Snapshot | A |  |  |  |  | 93.0 | 95.0 | Scott Bagshaw | 92.0 | 67.3 | 74.0 |
| P12 | Percentage of parents getting first preference of school | H | Snapshot | A |  |  |  |  | 84.6 | 85.0 | Scott Bagshaw | 85.0 | 85.3 | 90.9 |
| P13 | Percentage of parents getting first or second preference of school | H | Snapshot | A |  |  |  |  | 93.0 | 95.0 | Scott Bagshaw | 92.8 | 93.1 | 96.4 |
| P14 | Percentage of Children Missing Education placed in suitable education within 30 days of becoming known | н | Snapshot | м |  | Awaitin | $g$ Data |  | 55.0 | 65.0 | Louise Simpson | 49.2 |  |  |
| P15 | Percentage of surplus school places in Kent Primary schools | T | Snapshot | A | 7.3 | G | No prev | ous data |  |  | David Adams | 8.8 | 10.5 | 10.8 |
| P16 | Percentage of Year R surplus places (Green= above 5\% Amber= 4.5 to $4.9 \%$ Red= below 4.5\%) | T | Snaphot | A | 5.3 |  | previous da |  |  |  | David Adams | 5.7 |  |  |
| QUALITY AND STANDARDS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| QS1 | Number of schools in Ofsted Category (special measures or with notice to improve) | L | Most recent | M | 1 |  | $\rightarrow$ | 1 | 0 | 0 | Sue Rogers | 19 |  |  |
| QS2 | Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness | н | Most recent | м | 43.8 | R | $\rightarrow$ | 43.8 | 64 | 85 | Sue Rogers | 56 | 69 | 68 |
| QS3 | Percentage of secondary schools with Good or Outstanding Ofsted J udgements - Overall Effectiveness | H | Most recent | м | 81.8 | G | $\rightarrow$ | 81.8 | 77 | 90 | Sue Rogers | 71 | 66 | 61 |
| QS4 | Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness | H | Most recent | M | 100.0 | G | $\rightarrow$ | 100.0 | 85 | 100 | Sue Rogers | 71 | 81 | 90 |
| QS5 | Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching | H | Most recent | M | 50.0 | R | $\rightarrow$ | 50.0 | 68 | 90 | Sue Rogers | 59 | 70 | 69 |
| QS6 | Percentage of secondary schools with Good or Oustanding Ofsted J udgements - Quality of Teaching | н | Most recent | M | 81.8 | G | $\uparrow$ | 72.7 | 77 | 90 | Sue Rogers | 71 | 67 | 62 |
| QS7 | Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness | H | Most recent | M | 83.1 | R | $\rightarrow$ | 83.1 | 87.0 | 89.5 | Sue Rogers | 86 | 83 | 85 |
| Q58a | Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL | H | Snapshot | A | 69.9 |  |  | 65.2 |  |  |  | 72 | 64 | 63 |
| Q58 | Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning | H | Snapshot | A | Data not available until 2013 |  |  |  | 74 | 80 | Sue Rogers |  |  |  |
| QS9 | Percentage of pupils at KS1 achieving L2B+ in Reading | H | Snapshot | A | 77.6 | G | $\uparrow$ | 75.3 | 77 | 82 | Sue Rogers | 75.7 | 76 | 77 |
| QS10 | Percentage of pupils at KS1 achieving L2B+ in Writing | H | Snapshot | A | 63.5 | A | $\uparrow$ | 61.1 | 67 | 82 | Sue Rogers | 62.3 | 64 | 66 |
| QS11 | Percentage of pupils at $\mathrm{KS1}$ achieving L2B+ in mathematics | H | Snapshot | A | 76.6 | A | $\uparrow$ | 75.1 | 78 | 82 | Sue Rogers | 76.6 | 76 | 78 |
| QS12 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics | H | Snapshot | A | 77.1 | R | $\uparrow$ | 71.8 | 81 | 87 | Sue Rogers | 78 | 79 | 79 |
| QS13 | Percentage of pupils at KS2 achieving L5+ in English \& mathematics | H | Snapshot | A | 27.7 | A | $\uparrow$ | 21.9 | 29 | 32 | Sue Rogers | 27 | 27 | 27 |
| QS14 | Percentage of schools above floor standards at KS2 ( $60 \%$ L4+ E\&M) | H | Snapshot | A | 87.8 | R | $\uparrow$ | 83.3 | 93 | 100 | Sue Rogers | 92.5 | 96 | 96 |
| QS15 | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English | H | Snapshot | A | 83.9 | R | $\uparrow$ | 77.7 | 90 | 94 | Sue Rogers | 87 | 89 | 88 |
| QS16 | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics | H | Snapshot | A | 82.3 | R | $\uparrow$ | 78.0 | 87 | 92 | Sue Rogers | 85 | 87 | 86 |
| QS17 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - FSM achievement gap | L | Snapshot | A | 33.8 | R | $\downarrow$ | 42.0 | 22 | 17 | Sue Rogers | 22.8 | 17 | 21 |
| QS18 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - LAC achievement gap | L | Snapshot | A |  |  |  |  | 37 | 31 | Sue Rogers | 41.7 | 29 | 28.3 |
| QS19 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - SEN achievement gap | L | Snapshot | A | 55.0 | R | $\downarrow$ | 55.5 | 47 | 43 | Sue Rogers | 48.5 | 49 | 53 |
| QS20 | Percentage of pupils with SSEN at KS2 achieving L4+ in English \& mathematics | H | Snapshot | A | 13.4 | A | $\downarrow$ | 17.0 | 19 | 28 | Sue Rogers | 12 | 17 | 15 |

## May 2013

 (April 2013 Data)| Indicators |  | $\begin{aligned} & \text { 2 } \\ & \frac{2}{0} \\ & \frac{\text { 0}}{0} \end{aligned}$ | Data Period |  | Current |  |  | Previous | Target |  | Accountable Officer | Comparative Data |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Latest Result and RAG status |  |  | Direction of Travel (DoT) | Previously Reported Result | $\begin{aligned} & \text { Target } \\ & 2012 / 13 \end{aligned}$ | $\begin{aligned} & \text { Target } \\ & \text { 2015/16 } \end{aligned}$ | Outturn | National Average 2011-12 |  | Statistical Neighbour <br> Average <br> 2011-12 |
| QUALITY AND STANDARDS continued |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| QS21 | Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English \& mathematics |  | H | Snapshot | A | 68.2 | G | $\uparrow$ | 66.8 | 64 | 70 | Sue Rogers | 61.2 | 59.4 | 58.7 |
| QS22 | Percentage of schools above floor standards at KS 4 ( $40 \% 5+\mathrm{A}^{*}$-C inc. E\&M) | н | Snapshot | A | 81.8 | R | $\rightarrow$ | 81.8 | 83 | 95 | Sue Rogers | 84.0 | 93.4 | 94.3 |
| QS23 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English | H | Snapshot | A | 74.8 | G | $\downarrow$ | 76.0 | 68 | 72 | Sue Rogers | 68.7 | 68.0 | 68.1 |
| QS24 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics | н | Snapshot | A | 75.5 | G | $\uparrow$ | 71.6 | 68 | 72 | Sue Rogers | 70.8 | 68.7 | 70.3 |
| QS25 | Percentage of pupils at KS4 5+ A*-C including GCSE English \& mathematics - FSM achievement gap | L | Snapshot | A | 36.1 | R | $\downarrow$ | 37.7 | 31.7 | 25.7 | Sue Rogers | 33.4 | 26.4 | 31.5 |
| QS26 | Percentage of pupils at KS4 5+ A*-C including GCSE English \& mathematics - LAC achievement gap | L | Snapshot | A |  |  |  |  | 46.0 | 41.0 | Sue Rogers | 49.3 | 44.3 | 43.4 |
| QS27 | Percentage of pupils at KS4 5+ A*-C including GCSE English \& mathematics - SEN achievement gap | L | Snapshot | A | 46.5 | A | $\uparrow$ | 42.7 | 44.0 | 39.0 | Sue Rogers | 47.2 | 47.1 | 48.3 |
| QS28 | Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English \& mathematics | н | Snapshot | A | 10.2 | A | $\uparrow$ | 6.7 | 14 | 23 | Sue Rogers | 8.4 | 8.4 | 7.8 |
| EMPLOYABILITY |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E1 | Percentage of $16-18$ year olds not in education, employment or training (NEET) | L | Snapshot | M | 4.76 | G | $\downarrow$ | 4.78 | 6.5 | 1.0 | Sue Dunn | 6.2 | 6.1 | 5.4 |
| E2 | Percentage of young people with Level 2 attainment by age 19 | н | Snapshot | A | 85.3 | G | $\uparrow$ | 81.4 | 80 | 87 | Sue Dunn | 82.4 | 85.1 | 82.2 |
| E3 | Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap | L | Snapshot | A | 33 | R | $\uparrow$ | 31 | 21 | 15 | Sue Dunn | 26 | 17 | 24 |
| E4 | Percentage of young people with Level 3 attainment by age 19 | H | Snapshot | A | 59.3 | G | $\uparrow$ | 58.7 | 53 | 60 | Sue Dunn | 53.9 | 57.9 | 54.8 |
| E5 | Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap | L | Snapshot | A | 35 | R | $\downarrow$ | 40 | 30 | 20 | Sue Dunn | 34 | 24 | 30 |
| E6 | Percentage of pupils achieving no improvement in qualifications between 16 and 19 | L | Snapshot | A | 11.4 | A | $\downarrow$ | 13.4 | 11 | 5 | Sue Dunn | 11.8 | 11.1 |  |
| E7 | Percentage of secondary schools offering L2/3/4 apprenticeships | н | Snapshot | T |  | d target | being finalis |  | 25 | 50 | Sue Dunn |  |  |  |
| E8 | Number of Level $2,3 \& 4$ apprenticeships offered in Kent key sectors | H | Snapshot | T |  | d target | being finali |  | 1524 | 1662 | Sue Dunn |  |  |  |
| E9 | Number of Level $2 \& 3$ vocational training in skills shortage areas | H | Snapshot | A |  | d target | being finalis |  | 23725 | 25675 | Sue Dunn | 11159 |  |  |
| E10 | Number of starts on the Kent Apprenticeship scheme | н | Cumulative | м |  | d target | being finalis |  | 250 | 400 | Sue Dunn | 113 |  |  |
| E11 | Percentage successfully completing the Kent Apprenticeship scheme | H | Snapshot | A |  | d target | being finalis |  |  |  | Sue Dunn | 86 | 76 |  |
| E12 | Percentage of unemployment among 18-24 year olds | L | Snapshot | M | 5.3 | G | $\downarrow$ | 5.8 | 6.4 | 4.4 | Sue Dunn | 7.6 | 8.1 | 7.6 |
| E13 | Percentage of Learners with LLDD able to participate aged 16-19 | H | Snapshot | T |  | d target | being finalis |  | 100.0 | 100.0 | Sue Dunn | 96.0 |  |  |
| E14 | Number of vulnerable learners supported into work-based learning | H | Cumulative | M |  | d target | being finalis |  |  |  | Sue Dunn |  |  |  |
| E15 | Number of assisted employment opportunities for learners with learning difficulties and disabilities | H | Annual | A |  | d target | being finalis |  | 107 | 116 | Sue Dunn | 105 |  |  |
| E16 | Number of apprenticeships 16-24 year olds | H | Snapshot | A |  | d target | being finalis |  | 6000 | 9000 | Sue Dunn | 4757 |  |  |
| E17 | Percentage successful completion of apprenticeships 16-24 year olds | н | Snapshot | A |  | d target | being finalis |  | 76 | 85 | Sue Dunn | 74 |  |  |
| E18 | Post-16 APS per Entry (All L3) | H | Snapshot | A | 219.2 | G | $\downarrow$ | 221.9 | 211 | 214 | Sue Rogers | 210.7 | 212.8 | 207.8 |
| E19 | Post-16 APS per Student (All L3) | H | Snapshot | A | 825.1 | G | $\downarrow$ | 831.5 | 731 | 740 | Sue Rogers | 737.3 | 733.0 | 698.0 |
| E20 | Post-16 \% 2+ A*-E (All L3) | н | Snapshot | A | 98.2 | G | $\uparrow$ | 98.0 | 92 | 95 | Sue Rogers | 92.1 | 93.6 | 91.9 |
| E21 | Post-16\% AAB or above (A Level only) | H | Snapshot | A |  |  |  |  | 9 | 12 | Sue Rogers | 8.6 | 9.5 | 6.5 |
| E22 | Post-16\% 3+ $\mathrm{A}^{*}$-A grades (A level only) | н | Snapshot | A |  |  |  |  | 12 | 15 | Sue Rogers | 11.8 | 12.8 | 8.8 |
| CONTEXTUAL DATA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| C1 | Percentage of pupils eligible for Free School Meals (FSM) |  | Snapshot | T | 11.2 |  |  | 11.0 |  |  |  | 13.5 | 16.9 | 12.8 |
| C2 | Percentage of pupils with a Statement of Special Educational Needs (SSEN) |  | Snapshot | T | 2.8 |  |  | 2.7 |  |  |  | 2.8 | 2.8 | 3.0 |
| сз | Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P) |  | Snapshot | T | 17.1 |  |  | 16.1 |  |  |  | 20.2 | 17.0 | 16.2 |
| C4 | Percentage of pupils from an Ethnic Minority |  | Snapshot | A | 14.1 |  |  | 13.2 |  |  |  | 14.7 | 25.4 | 12.7 |
| c5 | Percentage of pupils with English as an Additional Language (EAL) |  | Snapshot | T | 7.7 |  |  | 7.4 |  |  |  | 7.4 | 15.2 | 6.6 |
| C6 | Number of Kent Children in Care |  | Snapshot | M | 129 |  |  | 130 |  |  |  | 50 | 57 | 48.7 |
| C7 | Number of children with a Child Protection plan |  | Snapshot | M | 75 |  |  | 79 |  |  |  | 29.5 | 37.8 | 34.9 |



|  |  |  |  |  | Current |  |  | Previous | Target |  |  | Comparative Data |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Indicators | $\stackrel{\text { 를 }}{\text { \% }}$ | Data Period | \|r | Latest Re S | It and RAG <br> us | Direction <br> of Travel <br> (DoT) | Previously Reported Result | Target $2012 / 13$ | $\underset{\substack{\text { Target } \\ \text { 2015/16 }}}{ }$ | Accountable Officer | ${ }^{\text {Outurn }}$ | National Average <br> 2011-12 | $\begin{array}{\|l\|} \hline \begin{array}{c} \text { Statistical } \\ \text { Neighbour } \\ \text { Average } \end{array} \\ \hline \text { 2011-12 } \\ \hline \end{array}$ |
| QUALITY AND STANDARDS continued |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| QS21 | Percentage of pupis at KS4 achieving $5+\mathrm{A}^{*}$ - C i including GCSE English \& mathematics | н | Snapshot | A | 43.1 | R | $\uparrow$ | 42.4 | 64 | 70 | Sue Rogers | 61.2 | 59.4 | 58.7 |
| QS22 | Percentage of schools above floor standards at KS4 (40\% 5+ ${ }^{*}$ *-C inc. E8M) | н | Snapshot | A | 66.7 | R | $\rightarrow$ | 66.7 | 83 | 95 | Sue Rogers | 84.0 | 93.4 | 94.3 |
| Q523 | Percentage of pupils at K54 achieving 3 Levels Progress K52-4 in English | н | Snapshot | A | 55.1 | R | $\downarrow$ | 62.9 | 68 | 72 | Sue Rogers | 68.7 | 68.0 | 68.1 |
| QS24 | Percentage of pupils at K 44 achieving 3 Levels Progres $\mathrm{K} 22-4$ in mathematic | н | Snapshot | A | 52.6 | R | $\uparrow$ | 51.0 | 68 | 72 | Sue Rogers | 70.8 | 68.7 | 70.3 |
| QS25 | Percentage of pupis at KS4 $5+$ A**-C including GCSE English \& mathematics - FSM achievement gap $^{\text {a }}$ | $\llcorner$ | Snapshot | A | 19.1 | G | $\downarrow$ | 20.9 | 31.7 | 25.7 | Sue Rogers | 33.4 | 26.4 | 31.5 |
| QS26 | Percentage of pupil at KS4 5+ ${ }^{*}$ - - including GCSE Engish \& mathematics - LAC achievement gap | $\stackrel{\square}{\llcorner }$ | Snapshot | A |  |  |  |  | 46.0 | 41.0 | Sue Rogers | 49.3 | 44.3 | 43.4 |
| QS27 | Percentage of pupil at KS4 5+ ${ }^{*}$ *- including GCSE Engish \& mathematics - SEN achievement gap | $\llcorner$ | Snapshot | A | 55.5 | R | $\uparrow$ | 52.6 | 44.0 | 39.0 | Sue Rogers | 47.2 | 47.1 | 48.3 |
| QS28 | Percentage of pupils with SSEN at KS4 $5+A^{*}$ - C including GCSE English \& mathematics | н | Snapshot | A | 2.2 | R | $\uparrow$ | 0.0 | 14 | 23 | Sue Rogers | 8.4 | 8.4 | 7.8 |
| EMPLOYABILTTY |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E1 | Percentage of 16-18 year olds not in education, employment or training (NEET) | $\llcorner$ | Snapshot | м | 3.25 | G | $\downarrow$ | 3.29 | 6.5 | 1.0 | Sue Dunn | 6.2 | 6.1 | 5.4 |
| E2 | Percentage of young people with Level 2 attainment by age 19 | н | Snapshot | A | 65.5 | R | $\uparrow$ | 61.5 | 80 | 87 | Sue Dunn | 82.4 | 85.1 | 82.2 |
| E3 | Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap | $\stackrel{ }{ }$ | Snapshot | A | 39 | R | $\downarrow$ | 44 | 21 | 15 | Sue Dunn | 26 | 17 | 24 |
| E4 | Percentage of young people with Level 3 attainment by age 19 | н | Snapshot | A | 29.1 | R | $\uparrow$ | ${ }^{23.1}$ | 53 | 60 | Sue Dunn | 53.9 | 57.9 | 54.8 |
| E5 | Percentage of young peoole with Level 3 attainment by age 19 - FSM achievement gap | $\llcorner$ | Snapshot | A | 20 | G | $\uparrow$ | 16 | 30 | 20 | Sue Dunn | 34 | 24 | 30 |
| E6 | Percentage of pupils achieving no improvement in qualification between 16 and 19 | $\llcorner$ | Snapshot | A | 25.6 | R | $\downarrow$ | 29.2 | 11 | 5 | Sue Dunn | 11.8 | 11.1 |  |
| E7 | Percentage of secondary schools offering $12 / 3 / 4$ apprenticeships | н | Snapshot | T |  | a and targets | being finail |  | 25 | 50 | Sue Dunn |  |  |  |
| E8 | Number of Level $2,3 \& 4$ apprenticestips offered in Kent key sectors | н | Snapshot | T |  | a and targets | being finalis |  | 1524 | 1662 | Sue Dunn |  |  |  |
| E9 | Number of Level $2 \& 3$ vocational training in skills shortage areas | н | Snapshot | A |  | a and targets | being finalis |  | 23725 | 25675 | Sue Dunn | 11159 |  |  |
| E10 | Number of starts on the Kent Apprenticeship scheme | н | Cumulative | м |  | a and targets | being finail |  | 250 | 400 | Sue Dunn | 113 |  |  |
| $E 11$ | Percentage successfuly completing the Kent Apprenticeship scheme | н | Snapshot | A |  | a and targets | being finail |  |  |  | Sue Dunn | 86 | 76 |  |
| E12 | Percentage of unemployment among $18-24$ year olds | ᄂ | Snapshot | M | 3.5 | G | $\downarrow$ | 3.6 | 6.4 | 4.4 | Sue Dunn | 7.6 | 8.1 | 7.6 |
| E13 | Percentage of Learners with $L$ LD able to participate aged 16-19 | н | Snapshot | T |  | a and targets | being finalis |  | 100.0 | 100.0 | Sue Dunn | 96.0 |  |  |
| E14 | Number of vulnerable leamers supported into work-based learning | н | Cumulative | м |  | $a$ and targets | being finalis |  |  |  | Sue Dunn |  |  |  |
| E15 | Number of assisted employment opportunities for leamers with leaming difficulties and disabilities | н | Annual | A |  | a and targets | being finalis |  | 107 | 116 | Sue Dunn | 105 |  |  |
| E16 | Number of apprenticestips 16-24 year olds | н | Snapshot | A |  | a and targets | being finail |  | 6000 | 9000 | Sue Dunn | 4757 |  |  |
| E17 | Percentage successfu completion of apprenticestips 16-24 year olds | н | Snapshot | A |  | a and targets | being finali |  | 76 | 85 | Sue Dunn | 74 |  |  |
| E18 | Post-16 APS per Entry (All 13 ) | н | Snapshot | A | 173.3 | R | $\downarrow$ | 192.9 | 211 | 214 | Sue Rogers | 210.7 | 212.8 | 207.8 |
| E19 | Poos-16 APS per Student (All L3) | н | Snapshot | A | 502.1 | R | $\downarrow$ | 513.3 | 731 | 740 | Sue Rogers | 737.3 | 733.0 | 698.0 |
| E20 | Post $16 \% 2+A^{*}$ E (All 13$)$ | H | Snapshot | A | 84.4 | R | $\downarrow$ | 84.9 | 92 | 95 | Sue Rogers | 92.1 | 93.6 | 91.9 |
| E21 | Post-16\% AAB or above ( A Level orly) | н | Snapshot | A |  |  |  |  | 9 | 12 | Sue Rogers | 8.6 | 9.5 | 6.5 |
| E22 | Post-16\% 3+ $\mathrm{A}^{*}$ - grades (A level only) | н | Snapshot | A |  |  |  |  | 12 | 15 | Sue Rogers | 11.8 | 12.8 | 8.8 |
| CONTEXTUAL DATA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{\text {c1 }}$ | Percentage of pupils eligible for Free School Meals (FSM) |  | Snapshot | T | 12.4 |  |  | 12.0 |  |  |  | 13.5 | 16.9 | 12.8 |
| c2 | Percentage of pupils with a Statement of Special Educational Needs (SSEN) |  | Snapshot | T | 4.3 |  |  | 4.2 |  |  |  | 2.8 | 2.8 | 3.0 |
| c3 | Percentage of pupis with Special Educational Needs at School Action or School Action Plus (SEN A or P) |  | Snapshot | T | 16.2 |  |  | 16.5 |  |  |  | 20.2 | 17.0 | 16.2 |
| C4 | Percentage of pupils from an Ethnic Minority |  | Snapshot | A | 14.9 |  |  | 15.3 |  |  |  | 14.7 | 25.4 | 12.7 |
| ${ }^{\text {c5 }}$ | Percentage of pupils with English as an Additional Language (EAL) |  | Snapshot | T | 5.3 |  |  | 5.1 |  |  |  | 7.4 | 15.2 | 6.6 |
| c6 | Number of Kent Children in Care |  | Snapshot | M | 62 |  |  | 60 |  |  |  | 50 | 57 | 48.7 |
| ${ }^{4}$ | Number of chidren with a Child Protection plan |  | Snapshot | M | 40 |  |  | 34 |  |  |  | 29.5 | 37.8 | 34.9 |



|  |  |  |  |  | Current |  |  | Previous | Target |  |  | Comparative Data |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Indicators | 家 | Data Period |  | $\begin{aligned} & \text { Latest Ress } \\ & \text { Sta } \end{aligned}$ | and RAG | $\begin{aligned} & \text { Direction } \\ & \text { of Travel } \\ & \text { (DoT) } \end{aligned}$ | $\begin{aligned} & \begin{array}{l} \text { Peviously } \\ \text { Reported } \\ \text { Result } \end{array} \end{aligned}$ | $\begin{gathered} \text { Target } \\ \text { 2012/13 } \end{gathered}$ | Target $2015 / 16$ | Accountable officer | $\begin{array}{\|l\|} \hline \text { Outtur } \\ \hline 2011-12 \end{array}$ |  | Statistical <br> Neighbour <br> Average |
| QUALTY AND STANDARDS continued |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| QS21 | Percentage of pupis at K K4 achieving $5+A^{*}$ - C including GCSE English \& mathematics | н | Snapshot | A | 60.2 | R | $\uparrow$ | 57.3 | 64 | 70 | Sue Rogers | 61.2 | 59.4 | 58.7 |
| QS22 | Percentage of schools above floor standards at KS4 (40\% $5+\mathrm{A}^{*}$ - C inc. E8M) | H | Snapshot | A | 100.0 | G | $\rightarrow$ | 100.0 | 83 | 95 | Sue Rogers | 84.0 | 93.4 | 94.3 |
| Q 523 | Percentage of pupis at K S 4 achieving 3 Levels Progress K52-4 in English | н | Snapshot | A | 71.9 | G | $\downarrow$ | 73.9 | 68 | 72 | Sue Rogers | 68.7 | 68.0 | 68.1 |
| QS24 | Percentage of pupils at K54 achieving 3 Levels Progress K52-4 in mathematics | H | Snapshot | A | 64.1 | R | $\uparrow$ | 63.5 | 68 | 72 | Sue Rogers | 70.8 | 68.7 | 70.3 |
| QS25 | Percentage of pupis at KS4 $5+\mathrm{A}^{*}$ - including GCSE English \& mathematics - FSM achievement gap | L | Snapshot | ${ }^{\text {a }}$ | 25.0 | G | $\downarrow$ | 25.3 | 31.7 | 25.7 | Sue Rogers | 33.4 | 26.4 | 31.5 |
| QS26 | Percentage of pupis at K54 5 $+\mathrm{A}^{*}$ - C including CCSE Engish \& mathematics - LAC achievement gap | ᄂ | Snapshot | A |  |  |  |  | 46.0 | 41.0 | Sue Rogers | 49.3 | 44.3 | 43.4 |
| Q527 | Percentage of pupis at KS4 $5+\mathrm{A}^{*}$ - i including GCSE Engish \& mathematics - SEN achievement gap | ᄂ | Snapshot | A | 46.6 | A | $\uparrow$ | 43.9 | 44.0 | 39.0 | Sue Rogers | 47.2 | 47.1 | 48.3 |
| Q528 | Percentage of pupis with SSEN at KS4 $5+$ A $^{*}$ - C including GCSE English \& mathematics | н | Srapshot | A | 6.9 | R | $\uparrow$ | 5.4 | 14 | 23 | Sue Rogers | 8.4 | 8.4 | 7.8 |
| EMPLOYABILITY |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E1 | Percentage of $16-18$ year olds not in education, employment of training (NEET) | ᄂ | Snapshot | м | 6.91 | R | $\uparrow$ | 6.59 | 6.5 | 1.0 | Sue Dunn | 6.2 | 6.1 | 5.4 |
| E2 | Percentage of young people with Level 2 attainment by age 19 | н | Srapshot | A | 81.3 | G | $\uparrow$ | 78.5 | 80 | 87 | Sue Dunn | 82.4 | 85.1 | 82.2 |
| E3 | Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap | L | Snapshot | A | 18 | G | $\downarrow$ | 21 | 21 | 15 | Sue Dunn | 26 | 17 | 24 |
| E4 | Percentage of young people with Level 3 attainment by age 19 | н | Snapshot | A | 46.2 | R | $\uparrow$ | 42.3 | 53 | 60 | Sue Dunn | 53.9 | 57.9 | 54.8 |
| E5 | Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap | $\stackrel{1}{ }$ | Snapshot | A | 25 | G | $\uparrow$ | 21 | 30 | 20 | Sue Dunn | 34 | 24 | 30 |
| E6 | Percentage of pupils achieving no improvement in uualifications between 16 and 19 | $\llcorner$ | Snapshot | A | 11.2 | A | $\downarrow$ | 15.0 | 11 | 5 | Sue Dunn | 11.8 | 11.1 |  |
| E7 | Percentage of secondary schools offering $12 / 3 / 4$ apprenticestips | н | Snapshot | T |  | and targets | being finais |  | 25 | 50 | Sue Dunn |  |  |  |
| E8 | Number of Level $2,3 \& 4$ apprenticestips offered in Kent key sectors | н | Snapshot | T |  | and targets | being finailsa |  | 1524 | 1662 | Sue Dunn |  |  |  |
| E9 | Number of Level $2 \& 3$ vocational training in skills shortage areas | H | Snapshot | A |  | and targets | being finails |  | 23725 | 25675 | Sue Dunn | 11159 |  |  |
| E10 | Number of starts on the Kent Apprenticeship scheme | н | Cumulative | м |  | and targets | being finaised |  | 250 | 400 | Sue Dunn | 113 |  |  |
| E11 | Percentage successfully completing the Kent Apprenticestip scheme | H | Snapshot | A |  | and targets | being finaisea |  |  |  | Sue Dunn | 86 | 76 |  |
| E12 | Percentage of unemployment among $18-24$ year olds | $\llcorner$ | Snapshot | м | 7.2 | A | $\downarrow$ | 7.8 | 6.4 | 4.4 | Sue Dunn | 7.6 | 8.1 | 7.6 |
| E13 | Percentage of Learners with LDD able to participate aged 16-19 | H | Snapshot | T |  | and targets | being finalised |  | 100.0 | 100.0 | Sue Dunn | 96.0 |  |  |
| E14 | Number of vulnerable leamers supported into work-based learning | H | Cumulative | м |  | and targets | being finaised |  |  |  | Sue Dunn |  |  |  |
| E15 | Number of assisted employment opportunities for leamers with learning difificlities and disabilities | H | Annual | A |  | and targets | being finaised |  | 107 | 116 | Sue Dunn | 105 |  |  |
| E16 | Number of apprenticestips $16-24$ year olds | H | Snapshot | A |  | and targets | being finaised |  | 6000 | 9000 | Sue Dunn | 4757 |  |  |
| E17 | Percentage successful completion of apprenticeships 16-24 year olds | н | Snapshot | A |  | and targets | being finais |  | 76 | 85 | Sue Dunn | 74 |  |  |
| E18 | Post-16 APS per Entry (All L3) | н | Snapshot | A | 212.7 | G | $\downarrow$ | 222.1 | 211 | 214 | Sue Rogers | 210.7 | 212.8 | 207.8 |
| E19 | Post-16 APS per Student (All 1 3) | H | Snapshot | A | 723.4 | R | $\uparrow$ | 702.7 | 731 | 740 | Sue Rogers | 737.3 | 733.0 | 698.0 |
| E20 | Post-16\% $2+A^{*}$ - ( (Al 1 L3) | н | Snapshot | A | 92.3 | G | $\uparrow$ | 87.5 | 92 | 95 | Sue Rogers | 92.1 | 93.6 | 91.9 |
| E21 | Post-16\% AAB or above ( A Level only) | н | Snapshot | A |  |  |  |  | 9 | 12 | Sue Rogers | 8.6 | 9.5 | 6.5 |
| E22 | Post-16\% 3+ $A^{*}$ - grades ( A l evel only) | н | Snapshot | A |  |  |  |  | 12 | 15 | Sue Rogers | 11.8 | 12.8 | 8.8 |
| CONTEXTUAL DATA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{\text {c1 }}$ | Percentage of pupils eigible for Free School Meals (FSSM) |  | Snapshot | T | 19.0 |  |  | 18.4 |  |  |  | 13.5 | 16.9 | 12.8 |
| C2 | Percentage of pupils with a Statement of Special Educational Needs (SSEN) |  | Snapshot | T | 3.1 |  |  | 2.9 |  |  |  | 2.8 | 2.8 | 3.0 |
| c3 | Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P) |  | Snapshot | T | 22.7 |  |  | 23.7 |  |  |  | 20.2 | 17.0 | 16.2 |
| C4 | Percentage of pupis from an Etthic Minority |  | Snapshot | A | 13.9 |  |  | 13.8 |  |  |  | 14.7 | 25.4 | 12.7 |
| cs | Percentage of pupils with Engish as an Additional Language (EAL) |  | Snapshot | T | 9.1 |  |  | 9.1 |  |  |  | 7.4 | 15.2 | 6.6 |
| ${ }_{6}$ | Number of Kent Children in Care |  | Snapshot | M | 131 |  |  | 128 |  |  |  | 50 | 57 | 48.7 |
| c7 | Number of children with a Child Protection plan |  | Snapshot | M | 79 |  |  | 77 |  |  |  | 29.5 | 37.8 | 34.9 |


| Indicators |  | $\begin{aligned} & \text { 르́ } \\ & \text { 흥 } \end{aligned}$ | Data Period |  | Current |  |  | Previous | Target |  |  | Comparative Data |  |  |
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|  |  | Latest |  |  | and RAG | Direction of Travel (DoT) | Previously Reported Result | $\begin{aligned} & \text { Target } \\ & 2012 / 13 \end{aligned}$ | $\begin{aligned} & \text { Target } \\ & 2015 / 16 \end{aligned}$ | Accountable Officer | Outturn | National Average <br> 2011-12 | Statistical Neighbour <br> Average <br> 2011-12 |
| PROVISION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| P1 | Number of permanent exclusions from schools - all pupils |  | L | Rolling 12 Months | м | 31 | A | $\uparrow$ | 29 | 20 | 4 | Louise Simpson | 210 |  |  |
| P2 | Number of permanent exclusions from schools - LAC | L | Rolling 12 Months | M | 1 | A | $\rightarrow$ | 1 | 0 | 0 | Tony Doran | 14 |  |  |
| P3 | Percentage of pupils who are persistently absent from primary schools - all pupils | L | Snapshot | A | 3.6 | R | $\downarrow$ | 5.0 | 3.0 | 1.4 | Louise Simpson | 3.1 | 3.1 | 3.0 |
| P4 | Percentage of pupils who are persistently absent from secondary schools - all pupils | L | Snapshot | A | 8.6 | R | $\downarrow$ | 11.6 | 8.0 | 4.8 | Louise Simpson | 8.4 | 7.4 | 7.3 |
| P5 | Percentage of pupils who are persistently absent - LAC | L | Snapshot | T | 9.9 | G | $\downarrow$ | 11.0 | 10.5 | 10.0 | Tony Doran | 7.2 | 6.5 | 5.9 |
| P6 | Percentage total absence from Pupil Referral Units (PRUs) | L | Snapshot | T | 18.5 |  | $\downarrow$ | 32.9 | Awaitin | Targets | Louise Simpson |  |  |  |
| P7 | Number of pupils in PRUS not also on a school roll | L | Snapshot | T | 11 |  | $\downarrow$ | 25 | Awaitin | Targets | Louise Simpson |  |  |  |
| P8 | Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions] | н | Rolling 12 Months | м | 78.2 | R | $\uparrow$ | 74.1 | 87 | 95 | Julie Ely | 78.8 | 95 | 98 |
| P9 | Number of pupils with a statement of Special Educational Needs | L | Snapshot | м | 604 | A | $\uparrow$ | 598 | 565 | 500 | Julie Ely | 6766 |  |  |
| P10 | Number of pupils being placed in independent or out-of-county special schools | L | Snapshot | M | 58 | A | $\rightarrow$ | 58 | 42 | 27 | Julie Ely | 472 |  |  |
| P11 | Percentage of admissions applications for school places made online | H | Snapshot | A |  |  |  |  | 93.0 | 95.0 | Scott Bagshaw | 92.0 | 67.3 | 74.0 |
| P12 | Percentage of parents getting first preference of school | H | Snapshot | A |  |  |  |  | 84.6 | 85.0 | Scott Bagshaw | 85.0 | 85.3 | 90.9 |
| P13 | Percentage of parents getting first or second preference of school | н | Snapshot | A |  |  |  |  | 93.0 | 95.0 | Scott Bagshaw | 92.8 | 93.1 | 96.4 |
| P14 | Percentage of Children Missing Education placed in suitable education within 30 days of becoming known | H | Snapshot | M |  | Awaitin | Data |  | 55.0 | 65.0 | Louise Simpson | 49.2 |  |  |
| P15 | Percentage of surplus school places in Kent Primary schools | T | Snapshot | A | 5.0 | G | No prev | ous data |  |  | David Adams | 6.8 | 10.5 | 10.8 |
| P16 | Percentage of Year R surplus places (Green= above 5\% Amber= 4.5 to 4.9\% Red= below 4.5\%) | T | Snaphot | A | 1.9 |  | previous da |  |  |  | David Adams | 2.1 |  |  |
| QUALITY AND STANDARDS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| QS1 | Number of schools in Ofsted Category (special measures or with notice to improve) | L | Most recent | M | 4 |  | $\rightarrow$ | 4 | 0 | 0 | Sue Rogers | 19 |  |  |
| QS2 | Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness | H | Most recent | M | 63.3 | A | $\rightarrow$ | 63.3 | 64 | 85 | Sue Rogers | 56 | 69 | 68 |
| QS3 | Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness | H | Most recent | M | 75.0 | A | $\rightarrow$ | 75.0 | 77 | 90 | Sue Rogers | 71 | 66 | 61 |
| QS4 | Percentage of special schools with Good or Outstanding Ofsted J udgements - Overall Effectiveness | H | Most recent | M | 100.0 | G | $\rightarrow$ | 100.0 | 85 | 100 | Sue Rogers | 71 | 81 | 90 |
| QS5 | Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching | H | Most recent | M | 63.3 | A | $\rightarrow$ | 63.3 | 68 | 90 | Sue Rogers | 59 | 70 | 69 |
| QS6 | Percentage of secondary schools with Good or Oustanding Offted Judgements - Quality of Teaching | H | Most recent | м | 75.0 | A | $\rightarrow$ | 75.0 | 77 | 90 | Sue Rogers | 71 | 67 | 62 |
| QS7 | Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness | H | Most recent | M | 81.0 | R | $\rightarrow$ | 81.0 | 87.0 | 89.5 | Sue Rogers | 86 | 83 | 85 |
| QS8a | Percentage of pupils at EYFS achieving 78+ points including $6+$ in PSE and CLL | H | Snapshot | A | 73.0 |  |  | 66.6 |  |  |  | 72 | 64 | 63 |
| QS8 | Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning | H | Snapshot | A | Data not available until 2013 |  |  |  | 74 | 80 | Sue Rogers |  |  |  |
| QS9 | Percentage of pupils at KS1 achieving L2B+ in Reading | H | Snapshot | A | 70.7 | R | $\uparrow$ | 70.4 | 77 | 82 | Sue Rogers | 75.7 | 76 | 77 |
| QS10 | Percentage of pupils at KS1 achieving L2B+ in Writing | H | Snapshot | A | 58.4 | R | $\uparrow$ | 57.2 | 67 | 82 | Sue Rogers | 62.3 | 64 | 66 |
| QS11 | Percentage of pupils at KS1 achieving L2B+ in mathematics | H | Snapshot | A | 73.2 | R | $\uparrow$ | 72.3 | 78 | 82 | Sue Rogers | 76.6 | 76 | 78 |
| QS12 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics | H | Snapshot | A | 75.4 | R | $\uparrow$ | 67.4 | 81 | 87 | Sue Rogers | 78 | 79 | 79 |
| QS13 | Percentage of pupils at KS2 achieving L5+ in English \& mathematics | H | Snapshot | A | 21.0 | R | $\uparrow$ | 18.3 | 29 | 32 | Sue Rogers | 27 | 27 | 27 |
| QS14 | Percentage of schools above floor standards at KS2 ( $60 \%$ L4+ E\&M) | H | Snapshot | A | 93.5 | G | $\uparrow$ | 73.3 | 93 | 100 | Sue Rogers | 92.5 | 96 | 96 |
| QS15 | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English | H | Snapshot | A | 84.7 | R | $\uparrow$ | 79.5 | 90 | 94 | Sue Rogers | 87 | 89 | 88 |
| QS16 | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics | H | Snapshot | A | 82.9 | R | $\uparrow$ | 76.9 | 87 | 92 | Sue Rogers | 85 | 87 | 86 |
| QS17 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - FSM achievement gap | L | Snapshot | A | 17.6 | G | $\downarrow$ | 26.4 | 22 | 17 | Sue Rogers | 22.8 | 17 | 21 |
| QS18 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - LAC achievement gap | L | Snapshot | A |  |  |  |  | 37 | 31 | Sue Rogers | 41.7 | 29 | 28.3 |
| QS19 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - SEN achievement gap | L | Snapshot | A | 50.7 | R | $\uparrow$ | 49.8 | 47 | 43 | Sue Rogers | 48.5 | 49 | 53 |
| QS20 | Percentage of pupils with SSEN at KS2 achieving L4+ in English \& mathematics | H | Snapshot | A | 9.8 | R | $\downarrow$ | 15.2 | 19 | 28 | Sue Rogers | 12 | 17 | 15 |


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|  | Indicators |  | Data Period | 旁 | Latest Re S | t and RAG <br> us | Direction <br> of Travel (DoT) | Previously Reported Result | Target 2012/13 | $\begin{gathered} \text { Target } \\ 2015 / 16 \end{gathered}$ | Accountable Officer | Outturn | National Average 2011-12 | Statistical Neighbour Average <br> Average 2011-12 |
| QUALI | TY AND STANDARDS continued |  |  |  |  |  |  |  |  |  |  |  |  |  |
| QS21 | Percentage of pupis at KS4 achieving $5+\mathrm{A}^{*}$ - C i including GCSE English \& mathematics | н | Snapshot | A | 60.9 | R | $\uparrow$ | 57.0 | 64 | 70 | Sue Rogers | 61.2 | 59.4 | 58.7 |
| QS22 | Percentage of schools above floor standards at KS4 (40\% $5+$ A** $^{*}$ C inc. E8M) | н | Snapshot | A | 87.5 | G | $\rightarrow$ | 87.5 | 83 | 95 | Sue Rogers | 84.0 | 93.4 | 94.3 |
| QS23 | Percentage of pupils at K54 achieving 3 Levels Progress K52-4 in English | H | Snapshot | A | 70.7 | G | $\uparrow$ | 70.4 | 68 | 72 | Sue Rogers | 68.7 | 68.0 | 68.1 |
| QS24 | Percentage of pupis at KS4 achieving 3 Levels Progress KS2-4 in mathematics | н | Snapshot | A | 70.0 | G | 个 | 67.5 | 68 | 72 | Sue Rogers | 70.8 | 68.7 | 70.3 |
| QS25 | Percentage of pupis at KS4 5+ ${ }^{*}$ *- including GCSE Engish \& mathematics - FSM achievement gap | ᄂ | Snapshot | A | 32.6 | A | $\uparrow$ | 31.5 | 31.7 | 25.7 | Sue Rogers | 33.4 | 26.4 | 31.5 |
| QS26 | Percentage of pupis at KS4 $5+A^{*}$ - i including GCSE English \& mathematics - LAC achievement gap | $\stackrel{\square}{\llcorner }$ | Snapshot | A |  |  |  |  | 46.0 | 41.0 | Sue Rogers | 49.3 | 44.3 | 43.4 |
| QS27 | Percentage of pupis at KS4 5+ ${ }^{*}$ - C including GCSE English \& mathematic - SEN achievement gap | $\llcorner$ | Snapshot | A | 48.2 | R | $\uparrow$ | 45.7 | 44.0 | 39.0 | Sue Rogers | 47.2 | 47.1 | 48.3 |
| QS28 | Percentage of pupils with SSEN at KS4 $5+A^{*}$ - C including GCSE English \& mathematics | + | Snapshot | A | 7.1 | R | $\uparrow$ | 5.7 | 14 | 23 | Sue Rogers | 8.4 | 8.4 | 7.8 |
| EMPLO | OYABILTY |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E1 | Percentage of 16-18 year olds not in education, employment or training (NEET) | ᄂ | Snapshot | м | 7.21 | R | $\downarrow$ | 7.36 | 6.5 | 1.0 | Sue Dunn | 6.2 | 6.1 | 5.4 |
| E2 | Percentage of young people with Level 2 attainment by age 19 | н | Snapshot | A | 79.3 | R | $\uparrow$ | 75.5 | 80 | 87 | Sue Dunn | 82.4 | 85.1 | 82.2 |
| E3 | Percentage of young people with Level 2 atainment by age 19 - FSM achievement gap | L | Snapshot | A | 25 | A | $\uparrow$ | 22 | 21 | 15 | Sue Dunn | 26 | 17 | 24 |
| E4 | Percentage of young people with Level 3 attainment by age 19 | н | Snapshot | A | 48.9 | R | $\uparrow$ | 46.2 | 53 | 60 | Sue Dunn | 53.9 | 57.9 | 54.8 |
| E5 | Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap | $\stackrel{\square}{\square}$ | Snapshot | A | 33 | A | $\uparrow$ | 32 | 30 | 20 | Sue Dunn | 34 | 24 | 30 |
| E6 | Percentage of pupils acieving no improvement in qualifications between 16 and 19 | $\llcorner$ | Snapshot | A | 11.0 | G | $\downarrow$ | 15.2 | 11 | 5 | Sue Dunn | 11.8 | 11.1 |  |
| E7 | Percentage of secondary schools offering $\mathrm{L} 2 / 3 / 4$ apprenticeships | н | Snapshot | T |  | a and targets | being finail |  | 25 | 50 | Sue Dunn |  |  |  |
| E8 | Number of Level $2,3 \& 4$ apprenticeships offered in Kent key sectors | н | Snapshot | T |  | a and targets | being finail |  | 1524 | 1662 | Sue Dunn |  |  |  |
| E9 | Number of Level $2 \& 3$ vocational training in skills shortage areas | H | Snapshot | A |  | a and targets | being finalis |  | 23725 | 25675 | Sue Dunn | 11159 |  |  |
| E10 | Number of starts on the Kent Apprenticeship scheme | H | Cumulative | м |  | a and targets | being finail |  | 250 | 400 | Sue Dunn | 113 |  |  |
| $E 11$ | Percentage successfuly completing the Kent Apprenticeship scheme | н | Snapshot | A |  | a and targets | being finail |  |  |  | Sue Dunn | 86 | 76 |  |
| $E 12$ | Percentage of unemployment among $18-24$ year olds | L | Snapshot | м | 8.8 | R | $\downarrow$ | 9.7 | 6.4 | 4.4 | Sue Dunn | 7.6 | 8.1 | 7.6 |
| $E 13$ | Percentage of Learners with LDD able to participate aged 16-19 | н | Snapshot | T |  | a and targets | being finail |  | 100.0 | 100.0 | Sue Dunn | 96.0 |  |  |
| E14 | Number of vulnerable leamers supported into work-based learning | H | Cumulative | m |  | $a$ and targets | being finalis |  |  |  | Sue Dunn |  |  |  |
| E15 | Number of assisted employment opportunities for learners with learning dififictities and disabilities | H | Annual | A |  | a and targets | being finalis |  | 107 | 116 | Sue Dunn | 105 |  |  |
| E16 | Number of apprenticeships 16-24 year olds | н | Snapshot | A |  | a and targets | being finail |  | 6000 | 9000 | Sue Dunn | 4757 |  |  |
| E17 | Percentage successful completion of apprenticestips 16-24 year olds | н | Snapshot | A |  | a and targets | being finali |  | 76 | 85 | Sue Dunn | 74 |  |  |
| E18 | Post-16 APS per Entry (All 13 ) | н | Snapshot | A | 213.2 | G | $\downarrow$ | 214.5 | 211 | 214 | Sue Rogers | 210.7 | 212.8 | 207.8 |
| E19 | Post-16 APS per Student (AII L3) | H | Snapshot | A | 810.0 | G | $\uparrow$ | 786.8 | 731 | 740 | Sue Rogers | 737.3 | 733.0 | 698.0 |
| E20 | Post-16\% 2+ $A^{*}$-E (All L3) | н | Snapshot | A | 98.0 | G | $\uparrow$ | 97.8 | 92 | 95 | Sue Rogers | 92.1 | 93.6 | 91.9 |
| E21 | Post-16\% AAB or above ( A Level only) | н | Snapshot | A |  |  |  |  | 9 | 12 | Sue Rogers | 8.6 | 9.5 | 6.5 |
| E22 | Poos-16\% 3+ $A^{*}$ - grades ( A level only) | н | Snapshot | A |  |  |  |  | 12 | 15 | Sue Rogers | 11.8 | 12.8 | 8.8 |
| CONTE | ExTUAL DATA |  |  |  |  |  |  |  |  |  |  |  |  |  |
| C1 | Percentage of pupils eligible for Free School Meals (FSM) |  | Snapshot | T | 18.3 |  |  | 17.9 |  |  |  | 13.5 | 16.9 | 12.8 |
| c2 | Percentage of pupils with a Statement of Special Educational Needs (SSEN) |  | Snapshot | T | 2.5 |  |  | 2.4 |  |  |  | 2.8 | 2.8 | 3.0 |
| c3 | Percentage of pupis with Special Educational Needs at School Action or School Action Plus (SEN A or P) |  | Snapshot | T | 24.0 |  |  | 24.1 |  |  |  | 20.2 | 17.0 | 16.2 |
| C4 | Percentage of pupils from an Ethnic Minority |  | Snapshot | A | 9.7 |  |  | 10.2 |  |  |  | 14.7 | 25.4 | 12.7 |
| c5 | Percentage of pupis with English as an Additional Language (EAL) |  | Snapshot | T | 3.6 |  |  | 3.5 |  |  |  | 7.4 | 15.2 | 6.6 |
| c6 | Number of Kent Children in Care |  | Snapshot | м | 128 |  |  | 131 |  |  |  | 50 | 57 | 48.7 |
| ${ }^{7}$ | Number of chidren with a Child Protection plan |  | Snapshot | M | 127 |  |  | 127 |  |  |  | 29.5 | 37.8 | 34.9 |


| Indicators |  | $\begin{aligned} & \text { 르́ } \\ & \text { 흥 } \end{aligned}$ | Data Period |  | Current |  |  | Previous | Target |  |  | Comparative Data |  |  |
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|  |  | Latest |  |  | and RAG | Direction of Travel (DoT) | Previously Reported Result | Target 2012/13 | $\begin{aligned} & \text { Target } \\ & 2015 / 16 \end{aligned}$ | Accountable Officer | Outturn | National Average <br> 2011-12 | Statistical Neighbour Average <br> 2011-12 |
| PROVISION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| P1 | Number of permanent exclusions from schools - all pupils |  | L | Rolling 12 Months | м | 23 | A | $\uparrow$ | 22 | 19 | 4 | Louise Simpson | 210 |  |  |
| P2 | Number of permanent exclusions from schools - LAC | L | Rolling 12 Months | M | 4 | A | $\rightarrow$ | 4 | 0 | 0 | Tony Doran | 14 |  |  |
| P3 | Percentage of pupils who are persistently absent from primary schools - all pupils | L | Snapshot | A | 4.5 | R | $\downarrow$ | 5.8 | 3.0 | 1.4 | Louise Simpson | 3.1 | 3.1 | 3.0 |
| P4 | Percentage of pupils who are persistently absent from secondary schools - all pupils | L | Snapshot | A | 10.0 | R | $\downarrow$ | 12.3 | 8.0 | 4.8 | Louise Simpson | 8.4 | 7.4 | 7.3 |
| P5 | Percentage of pupils who are persistently absent - LAC | L | Snapshot | T | 8.8 | G | $\downarrow$ | 13.2 | 10.5 | 10.0 | Tony Doran | 7.2 | 6.5 | 5.9 |
| P6 | Percentage total absence from Pupil Referral Units (PRUs) | L | Snapshot | T | 41.3 |  | $\downarrow$ | 48.4 | Awaiting | Targets | Louise Simpson |  |  |  |
| P7 | Number of pupils in PRUS not also on a school roll | L | Snapshot | T | 57 |  | $\downarrow$ | 61 | Awaiting | Targets | Louise Simpson |  |  |  |
| P8 | Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions] | H | Rolling 12 Months | м | 100.0 | G | $\rightarrow$ | 100.0 | 87 | 95 | Julie Ely | 78.8 | 95 | 98 |
| P9 | Number of pupils with a statement of Special Educational Needs | L | Snapshot | м | 830 | A | $\uparrow$ | 819 | 806 | 713 | Julie Ely | 6766 |  |  |
| P10 | Number of pupils being placed in independent or out-of-county special schools | L | Snapshot | M | 55 | A | $\rightarrow$ | 55 | 47 | 29 | Julie Ely | 472 |  |  |
| P11 | Percentage of admissions applications for school places made online | H | Snapshot | A |  |  |  |  | 93.0 | 95.0 | Scott Bagshaw | 92.0 | 67.3 | 74.0 |
| P12 | Percentage of parents getting first preference of school | H | Snapshot | A |  |  |  |  | 84.6 | 85.0 | Scott Bagshaw | 85.0 | 85.3 | 90.9 |
| P13 | Percentage of parents getting first or second preference of school | н | Snapshot | A |  |  |  |  | 93.0 | 95.0 | Scott Bagshaw | 92.8 | 93.1 | 96.4 |
| P14 | Percentage of Children Missing Education placed in suitable education within 30 days of becoming known | H | Snapshot | M |  | Awaitin | Data |  | 55.0 | 65.0 | Louise Simpson | 49.2 |  |  |
| P15 | Percentage of surplus school places in Kent Primary schools | T | Snapshot | A | 3.7 | R | No prev | ous data |  |  | David Adams | 5.7 | 10.5 | 10.8 |
| P16 | Percentage of Year R surplus places (Green= above 5\% Amber= 4.5 to 4.9\% Red= below 4.5\%) | T | Snaphot | A | 1.4 |  | previous da |  |  |  | David Adams | 2.3 |  |  |
| QUALITY AND STANDARDS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| QS1 | Number of schools in Ofsted Category (special measures or with notice to improve) | L | Most recent | M | 1 |  | $\rightarrow$ | 1 | 0 | 0 | Sue Rogers | 19 |  |  |
| QS2 | Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness | H | Most recent | M | 60.0 | A | $\uparrow$ | 56.7 | 64 | 85 | Sue Rogers | 56 | 69 | 68 |
| QS3 | Percentage of secondary schools with Good or Outstanding Ofsted J udgements - Overall Effectiveness | H | Most recent | M | 90.0 | G | $\rightarrow$ | 90.0 | 77 | 90 | Sue Rogers | 71 | 66 | 61 |
| QS4 | Percentage of special schools with Good or Outstanding Ofsted J udgements - Overall Effectiveness | H | Most recent | M | 100.0 | G | $\rightarrow$ | 100.0 | 85 | 100 | Sue Rogers | 71 | 81 | 90 |
| QS5 | Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching | H | Most recent | M | 60.0 | A | $\rightarrow$ | 60.0 | 68 | 90 | Sue Rogers | 59 | 70 | 69 |
| QS6 | Percentage of secondary schools with Good or Oustanding Offted Judgements - Quality of Teaching | H | Most recent | м | 80.0 | G | $\rightarrow$ | 80.0 | 77 | 90 | Sue Rogers | 71 | 67 | 62 |
| QS7 | Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness | H | Most recent | M | 81.8 | R | $\downarrow$ | 82.2 | 87.0 | 89.5 | Sue Rogers | 86 | 83 | 85 |
| QS8a | Percentage of pupils at EYFS achieving 78+ points including $6+$ in PSE and CLL | H | Snapshot | A | 69.2 |  |  | 58.0 |  |  |  | 72 | 64 | 63 |
| QS8 | Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning | H | Snapshot | A | Data not available until 2013 |  |  |  | 74 | 80 | Sue Rogers |  |  |  |
| QS9 | Percentage of pupils at KS1 achieving L2B+ in Reading | H | Snapshot | A | 70.7 | R | $\uparrow$ | 67.4 | 77 | 82 | Sue Rogers | 75.7 | 76 | 77 |
| QS10 | Percentage of pupils at KS1 achieving L2B+ in Writing | H | Snapshot | A | 58.5 | R | $\uparrow$ | 56.2 | 67 | 82 | Sue Rogers | 62.3 | 64 | 66 |
| QS11 | Percentage of pupils at KS1 achieving L2B+ in mathematics | H | Snapshot | A | 71.7 | R | $\uparrow$ | 67.7 | 78 | 82 | Sue Rogers | 76.6 | 76 | 78 |
| QS12 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics | H | Snapshot | A | 72.7 | R | $\uparrow$ | 66.0 | 81 | 87 | Sue Rogers | 78 | 79 | 79 |
| QS13 | Percentage of pupils at KS2 achieving L5+ in English \& mathematics | H | Snapshot | A | 21.2 | R | $\uparrow$ | 16.7 | 29 | 32 | Sue Rogers | 27 | 27 | 27 |
| QS14 | Percentage of schools above floor standards at KS2 ( $60 \%$ L4+ E\&M) | H | Snapshot | A | 95.8 | G | $\uparrow$ | 72.0 | 93 | 100 | Sue Rogers | 92.5 | 96 | 96 |
| QS15 | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English | H | Snapshot | A | 86.4 | R | $\uparrow$ | 81.4 | 90 | 94 | Sue Rogers | 87 | 89 | 88 |
| QS16 | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics | H | Snapshot | A | 84.7 | R | $\uparrow$ | 78.4 | 87 | 92 | Sue Rogers | 85 | 87 | 86 |
| QS17 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - FSM achievement gap | L | Snapshot | A | 19.8 | G | $\uparrow$ | 18.3 | 22 | 17 | Sue Rogers | 22.8 | 17 | 21 |
| QS18 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - LAC achievement gap | L | Snapshot | A |  |  |  |  | 37 | 31 | Sue Rogers | 41.7 | 29 | 28.3 |
| QS19 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - SEN achievement gap | L | Snapshot | A | 49.2 | R | $\uparrow$ | 46.2 | 47 | 43 | Sue Rogers | 48.5 | 49 | 53 |
| QS20 | Percentage of pupils with SSEN at KS2 achieving L4+ in English \& mathematics | H | Snapshot | A | 11.1 | R | $\uparrow$ | 7.8 | 19 | 28 | Sue Rogers | 12 | 17 | 15 |


|  |  |  |  |  | Current |  |  | Previous | Target |  |  | Comparative Data |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Indicators | 景 | Data Period | 旁 | Latest Res St | and RAG <br> us | $\begin{aligned} & \text { Direction } \\ & \text { of Travel } \\ & \text { (DoT) } \end{aligned}$ | Previously Reported Result | Target 2012/13 | Target 2015/16 | Accountable officer | Outturn 2011-12 | National Average <br> 2011-12 | Statistical Neighbour Average <br> Average 2011-12 |
| QUALITY AND STANDARDS continued |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| QS21 | Percentage of pupis at KS4 achieving $5+\mathrm{A}^{*}$ - C i including GCSE English \& mathematics | н | Snapshot | A | 50.5 | R | $\downarrow$ | 51.3 | 64 | 70 | Sue Rogers | 61.2 | 59.4 | 58.7 |
| QS22 | Percentage of schools above floor standards at KS4 (40\% 5+ ${ }^{*}$ *-C inc. E8M) | H | Snapshot | A | 80.0 | R | $\uparrow$ | 70.0 | 83 | 95 | Sue Rogers | 84.0 | 93.4 | 94.3 |
| QS23 | Percentage of pupils at K54 achieving 3 Levels Progress K52-4 in English | H | Snapshot | A | 58.9 | R | $\downarrow$ | 61.3 | 68 | 72 | Sue Rogers | 68.7 | 68.0 | 68.1 |
| QS24 | Percentage of pupils at K 44 achieving 3 Levels Progres $\mathrm{K} 22-4$ in mathematic | H | Snapshot | A | 63.1 | R | $\uparrow$ | 60.9 | 68 | 72 | Sue Rogers | 70.8 | 68.7 | 70.3 |
| QS25 | Percentage of pupis at KS4 $5+$ A**-C including GCSE English \& mathematics - FSM a chievement gap $^{\text {a }}$ | L | Snapshot | A | 24.9 | G | $\downarrow$ | 27.3 | 31.7 | 25.7 | Sue Rogers | 33.4 | 26.4 | 31.5 |
| QS26 | Percentage of pupis at KS4 $5+A^{*}$ - including GCSE English \& mathematics - LAC achievement gap | $\llcorner$ | Snapshot | A |  |  |  |  | 46.0 | 41.0 | Sue Rogers | 49.3 | 44.3 | 43.4 |
| QS27 | Percentage of pupil at KS4 5+ A**C including GCSE Engish \& mathematics - SEN achievement gap | $\llcorner$ | Snapshot | A | 42.8 | G | $\downarrow$ | 44.3 | 44.0 | 39.0 | Sue Rogers | 47.2 | 47.1 | 48.3 |
| Q528 | Percentage of pupils with SSEN at KS4 $5+A^{*}$ - C including GCSE English \& mathematics | н | Srapshot | A | 8.0 | R | $\downarrow$ | 9.0 | 14 | 23 | Sue Rogers | 8.4 | 8.4 | 7.8 |
| EMPLOYABILTY |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E1 | Percentage of 16-18 year olds not in education, employment or training (NEET) | L | Srapshot | M | 7.97 | R | $\uparrow$ | 7.76 | 6.5 | 1.0 | Sue Dunn | 6.2 | 6.1 | 5.4 |
| E2 | Percentage of young people with Level 2 attainment by age 19 | н | Snapshot | A | 79.3 | R | $\uparrow$ | 75.9 | 80 | 87 | Sue Dunn | 82.4 | 85.1 | 82.2 |
| E3 | Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap | L | Snapshot | A | 18 | G | $\downarrow$ | 23 | 21 | 15 | Sue Dunn | 26 | 17 | 24 |
| E4 | Percentage of young people with Level 3 attainment by age 19 | H | Snapshot | A | 49.9 | R | $\uparrow$ | 49.3 | 53 | 60 | Sue Dunn | 53.9 | 57.9 | 54.8 |
| E5 | Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap | L | Snapshot | A | 32 | A | $\uparrow$ | 29 | 30 | 20 | Sue Dunn | 34 | 24 | 30 |
| E6 | Percentage of pupils achieving no improvement in qualification between 16 and 19 | ᄂ | Snapshot | A | 14.2 | R | $\uparrow$ | 13.3 | 11 | 5 | Sue Dunn | 11.8 | 11.1 |  |
| E7 | Percentage of secondary schools offering $L 2 / 3 / 4$ apprenticeships | н | Srapshot | T |  | and targets | being finais |  | 25 | 50 | Sue Dunn |  |  |  |
| E8 | Number of Level $2,3 \& 4$ apprenticestips offered in Kent key sectors | н | Snapshot | T |  | and targets | being finailse |  | 1524 | 1662 | Sue Dunn |  |  |  |
| E9 | Number of Level $2 \& 3$ vocational training in skills shortage areas | H | Snapshot | A |  | and targets | being finailed |  | 23725 | 25675 | Sue Dunn | 11159 |  |  |
| E10 | Number of starts on the Kent Apprenticeship scheme | H | Cumulative | м |  | and targets | being finaised |  | 250 | 400 | Sue Dunn | 113 |  |  |
| E11 | Percentage sucessfully completing the Kent Apprenticestip scheme | H | Snapshot | A |  | and targets | being finaisad |  |  |  | Sue Dunn | 86 | 76 |  |
| E12 | Percentage of unemployment among $18-24$ year olds | L | Snapshot | M | 13.0 | R | $\downarrow$ | 13.3 | 6.4 | 4.4 | Sue Dunn | 7.6 | 8.1 | 7.6 |
| E13 | Percentage of Learners with $L$ LD able to participate aged 16-19 | н | Snapshot | ${ }^{\top}$ |  | and targets | being finalis |  | 100.0 | 100.0 | Sue Dunn | 96.0 |  |  |
| E14 | Number of vulnerable leamers supported into work-based learning | н | Cumulative | m |  | and targets | being finaised |  |  |  | Sue Dunn |  |  |  |
| E15 | Number of assisted employment opportunities for leamers with leaming difficulties and disabilities | H | Annual | A |  | and targets | being finaised |  | 107 | 116 | Sue Dunn | 105 |  |  |
| E16 | Number of apprenticestips 16-24 year olds | н | Snapshot | A |  | and targets | being finaised |  | 6000 | 9000 | Sue Dunn | 4757 |  |  |
| E17 | Percentage successul completion of apprenticestips 16-24 year olds | н | Snapshot | A |  | and targets | being finailsa |  | 76 | 85 | Sue Dunn | 74 |  |  |
| E18 | Post-16 APS per Entry (All L3) | H | Snapshot | A | 208.2 | R | $\downarrow$ | 208.4 | 211 | 214 | Sue Rogers | 210.7 | 212.8 | 207.8 |
| E19 | Poos-16 APS per Student (All L3) | н | Snapshot | A | 797.2 | G | $\downarrow$ | 799.9 | 731 | 740 | Sue Rogers | 737.3 | 733.0 | 698.0 |
| E20 | Post $16 \% 2+A^{*}$ E (All 13$)$ | H | Snapshot | A | 95.9 | G | $\downarrow$ | 96.2 | 92 | 95 | Sue Rogers | 92.1 | 93.6 | 91.9 |
| E21 | Post-16\% AAB or above (A Level only) | н | Snapshot | A |  |  |  |  | 9 | 12 | Sue Rogers | 8.6 | 9.5 | 6.5 |
| E22 | Post-16\% 3+ $\mathrm{A}^{*}$ - grades (A level only) | H | Snapshot | A |  |  |  |  | 12 | 15 | Sue Rogers | 11.8 | 12.8 | 8.8 |
| CONTEXTUAL DATA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| C1 | Percentage of pupils eligible for Free School Meals (FSM) |  | Snapshot | T | 21.9 |  |  | 21.5 |  |  |  | 13.5 | 16.9 | 12.8 |
| c2 | Percentage of pupils with a Statement of Special Educational Needs (SSEN) |  | Snapshot | T | 3.7 |  |  | 3.6 |  |  |  | 2.8 | 2.8 | 3.0 |
| c3 | Percentage of pupis with Special Educational Needs at School Action or School Action Plus (SEN A or P) |  | Snapshot | T | 23.0 |  |  | 23.1 |  |  |  | 20.2 | 17.0 | 16.2 |
| C4 | Percentage of pupils from an Ethnic Minority |  | Snapshot | A | 14.0 |  |  | 13.3 |  |  |  | 14.7 | 25.4 | 12.7 |
| ${ }^{\text {cs }}$ | Percentage of pupils with English as an Additional Language (EAL) |  | Snapshot | T | 9.3 |  |  | 9.0 |  |  |  | 7.4 | 15.2 | ${ }^{6.6}$ |
| c6 | Number of Kent Children in Care |  | Snapshot | M | 235 |  |  | 233 |  |  |  | 50 | 57 | 48.7 |
| c7 | Number of chidren with a Child Protection plan |  | Snapshot | м | 173 |  |  | 161 |  |  |  | 29.5 | 37.8 | 34.9 |

May 2013 (April 2013 Data)

| Indicators |  |  | Data Period |  | Current |  |  | Previous | Target |  | Accountable Officer | Comparative Data |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Latest Result and RAG Status |  |  | Direction of Travel (DoT) | Previously <br> Reported Result | Target 2012/13 | Target 2015/16 |  | National Average <br> 2011-12 |  | Statistical Neighbour Average <br> 2011-12 |
| PROVISION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| P1 | Number of permanent exclusions from schools - all pupils |  | L | Rolling 12 Months | M | 18 | G | $\uparrow$ | 15 | 19 | 4 | Louise Simpson | 210 |  |  |
| P2 | Number of permanent exclusions from schools - LAC | L | Rolling 12 Months | M | 0 | G | $\rightarrow$ | 0 | 0 | 0 | Tony Doran | 14 |  |  |
| P3 | Percentage of pupils who are persistently absent from primary schools - all pupils | L | Snapshot | A | 2.4 | G | $\downarrow$ | 2.7 | 3.0 | 1.4 | Louise Simpson | 3.1 | 3.1 | 3.0 |
| P4 | Percentage of pupils who are persistently absent from secondary schools - all pupils | L | Snapshot | A | 9.5 | R | $\uparrow$ | 8.9 | 8.0 | 4.8 | Louise Simpson | 8.4 | 7.4 | 7.3 |
| P5 | Percentage of pupils who are persistently absent - LAC | L | Snapshot | T | 7.4 | G | $\uparrow$ | 5.6 | 10.5 | 10.0 | Tony Doran | 7.2 | 6.5 | 5.9 |
| P6 | Percentage total absence from Pupil Referral Units (PRUs) | L | Snapshot | T | 54.6 |  | $\downarrow$ | 55.6 | Awaiting | Targets | Louise Simpson |  |  |  |
| P7 | Number of pupils in PRUS not also on a school roll | L | Snapshot | T | 7 |  | $\uparrow$ | 5 | Awaiting | Targets | Louise Simpson |  |  |  |
| P8 | Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions] | H | Rolling 12 Months | M | 75.5 | R | $\uparrow$ | 73.9 | 87 | 95 | Julie Ely | 78.8 | 95 | 98 |
| P9 | Number of pupils with a statement of Special Educational Needs | L | Snapshot | M | 528 | A | $\uparrow$ | 523 | 479 | 424 | Julie Ely | 6766 |  |  |
| P10 | Number of pupils being placed in independent or out-of-county special schools | L | Snapshot | M | 43 | A | $\rightarrow$ | 43 | 38 | 24 | Julie Ely | 472 |  |  |
| P11 | Percentage of admissions applications for school places made online | H | Snapshot | A |  |  |  |  | 93.0 | 95.0 | Scott Bagshaw | 92.0 | 67.3 | 74.0 |
| P12 | Percentage of parents getting first preference of school | H | Snapshot | A |  |  |  |  | 84.6 | 85.0 | Scott Bagshaw | 85.0 | 85.3 | 90.9 |
| P13 | Percentage of parents getting first or second preference of school | H | Snapshot | A |  |  |  |  | 93.0 | 95.0 | Scott Bagshaw | 92.8 | 93.1 | 96.4 |
| P14 | Percentage of Children Missing Education placed in suitable education within 30 days of becoming known | H | Snapshot | M |  | Awaitin | $g$ Data |  | 55.0 | 65.0 | Louise Simpson | 49.2 |  |  |
| P15 | Percentage of surplus school places in Kent Primary schools | T | Snapshot | A | 8.4 | G | No previo | ous data |  |  | David Adams | 9.3 | 10.5 | 10.8 |
| P16 | Percentage of Year R surplus places (Green= above 5\% Amber= 4.5 to $4.9 \%$ Red= below 4.5\%) | T | Snaphot | A | 5.0 |  | previous dat |  |  |  | David Adams | 5.3 |  |  |
| QUALITY AND STANDARDS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| QS1 | Number of schools in Ofsted Category (special measures or with notice to improve) | L | Most recent | M | 2 |  | $\rightarrow$ | 2 | 0 | 0 | Sue Rogers | 19 |  |  |
| QS2 | Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness | н | Most recent | м | 65.1 | G | $\rightarrow$ | 65.1 | 64 | 85 | Sue Rogers | 56 | 69 | 68 |
| QS3 | Percentage of secondary schools with Good or Outstanding Ofsted J udgements - Overall Effectiveness | H | Most recent | M | 80.0 | G | $\rightarrow$ | 80.0 | 77 | 90 | Sue Rogers | 71 | 66 | 61 |
| QS4 | Percentage of special schools with Good or Outstanding Ofsted J udgements - Overall Effectiveness | H | Most recent | M | 100.0 | G | $\rightarrow$ | 100.0 | 85 | 100 | Sue Rogers | 71 | 81 | 90 |
| QS5 | Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching | H | Most recent | M | 62.8 | A | $\rightarrow$ | 62.8 | 68 | 90 | Sue Rogers | 59 | 70 | 69 |
| QS6 | Percentage of secondary schools with Good or Oustanding Offted J udgements - Quality of Teaching | H | Most recent | M | 80.0 | G | $\rightarrow$ | 80.0 | 77 | 90 | Sue Rogers | 71 | 67 | 62 |
| QS7 | Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness | н | Most recent | м | 87.2 | G | $\uparrow$ | 84.8 | 87.0 | 89.5 | Sue Rogers | 86 | 83 | 85 |
| QS8a | Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL | н | Snapshot | A | 74.6 |  |  | 70.3 |  |  |  | 72 | 64 | 63 |
| QS8 | Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning | H | Snapshot | A | Data not available until 2013 |  |  |  | 74 | 80 | Sue Rogers |  |  |  |
| QS9 | Percentage of pupils at $\mathrm{KS1}$ achieving $\mathrm{L} 2 \mathrm{~B}+$ in Reading | H | Snapshot | A | 80.0 | G | $\uparrow$ | 76.2 | 77 | 82 | Sue Rogers | 75.7 | 76 | 77 |
| QS10 | Percentage of pupils at KS1 achieving L2B+ in Writing | H | Snapshot | A | 68.5 | G | $\uparrow$ | 64.6 | 67 | 82 | Sue Rogers | 62.3 | 64 | 66 |
| QS11 | Percentage of pupils at KS1 achieving L2B+ in mathematics | H | Snapshot | A | 82.6 | G | $\uparrow$ | 77.3 | 78 | 82 | Sue Rogers | 76.6 | 76 | 78 |
| QS12 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics | н | Snapshot | A | 82.8 | G | $\uparrow$ | 77.6 | 81 | 87 | Sue Rogers | 78 | 79 | 79 |
| QS13 | Percentage of pupils at KS2 achieving L5+ in English \& mathematics | H | Snapshot | A | 34.2 | G | $\uparrow$ | 26.0 | 29 | 32 | Sue Rogers | 27 | 27 | 27 |
| QS14 | Percentage of schools above floor standards at KS2 ( $60 \%$ L4+ E\&M) | H | Snapshot | A | 97.5 | G | $\uparrow$ | 80.0 | 93 | 100 | Sue Rogers | 92.5 | 96 | 96 |
| QS15 | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English | н | Snapshot | A | 91.3 | G | $\uparrow$ | 84.5 | 90 | 94 | Sue Rogers | 87 | 89 | 88 |
| QS16 | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics | H | Snapshot | A | 88.3 | G | $\uparrow$ | 84.0 | 87 | 92 | Sue Rogers | 85 | 87 | 86 |
| QS17 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - FSM achievement gap | L | Snapshot | A | 17.2 | G | $\downarrow$ | 26.9 | 22 | 17 | Sue Rogers | 22.8 | 17 | 21 |
| QS18 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - LAC achievement gap | L | Snapshot | A |  |  |  |  | 37 | 31 | Sue Rogers | 41.7 | 29 | 28.3 |
| QS19 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - SEN achievement gap | L | Snapshot | A | 43.2 | G | $\downarrow$ | 47.3 | 47 | 43 | Sue Rogers | 48.5 | 49 | 53 |
| QS20 | Percentage of pupils with SSEN at KS2 achieving L4+ in English \& mathematics | н | Snapshot | A | 16.0 | A | $\uparrow$ | 3.3 | 19 | 28 | Sue Rogers | 12 | 17 | 15 |

## May 2013

(April 2013 Data)

| Indicators |  |  |  |  | Current |  |  | Previous | Target |  | Accountable Officer | Comparative Data |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Data Period | ( | Latest Result and RAG Status |  | Direction of Travel (DoT) | Previously Reported Result | Target 2012/13 | $\begin{aligned} & \text { Target } \\ & \text { 2015/16 } \end{aligned}$ | Outturn |  | National Average <br> 2011-12 | Statistical Neighbour Average <br> 2011-12 |
| QUALITY AND STANDARDS continued |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| QS21 | Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English \& mathematics |  | н | Snapshot | A | 63.8 | A | $\uparrow$ | 63.1 | 64 | 70 | Sue Rogers | 61.2 | 59.4 | 58.7 |
| QS22 | Percentage of schools above floor standards at KS4 ( $40 \% 5+\mathrm{A}^{*}$-C inc. E\&M) | н | Snapshot | A | 90.0 | G | $\uparrow$ | 80.0 | 83 | 95 | Sue Rogers | 84.0 | 93.4 | 94.3 |
| Q523 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English | H | Snapshot | A | 71.2 | G | $\rightarrow$ | 71.2 | 68 | 72 | Sue Rogers | 68.7 | 68.0 | 68.1 |
| QS24 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics | H | Snapshot | A | 72.8 | G | $\uparrow$ | 71.6 | 68 | 72 | Sue Rogers | 70.8 | 68.7 | 70.3 |
| QS25 | Percentage of pupils at KS4 5+ A*-C including GCSE English \& mathematics - FSM achievement gap | L | Snapshot | A | 38.4 | R | $\uparrow$ | 30.3 | 31.7 | 25.7 | Sue Rogers | 33.4 | 26.4 | 31.5 |
| QS26 | Percentage of pupils at KS4 5+ A*-C including GCSE English \& mathematics - LAC achievement gap | L | Snapshot | A |  |  |  |  | 46.0 | 41.0 | Sue Rogers | 49.3 | 44.3 | 43.4 |
| QS27 | Percentage of pupils at KS4 5+ A*-C including GCSE English \& mathematics - SEN achievement gap | L | Snapshot | A | 42.7 | G | $\uparrow$ | 42.0 | 44.0 | 39.0 | Sue Rogers | 47.2 | 47.1 | 48.3 |
| QS28 | Percentage of pupils with SSEN at KS4 $5+\mathrm{A}^{*}$-C including GCSE English \& mathematics | H | Snapshot | A | 14.9 | G | $\uparrow$ | 11.3 | 14 | 23 | Sue Rogers | 8.4 | 8.4 | 7.8 |
| EMPLOYABILITY |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E1 | Percentage of 16-18 year olds not in education, employment or training (NEET) | L | Snapshot | м | 4.10 | G | $\uparrow$ | 3.93 | 6.5 | 1.0 | Sue Dunn | 6.2 | 6.1 | 5.4 |
| E2 | Percentage of young people with Level 2 attainment by age 19 | н | Snapshot | A | 86.4 | G | $\uparrow$ | 81.0 | 80 | 87 | Sue Dunn | 82.4 | 85.1 | 82.2 |
| E3 | Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap | L | Snapshot | A | 31 | R | $\uparrow$ | 18 | 21 | 15 | Sue Dunn | 26 | 17 | 24 |
| E4 | Percentage of young people with Level 3 attainment by age 19 | н | Snapshot | A | 59.1 | G | $\uparrow$ | 57.2 | 53 | 60 | Sue Dunn | 53.9 | 57.9 | 54.8 |
| E5 | Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap | L | Snapshot | A | 40 | R | $\uparrow$ | 34 | 30 | 20 | Sue Dunn | 34 | 24 | 30 |
| E6 | Percentage of pupils achieving no improvement in qualifications between 16 and 19 | L | Snapshot | A | 12.0 | R | $\downarrow$ | 15.2 | 11 | 5 | Sue Dunn | 11.8 | 11.1 |  |
| E7 | Percentage of secondary schools offering L2/3/4 apprenticeships | H | Snapshot | T | Data and targets being finalised |  |  |  | 25 | 50 | Sue Dunn |  |  |  |
| E8 | Number of Level $2,3 \& 4$ apprenticeships offered in Kent key sectors | H | Snapshot | T | Data and targets being finalised |  |  |  | 1524 | 1662 | Sue Dunn |  |  |  |
| E9 | Number of Level $2 \& 3$ vocational training in skills shortage areas | H | Snapshot | A | Data and targets being finalised |  |  |  | 23725 | 25675 | Sue Dunn | 11159 |  |  |
| E10 | Number of starts on the Kent Apprenticeship scheme | н | Cumulative | м | Data and targets being finalised |  |  |  | 250 | 400 | Sue Dunn | 113 |  |  |
| E11 | Percentage successfully completing the Kent Apprenticeship scheme | H | Snapshot | A | Data and targets being finalised |  |  |  |  |  | Sue Dunn | 86 | 76 |  |
| E12 | Percentage of unemployment among 18-24 year olds | L | Snapshot | м | 3.8 | G | $\downarrow$ | 4.3 | 6.4 | 4.4 | Sue Dunn | 7.6 | 8.1 | 7.6 |
| E13 | Percentage of Learners with LLDD able to participate aged 16-19 | н | Snapshot | T | Data and targets being finalised |  |  |  | 100.0 | 100.0 | Sue Dunn | 96.0 |  |  |
| E14 | Number of vulnerable learners supported into work-based learning | H | Cumulative | м | Data and targets being finalised |  |  |  |  |  | Sue Dunn |  |  |  |
| E15 | Number of assisted employment opportunities for learners with learning difficulties and disabilities | H | Annual | A | Data and targets being finalised |  |  |  | 107 | 116 | Sue Dunn | 105 |  |  |
| E16 | Number of apprenticeships 16-24 year olds | H | Snapshot | A | Data and targets being finalised |  |  |  | 6000 | 9000 | Sue Dunn | 4757 |  |  |
| E17 | Percentage successful completion of apprenticeships 16-24 year olds | н | Snapshot | A | Data and targets being finalised |  |  |  | 76 | 85 | Sue Dunn | 74 |  |  |
| E18 | Post-16 APS per Entry (All L3) | H | Snapshot | A | 228.6 | G | $\downarrow$ | 230.8 | 211 | 214 | Sue Rogers | 210.7 | 212.8 | 207.8 |
| E19 | Post-16 APS per Student (All L3) | H | Snapshot | A | 871.9 | G | $\uparrow$ | 853.1 | 731 | 740 | Sue Rogers | 737.3 | 733.0 | 698.0 |
| E20 | Post-16 \% 2+ A*-E (All L3) | H | Snapshot | A | 97.5 | G | $\downarrow$ | 97.7 | 92 | 95 | Sue Rogers | 92.1 | 93.6 | 91.9 |
| E21 | Post-16\% AAB or above (A Level only) | H | Snapshot | A |  |  |  |  | 9 | 12 | Sue Rogers | 8.6 | 9.5 | 6.5 |
| E22 | Post-16 \% 3+ $\mathrm{A}^{*}$-A grades (A level only) | H | Snapshot | A |  |  |  |  | 12 | 15 | Sue Rogers | 11.8 | 12.8 | 8.8 |
| CONTEXTUAL DATA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| C1 | Percentage of pupils eligible for Free School Meals (FSM) |  | Snapshot | T | 10.0 |  |  | 10.1 |  |  |  | 13.5 | 16.9 | 12.8 |
| C2 | Percentage of pupils with a Statement of Special Educational Needs (SSEN) |  | Snapshot | T | 2.5 |  |  | 2.4 |  |  |  | 2.8 | 2.8 | 3.0 |
| с3 | Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P) |  | Snapshot | T | 16.0 |  |  | 15.4 |  |  |  | 20.2 | 17.0 | 16.2 |
| C4 | Percentage of pupils from an Ethnic Minority |  | Snapshot | A | 9.8 |  |  | 9.0 |  |  |  | 14.7 | 25.4 | 12.7 |
| C5 | Percentage of pupils with English as an Additional Language (EAL) |  | Snapshot | T | 3.8 |  |  | 3.8 |  |  |  | 7.4 | 15.2 | 6.6 |
| C6 | Number of Kent Children in Care |  | Snapshot | M | 92 |  |  | 88 |  |  |  | 50 | 57 | 48.7 |
| C7 | Number of children with a Child Protection plan |  | Snapshot | M | 51 |  |  | 51 |  |  |  | 29.5 | 37.8 | 34.9 |


|  |  |  |  |  | Current |  |  | Previous | Target |  |  | Comparative Data |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Indicators | 劲 | Data Period | [ | Latest Re | and RAG | Direction of Travel (DoT) | Previously Reported Result | Target <br> 2012/13 | Target 2015/16 | Accountable Officer | Outturn | National Average <br> 2011-12 | Statistical Neighbour Average 2011-12 |
| PROVISION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| P1 | Number of permanent exclusions from schools - all pupils | L | Rolling 12 Months | M | 4 | G | $\rightarrow$ | 4 | 15 | 3 | Louise Simpson | 210 |  |  |
| P2 | Number of permanent exclusions from schools - LAC | L | Rolling 12 Months | M | 0 | G | $\rightarrow$ | 0 | 0 | 0 | Tony Doran | 14 |  |  |
| P3 | Percentage of pupils who are persistently absent from primary schools - all pupils | L | Snapshot | A | 3.0 | G | $\downarrow$ | 3.5 | 3.0 | 1.4 | Louise Simpson | 3.1 | 3.1 | 3.0 |
| P4 | Percentage of pupils who are persistently absent from secondary schools - all pupils | L | Snapshot | A | 6.6 | G | $\downarrow$ | 6.9 | 8.0 | 4.8 | Louise Simpson | 8.4 | 7.4 | 7.3 |
| P5 | Percentage of pupis who are persistently absent - LAC | L | Snapshot | T | 7.7 | G | $\uparrow$ | 5.6 | 10.5 | 10.0 | Tony Doran | 7.2 | 6.5 | 5.9 |
| P6 | Percentage total absence from Pupil Referral Units (PRUs) | L | Snapshot | T | 47.8 |  | $\uparrow$ | 35.5 | Awaitin | Targets | Louise Simpson |  |  |  |
| P7 | Number of pupils in PRUS not also on a school roll | L | Snapshot | T | 53 |  | $\downarrow$ | 86 | Awaitin | Targets | Louise Simpson |  |  |  |
| P8 | Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions] | H | Rolling 12 Months | M | 71.4 | R | $\uparrow$ | 69.2 | 87 | 95 | Julie Ely | 78.8 | 95 | 98 |
| P9 | Number of pupils with a statement of Special Educational Needs | L | Snapshot | M | 463 | A | $\uparrow$ | 458 | 407 | 361 | Julie Ely | 6766 |  |  |
| P10 | Number of pupils being placed in independent or out-of-county special schools | L | Snapshot | M | 50 | A | $\uparrow$ | 49 | 43 | 27 | Julie Ely | 472 |  |  |
| P11 | Percentage of admissions applications for school places made online | н | Snapshot | A |  |  |  |  | 93.0 | 95.0 | Scott Bagshaw | 92.0 | 67.3 | 74.0 |
| P12 | Percentage of parents getting first preference of school | н | Snapshot | A |  |  |  |  | 84.6 | 85.0 | Scott Bagshaw | 85.0 | 85.3 | 90.9 |
| P13 | Percentage of parents getting first or second preference of school | H | Snapshot | A |  |  |  |  | 93.0 | 95.0 | Scott Bagshaw | 92.8 | 93.1 | 96.4 |
| P14 | Percentage of Children Missing Education placed in suitable education within 30 days of becoming known | н | Snapshot | M |  | Awaitin | Data |  | 55.0 | 65.0 | Louise Simpson | 49.2 |  |  |
| P15 | Percentage of surplus school places in Kent Primary schools | T | Snapshot | A | 7.7 | G | No prev | us data |  |  | David Adams | 8.3 | 10.5 | 10.8 |
| P16 | Percentage of Year R surplus places (Green= above 5\% Amber= 4.5 to 4.9\% Red= below 4.5\%) | T | Snaphot | A | 4.4 |  | previous da |  |  |  | David Adams | 8.4 |  |  |
| QUALITY AND STANDARDS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| QS1 | Number of schools in Ofsted Category (special measures or with notice to improve) | L | Most recent | M | 0 |  | $\rightarrow$ | 0 | 0 | 0 | Sue Rogers | 19 |  |  |
| QS2 | Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness | H | Most recent | M | 77.4 | G | $\rightarrow$ | 77.4 | 64 | 85 | Sue Rogers | 56 | 69 | 68 |
| QS3 | Percentage of secondary schools with Good or Outstanding Ofsted J udgements - Overall Effectiveness | н | Most recent | м | 88.9 | G | $\rightarrow$ | 88.9 | 77 | 90 | Sue Rogers | 71 | 66 | 61 |
| QS4 | Percentage of special schools with Good or Outstanding Offted J udgements - Overall Effectiveness | н | Most recent | m | 50.0 | R | $\rightarrow$ | 50.0 | 85 | 100 | Sue Rogers | 71 | 81 | 90 |
| QS5 | Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching | H | Most recent | M | 83.9 | G | $\rightarrow$ | 83.9 | 68 | 90 | Sue Rogers | 59 | 70 | 69 |
| QS6 | Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching | H | Most recent | M | 88.9 | G | $\rightarrow$ | 88.9 | 77 | 90 | Sue Rogers | 71 | 67 | 62 |
| QS7 | Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness | H | Most recent | M | 85.9 | R | $\uparrow$ | 84.6 | 87.0 | 89.5 | Sue Rogers | 86 | 83 | 85 |
| QS8a | Percentage of pupils at EYFS achieving 78+ points including $6+$ in PSE and CLL | H | Snapshot | A | 77.7 |  |  | 73.1 |  |  |  | 72 | 64 | 63 |
| QS8 | Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning | H | Snapshot | A | Data not available until 2013 |  |  |  | 74 | 80 | Sue Rogers |  |  |  |
| QS9 | Percentage of pupils at $\mathrm{KS1}$ achieving L2B+ in Reading | H | Snapshot | A | 79.7 | G | $\uparrow$ | 77.5 | 77 | 82 | Sue Rogers | 75.7 | 76 | 77 |
| QS10 | Percentage of pupils at KS1 achieving L2B+ in Writing | н | Snapshot | A | 62.7 | A | $\uparrow$ | 61.8 | 67 | 82 | Sue Rogers | 62.3 | 64 | 66 |
| QS11 | Percentage of pupils at KS1 achieving L2B+ in mathematics | H | Snapshot | A | 77.6 | A | $\uparrow$ | 77.0 | 78 | 82 | Sue Rogers | 76.6 | 76 | 78 |
| QS12 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics | H | Snapshot | A | 79.9 | A | $\uparrow$ | 73.9 | 81 | 87 | Sue Rogers | 78 | 79 | 79 |
| QS13 | Percentage of pupils at KS2 achieving L5+ in English \& mathematics | н | Snapshot | A | 35.2 | G | $\uparrow$ | 25.6 | 29 | 32 | Sue Rogers | 27 | 27 | 27 |
| QS14 | Percentage of schools above floor standards at KS2 (60\% L4+ E\&M) | H | Snapshot | A | 93.3 | G | $\uparrow$ | 83.3 | 93 | 100 | Sue Rogers | 92.5 | 96 | 96 |
| QS15 | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English | H | Snapshot | A | 90.6 | G | $\uparrow$ | 85.4 | 90 | 94 | Sue Rogers | 87 | 89 | 88 |
| QS16 | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics | H | Snapshot | A | 87.3 | G | $\uparrow$ | 84.0 | 87 | 92 | Sue Rogers | 85 | 87 | 86 |
| QS17 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - FSM achievement gap | L | Snapshot | A | 24.3 | R | $\downarrow$ | 25.8 | 22 | 17 | Sue Rogers | 22.8 | 17 | 21 |
| QS18 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - LAC achievement gap | L | Snapshot | A |  |  |  |  | 37 | 31 | Sue Rogers | 41.7 | 29 | 28.3 |
| QS19 | Percentage of pupils at KS2 achieving L4+ in English \& mathematics - SEN achievement gap | L | Snapshot | A | 51.2 | R | $\downarrow$ | 54.8 | 47 | 43 | Sue Rogers | 48.5 | 49 | 53 |
| QS20 | Percentage of pupils with SSEN at KS2 achieving L4+ in English \& mathematics | H | Snapshot | A | 13.0 | A | $\downarrow$ | 13.6 | 19 | 28 | Sue Rogers | 12 | 17 | 15 |


|  |  |  |  |  |  | urrent |  | Previous |  |  |  |  | mparative |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Indicators | 劲 | Data Period | 苞 | Latest Re | d RAG | Direction of Travel (DoT) | Previously Reported Result | Target 2012/13 | Target 2015/16 | Accountable Officer | Outturn | National <br> Average <br> 2011-12 | Statistical Neighbour Average <br> 2011-12 |
| QUALITY AND STANDARDS continued |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| QS21 | Percentage of pupils at KS4 achieving 5+ $A^{*}$-C including GCSE English \& mathematics | H | Snapshot | A | 73.6 | G | $\downarrow$ | 74.9 | 64 | 70 | Sue Rogers | 61.2 | 59.4 | 58.7 |
| QS22 | Percentage of schools above floor standards at KS4 ( $40 \% 5+\mathrm{A}^{*}$-C inc. E\&M) | н | Snapshot | A | 88.9 | G | $\rightarrow$ | 88.9 | 83 | 95 | Sue Rogers | 84.0 | 93.4 | 94.3 |
| QS23 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English | H | Snapshot | A | 76.8 | G | $\downarrow$ | 80.6 | 68 | 72 | Sue Rogers | 68.7 | 68.0 | 68.1 |
| QS24 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics | H | Snapshot | A | 79.8 | G | $\downarrow$ | 83.3 | 68 | 72 | Sue Rogers | 70.8 | 68.7 | 70.3 |
| QS25 | Percentage of pupils at KS4 5+ A*-C including GCSE English \& mathematics - FSM achievement gap | L | Snapshot | A | 46.3 | R | $\uparrow$ | 44.1 | 31.7 | 25.7 | Sue Rogers | 33.4 | 26.4 | 31.5 |
| QS26 | Percentage of pupils at KS4 5+ A*-C including GCSE English \& mathematics - LAC achievement gap | L | Snapshot | A |  |  |  |  | 46.0 | 41.0 | Sue Rogers | 49.3 | 44.3 | 43.4 |
| QS27 | Percentage of pupils at KS4 5+ A*-C including GCSE English \& mathematics - SEN achievement gap | L | Snapshot | A | 41.3 | G | $\downarrow$ | 46.9 | 44.0 | 39.0 | Sue Rogers | 47.2 | 47.1 | 48.3 |
| QS28 | Percentage of pupils with SSEN at KS4 5+ A** $^{*}$-C including GCSE English \& mathematics | H | Snapshot | A | 12.2 | A | $\uparrow$ | 8.9 | 14 | 23 | Sue Rogers | 8.4 | 8.4 | 7.8 |
| EMPLOYABILITY |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E1 | Percentage of 16-18 year olds not in education, employment or training (NEET) | L | Snapshot | M | 3.33 | G | $\downarrow$ | 3.35 | 6.5 | 1.0 | Sue Dunn | 6.2 | 6.1 | 5.4 |
| E2 | Percentage of young people with Level 2 attainment by age 19 | н | Snapshot | A | 88.3 | G | $\uparrow$ | 87.9 | 80 | 87 | Sue Dunn | 82.4 | 85.1 | 82.2 |
| E3 | Percentage of young people with Level 2 attainment by age 19- FSM achievement gap | L | Snapshot | A | 27 | R | $\downarrow$ | 31 | 21 | 15 | Sue Dunn | 26 | 17 | 24 |
| E4 | Percentage of young people with Level 3 attainment by age 19 | H | Snapshot | A | 71.1 | G | $\rightarrow$ | 71.1 | 53 | 60 | Sue Dunn | 53.9 | 57.9 | 54.8 |
| E5 | Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap | L | Snapshot | A | 47 | R | $\uparrow$ | 42 | 30 | 20 | Sue Dunn | 34 | 24 | 30 |
| E6 | Percentage of pupils achieving no improvement in qualifications between 16 and 19 | L | Snapshot | A | 8.7 | G | $\downarrow$ | 9.9 | 11 | 5 | Sue Dunn | 11.8 | 11.1 |  |
| E7 | Percentage of secondary schools offering L2/3/4 apprenticeships | н | Snapshot | T | Data and targets being finalised |  |  |  | 25 | 50 | Sue Dunn |  |  |  |
| E8 | Number of Level $2,3 \& 4$ apprenticeships offered in Kent key sectors | н | Snapshot | T | Data and targets being finalised |  |  |  | 1524 | 1662 | Sue Dunn |  |  |  |
| E9 | Number of Level $2 \& 3$ vocational training in skills shortage areas | H | Snapshot | A | Data and targets being finalised |  |  |  | 23725 | 25675 | Sue Dunn | 11159 |  |  |
| E10 | Number of starts on the Kent Apprenticeship scheme | н | Cumulative | M | Data and targets being finalised |  |  |  | 250 | 400 | Sue Dunn | 113 |  |  |
| E11 | Percentage successfully completing the Kent Apprenticeship scheme | н | Snapshot | A | Data and targets being finalised |  |  |  |  |  | Sue Dunn | 86 | 76 |  |
| E12 | Percentage of unemployment among 18-24 year olds | L | Snapshot | M | 2.3 | G | $\downarrow$ | 2.7 | 6.4 | 4.4 | Sue Dunn | 7.6 | 8.1 | 7.6 |
| E13 | Percentage of Learners with LDD able to participate aged 16-19 | H | Snapshot | T |  | ad target | being finalis |  | 100.0 | 100.0 | Sue Dunn | 96.0 |  |  |
| E14 | Number of vulnerable learners supported into work-based learning | н | Cumulative | M | Data and targets being finalised |  |  |  |  |  | Sue Dunn |  |  |  |
| E15 | Number of assisted employment opportunities for learners with leaming difficulties and disabilities | н | Annual | A | Data and targets being finalised |  |  |  | 107 | 116 | Sue Dunn | 105 |  |  |
| E16 | Number of apprenticeships 16-24 year olds | н | Snapshot | A | Data and targets being finalised |  |  |  | 6000 | 9000 | Sue Dunn | 4757 |  |  |
| E17 | Percentage successful completion of apprenticeships 16 -24 year olds | H | Snapshot | A |  | and target | being finalis |  | 76 | 85 | Sue Dunn | 74 |  |  |
| E18 | Post-16 APS per Entry (All L3) | H | Snapshot | A | 226.8 | G | $\uparrow$ | 225.3 | 211 | 214 | Sue Rogers | 210.7 | 212.8 | 207.8 |
| E19 | Post-16 APS per Student (All L3) | H | Snapshot | A | 836.0 | G | $\downarrow$ | 850.1 | 731 | 740 | Sue Rogers | 737.3 | 733.0 | 698.0 |
| E20 | Post-16 \% 2+ A*-E (All L3) | н | Snapshot | A | 99.3 | G | $\uparrow$ | 99.2 | 92 | 95 | Sue Rogers | 92.1 | 93.6 | 91.9 |
| E21 | Post-16\% AAB or above (A Level only) | H | Snapshot | A |  |  |  |  | 9 | 12 | Sue Rogers | 8.6 | 9.5 | 6.5 |
| E22 | Post-16 \% 3+ A*-A grades (A level only) | н | Snapshot | A |  |  |  |  | 12 | 15 | Sue Rogers | 11.8 | 12.8 | 8.8 |
| CONTEXTUAL DATA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{\text {C1 }}$ | Percentage of pupils eligible for Free School Meals (FSM) |  | Snapshot | T | 7.9 |  |  | 7.6 |  |  |  | 13.5 | 16.9 | 12.8 |
| C2 | Percentage of pupils with a Statement of Special Educational Needs (SSEN) |  | Snapshot | T | 2.4 |  |  | 2.4 |  |  |  | 2.8 | 2.8 | 3.0 |
| сз | Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P) |  | Snapshot | T | 14.4 |  |  | 14.0 |  |  |  | 20.2 | 17.0 | 16.2 |
| C4 | Percentage of pupils from an Ethnic Minority |  | Snapshot | A | 12.8 |  |  | 12.4 |  |  |  | 14.7 | 25.4 | 12.7 |
| C5 | Percentage of pupils with English as an Additional Language (EAL) |  | Snapshot | T | 6.9 |  |  | 6.9 |  |  |  | 7.4 | 15.2 | 6.6 |
| C6 | Number of Kent Children in Care |  | Snapshot | M | 71 |  |  | 73 |  |  |  | 50 | 57 | 48.7 |
| C7 | Number of children with a Child Protection plan |  | Snapshot | M | 55 |  |  | 54 |  |  |  | 29.5 | 37.8 | 34.9 |

